College of Arts & Sciences Faculty Meeting
Thursday, April 22, 2010
3:30 p.m.
Nebraska Union, City Campus

3:30 p.m.  Iced tea, water, and tea bars
3:45 p.m.  Meeting begins

AGENDA

Item I. Approval of minutes from the Fall Faculty Meeting, December 9, 2009.

Item II. Opening comments.

Item III. Opportunity for faculty to ask questions arising from annual reports of the various college committees (see appendix).

- Executive Committee
- Promotion and Tenure Committee
- Committee on Student Academic Distinction Awards and Appeals
- Curriculum and Advising Committee
- Faculty Instructional Development Committee
- Assessment Committee
- Endowed/College Professorships Committee

Item IV. Recommendation from the College Curriculum Committee to approve the proposed changes in the college course restrictions policy regarding coaching courses.

Item V. Recommendation from the College Curriculum Committee to approve the proposed changes to the college residency requirements.

Item VI. Opportunity to ask questions of the Dean.
APPENDIX

Item I. Approval of minutes from the Fall Faculty Meeting, December 9, 2009.
Minutes from the Fall Faculty Meeting
College of Arts & Sciences
December 9, 2009

Due to inclement weather the meeting scheduled for December 9, 2009, was cancelled. The following items were all approved by special exception email.

Item I. Approval of minutes from the Spring Faculty Meeting on April 16, 2009.

Item II. Opening comments.
  Appointing of Parliamentarian - Lloyd Ambrosius agreed to serve as Parliamentarian.
  Election of Secretary – Tony Starace agreed to serve a two year term as Secretary.

Item III. Recommendation from the College Curriculum Committee to approve Essential Studies courses listed for Area F, Humanities and Area H, Ethnicity and Gender.

Area F. Humanities
  ENGL 317 Literature and the Environment (3 cr)
Area H. Ethnicity and Gender
  HIST 459 The Black West (3 cr)

Item IV. Recommendation from the College Curriculum Committee to approve Integrative Studies courses.
  ENGL 317 Literature and the Environment 3 cr

Item V. Recommendation from the College Curriculum Committee to approve the proposed changes for PreProfessional Programs.

Item VI. Recommendation from the College Curriculum Committee to approve the proposed changes in the major in Classical Languages (Department of Classics & Religious Studies).

Item VII. Recommendation from the College Curriculum Committee to approve the proposed changes in the major in English.

Item VIII. Recommendation from the College Curriculum Committee to approve the proposed changes in the major for Environmental Studies.

Item IX. Recommendation from the College Curriculum Committee to approve the proposed changes in the major in History.

Item X. Recommendation from the College Curriculum Committee to approve the proposed changes in the major and minor in Medieval & Renaissance Studies.

Item XI. Recommendation from the College Curriculum Committee to approve the proposed changes in the major and minor for Meteorology-Climatology (Department of Geosciences).

Item XII. Recommendation from the College Curriculum Committee to approve the proposed changes in the major for Spanish (Department of Modern Languages & Literatures).
Item III. Opportunity for faculty to ask questions arising from annual reports of the various college committees.

ANNUAL REPORT OF THE EXECUTIVE COMMITTEE
The Committee meets weekly to offer advice and comment to the Dean's office and discuss issues identified by the Dean. Executive committee meeting minutes are distributed through the Weekly Chairs and Director's Mailings. http://ascweb.unl.edu/adminresources/cdmailing/index.html

2009-10 Committee members: Shireen Adenwalla, Sidnie White Crawford, Patrick Dussault, Sebastian Elbaum, Patrice McMahon, Helen Moore (Secretary), William Thomas, Judy Walker, Amy Goodburn, David Manderscheid, Sunil Narumalani, Greg Snow

ANNUAL REPORT OF THE PROMOTION AND TENURE COMMITTEE
The annual review of tenure and promotion recommendations began in December. The committee reviewed 9 recommendations regarding promotion to Associate Professor with tenure, 8 recommendations regarding promotion to Full Professor, and 2 promotions from Assistant to Associate Professor of Practice. The committee also interviewed several job candidates at the associate and full ranks for consideration of tenure.

2009-10 Committee Members: Professors Anthony Zera (Biological Sciences), Patricia Draper (Anthropology), Pete Maslowski (History), Anne Duncan (Classics and Religious Studies), David Loope (Geosciences) and Associate Dean Amy Goodburn.

ANNUAL REPORT OF THE COMMITTEE ON ACADEMIC DISTINCTION AND AWARDS FOR STUDENTS
This report covers the period of three graduations: August 2009, December 2009, and May 2010. The College of Arts & Sciences awarded 24 degrees with Highest Distinction, 67 degrees with High Distinction, and 57 degrees with Distinction.

For the fifth year the college combined its process with the UNL Office of Scholarships and Financial Aid. There were 338 A&S students who completed the OSFA Upper-class scholarship application. Only 207 of those students also completed the A&S portion of the application. The committee considered over 125 students for the 20-24 scholarship funds controlled by the college and will make one nomination for the Kate Field Grant-in-aid and two nominations for the Donald Walters Miller Scholarship.

There were no grade appeals for this academic year.

2009-2010 Committee Members: Professors Ken Bloom (Physics & Astronomy), Joy Castro (English), Martha McCollough (Anthropology), Jody Redepenning (Chemistry), Thomas Rinkevich (Classics & Religious Studies), Julie Iromuanya (English Graduate Student), Alanna Heinen (Student Advisory Board Member), Stephen Krumland (Student Advisory Board Member), and Associate Dean Sunil Narumalani. NOTE: The student members only participate in grade appeal decisions.

ANNUAL REPORT OF THE CURRICULUM AND ADVISING COMMITTEE
The committee reviewed 38 ACE proposals; 32 new course proposals; 106 change in course proposals; 16 course deletion proposals; 14 proposals for various majors and minors; two proposals for changes in college requirements; and two new major proposals and two new minor proposal for the Individualized Program of Studies.

The Committee forwarded to the faculty the following recommendations:
- to approve changes in the major in Classical Languages.
- to approve changes in the major in English.
- to approve changes in the major in Environmental Studies.
- to approve changes in the major and minor in Meteorology-Climatology.
- to approve changes in the major and minor in Medieval & Renaissance Studies.
- to approve changes in the major in Spanish.
• to approve changes in the pre-professional programs.
• to approve changes in the college restrictions policy.
• to approve changes in the college residency requirements policy.

The Committee approved non-substantive changes in the Classics & Religious Studies major; Film Studies major and minor; English major; Human Rights Human Diversity minor; Lesbian, Gay, Bisexual, Transgender, Queer/Sexuality Studies minor; and Women's & Gender Studies major and minor. These changes went directly to the bulletin editor.

Finally, the committee made nominations for vacancies on the College Promotion and Tenure Committee and the College Curriculum Committee for the 2010-2011 AY.

The chair for the 2009-2010 academic year will be decided at the next committee meeting.

**2009-10 Committee Members:** Professors Glenn Ledder- Chair (Mathematics), Jeannette Jones (History), Thomas Lynch (English), Michael Dodd (Psychology), LeenKiat Soh (Computer Science & Engineering), Kate Geyer and Alicia Walz (Student Advisory Board), Kelly Payne (Advising), Asst Dean Bill Watts, and Associate Dean Sunil Narumalani (Executive Secretary).

**ANNUAL REPORT OF THE FACULTY INSTRUCTIONAL DEVELOPMENT COMMITTEE**

The committee considered nominations for Distinguished Teaching Awards and for the McClymont Award. One nomination for the Annis Chaikin Sorenson Award for distinguished teaching in the humanities were forwarded to the UNL Teaching Council's Subcommittee on Distinguished Teaching Awards and three nominations were made for the College Distinguished Teaching Award. The awardees will be honored at various events including the Arts & Sciences Honors Convocation on April 16, 2010.

The College Distinguished Teaching Award winners are: **Julia Schleck**, Assistant Professor, English; **Stephen G. Hartke**, Assistant Professor, Mathematics; **Debra A. Hope**, Professor, Psychology.

The Hazel R. McClymont Distinguished Teaching Fellow Award winner is: **Deborah Minter**, Associate Professor, English.

**2009-10 Committee Members:** Johannes (Jean) Knops (Biological Sciences); Jordan Stump (Modern Languages & Literatures); Effie Athanassopoulos (Anthropology); Lindsey Eastwood (Student Advisory Board); Adrienne Roehrich (Chemistry Graduate Student); and Associate Dean Gregory Snow.

**ANNUAL REPORT OF THE ASSESSMENT COMMITTEE**

The Assessment Committee was relatively inactive since this year was not a department reporting year for undergraduate majors and graduate programs. However, committee chair and Associate Dean for Research, Snow, and Associate Dean for Academic Programs, Narumalani, were very active in discussions with the University Wide Assessment Committee and the assessment staff in the Office of Undergraduate studies. Discussions centered around the schedule and expectations for assessing ACE courses and how this schedule interfaces with the assessment of undergraduate majors and graduate programs. Outcomes of these discussions will be shared with the Assessment Committee and A&S chairs and directors by the end of the Spring 2010 semester.

**2009-10 Committee Members:** Professors Mila Saskova-Pierce (Modern Languages & Literatures); Chris Bilder (Statistics); Les Whitbeck (Sociology); Reid DeSiegelaere (Student Advisory Board); Associate Dean Greg Snow. There are three faculty positions on the committee yet to be appointed.

**ANNUAL REPORT OF THE ENDOWED/COLLEGE PROFESSORSHIP COMMITTEE**

The Committee reviewed and recommended eight renewal applications for College professorships and four renewals for University Professorships to the Dean.
Item IV. Recommendation from the College Curriculum Committee to approve the proposed changes in the college course restrictions policy regarding coaching courses.

Current:
Course Restrictions
Students majoring in the College of Arts and Sciences may use courses in the following areas toward their degree within the following limits:

- Maximum 12 hours religion courses that advocate the doctrine or belief of a particular faith. This 12 hour limit does not apply to religious studies courses whose method and approach conforms to the standards of critical scholarship in the academic study of the humanities and social sciences.
- Maximum 30 hours by open enrollment and summer reading courses.
- Maximum 15 hours of C- and D grades are transferable from colleges outside UNL. The C- and D grades cannot apply to majors or minors. All C- and D grades from UNO or UNK may be transferred but they are not applicable to a major or minor.
- Maximum 66 hours accepted from a community college.
- Maximum 30 hours of clinical courses.
- Maximum 16 hours of applied music lessons and/or music ensemble.
- Maximum 4 hours Activity PE, Athletic Practice, or Basic Military Science with a maximum of 1 credit hour per semester.
- Maximum 12 hours total from any combination of the following areas:
  - Athletic Coaching (except ATHC 279)
  - First Aid (NUTR 170 at UNL)
  - Orientation and Study Skills. For example at UNL: ALEC 397E and 397K (neither course is applicable to the courses numbered above 299 requirement); ASCI 107; BIOC 101; BIOS 150, 160; EDPS 150, 209; FDST 107; HRFS 183; NRES 101; NUTR 150; PSYC 100, 150; TEAC 210; VBMS 101
  - Military Science, Naval Science, or Aerospace Studies. (This restriction does not apply to cross-listed courses between military science, naval science, or aerospace studies and departments of the College of Arts and Sciences.)
- Any restrictions noted specifically by departments. Credit towards the degree may be earned in only one course, including honors sections, from each group of courses listed below:
  - BIOS 312 or AGRO 360
  - BIOS 313 or 314
  - CHEM 105, 109, 111, 113,195
  - CHEM 116 or 221
  - CHEM 251 and more than 1 cr of CHEM 263
  - CHEM 471 or 481
  - CSCE 252D or CSCE 150E
  - CSCE 252D or ENGM 112
  - CSCE 252D or ELEC 121
  - CSCE 340 or 480
  - ECON 210 or 211 and 212
  - ECON 215, CRIM 300, EDPS 459 or STAT 218 (was STAT 180)
  - FREN 201 and 202, or FREN 210
  - GEOG 100 and/or 152 or 155
  - GEOL 100 or 101 or 101H
  - GEOL 103 or 105
  - GERM 201 and 202, or GERM 210
  - GREK 102 or 151
  - LATN 102 or 201
  - MATH 101 and/or 102 or 103

2009-2010 Committee Members: Professors T. Jack Morris (Biological Sciences), Dawn Braithwaite (Communication Studies), Jonis Agee (English), Thomas Borstelmann (History), David Loope (Geosciences); Associate Dean Amy Goodburn.
Proposed:
Course Restrictions
Students majoring in the College of Arts and Sciences may use courses in the following areas toward their degree within the following limits:

- Maximum 12 hours religion courses that advocate the doctrine or belief of a particular faith. This 12 hour limit does not apply to religious studies courses whose method and approach conforms to the standards of critical scholarship in the academic study of the humanities and social sciences.
- Maximum 30 hours by open enrollment and summer reading courses.
- Maximum 15 hours of C- and D grades are transferable from colleges outside UNL. The C- and D grades cannot apply to majors or minors. All C- and D grades from UNO or UNK may be transferred but they are not applicable to a major or minor.
- Maximum 66 hours accepted from a community college.
- Maximum 30 hours of clinical courses.
- Maximum 16 hours of applied music lessons and/or music ensemble.
- Maximum 4 hours Activity PE, Athletic Practice, or Basic Military Science with a maximum of 1 credit hour per semester.
- Maximum 12 hours total from any combination of the following areas:
  - First Aid (NUTR 170 at UNL)
  - Orientation and Study Skills. For example at UNL: ALEC 397E and 397K (neither course is applicable to the courses numbered above 299 requirement); ASCI 107; BIOC 101; BIOS 105, 110, 160; EDPS 150, 209; FDST 107; HRFS 183; NRES 101; NUTR 150; PSYC 100, 150; TEAC 210; VBMS 101
  - Military Science, Naval Science, or Aerospace Studies. (This restriction does not apply to cross-listed courses between military science, naval science, or aerospace studies and departments of the College of Arts and Sciences.)

- **Maximum 15 hours Athletic Coaching**
- Any restrictions noted specifically by departments. Credit towards the degree may be earned in only one course, including honors sections, from each group of courses listed below:
  - BIOS 312 or AGRO 360
  - BIOS 313 or 314
  - CHEM 105, 109, 111, 113,195
  - CHEM 116 or 221
  - CHEM 251 and more than 1 cr of CHEM 263
  - CHEM 471 or 481
  - CSCE 252D or CSCE 150E
  - CSCE 252D or ENGM 112
  - CSCE 252D or ELEC 121
  - CSCE 340 or 480
  - ECON 210 or 211 and 212
  - ECON 215, CRIM 300, EDPS 459 or STAT 218 (was STAT 180)
  - FREN 201 and 202, or FREN 210
  - GEOG 150 and/or 152 or 155
  - GEOL 100 or 101 or 101H
GEOL 103 or 105
GERM 201 and 202, or GERM 210
GREK 102 or 151
LATN 102 or 201
MATH 101 and/or 102 or 103
MATH 104 or 106
MATH 200 or 300
MATH 201 or 301
MATH 340 or ENGM 480
PHYS 141 or 151
PHYS 151 or MSYM 109
SOCI 205 or CRIM 251
SOCI 209 or CRIM 355
SOCI 311 or CRIM 337
SOCI 474 or CRIM 413
SPAN 201 and 202, or SPAN 210

Justification:
Currently, the College of A & S restricts the number hours in Athletic Coaching (ATHC) to 12 credits. The College of Education & Human Sciences, however, offers a 15 credit hour Coaching Minor that follows the requirements for Grades 7-12 Coaching Endorsement (on page 258 in Bulletin; minor explained on page 260 of the bulletin). I am proposing a change to our college’s restriction, to allow students to use up to 15 hours of Athletic Coaching courses. This would allow A & S students who want to pursue the Coaching Minor to use all 15 credits toward the minor toward their BA or BS degree.

Item V. Recommendation from the College Curriculum Committee to approve the proposed changes in college residency requirements.

Current: Residency
Residency Requirement and Open Enrollment and Summer Independent Study Courses
Students must complete at least 30 of the 125 (or 130) total hours for their degree at UNL. Students must complete at least 1/2 of their major course work including 6 hours above 299 in their major, and 15 of the 30 hours required above 299 in residence. Credit earned during study abroad may be used toward the residency requirement if students register through UNL and participate in prior-approved study abroad programs (see “Study Abroad and Exchange Programs” on page 20). Open enrollment and summer independent study courses do not count toward residence. However, 30 semester hours earned through open enrollment courses and summer independent study courses at UNL may be applied toward a degree from the College.

Proposed: Residency
Residency Requirement and Open Enrollment and Summer Independent Study Courses
Students must complete at least 30 of the 125 (or 130) total hours for their degree at UNL. Students must complete at least 1/2 of their major course work, including 6 hours above 299 in their major, and 15 of the 30 hours required above 299 in residence. Credit earned during study abroad may be used toward the residency requirement if students register through UNL and participate in prior-approved study abroad programs (see “Study Abroad and Exchange Programs” on page 20). UNL open enrollment and summer independent study courses do not count toward residence. However, 30 semester hours earned through open enrollment courses and summer independent study courses at UNL may be applied toward a degree from the College.

Current: Independent Study CCAC voted and recommends removal – proposal amended below
Independent Study
There are many opportunities to earn college credit through the University of Nebraska–Lincoln Extended Education. Majors in the College of Arts and Sciences may apply a maximum of 30 hours of UNL open enrollment courses and
summer reading courses toward the total number of hours required for the degree. For further information, contact:

Extended Education
University of Nebraska–Lincoln
900 N 21st Street
Lincoln, NE 68583-8307
(402) 472-4500

**Proposed Copy: Independent Study**

**Independent Study**

**Extended Education and Outreach**

There are many opportunities to earn college credit through the University of Nebraska–Lincoln Extended Education. Majors in the College of Arts and Sciences may apply a maximum of 30 hours of UNL open enrollment courses and summer reading courses toward the total number of hours required for the degree.

For further information, contact:

Extended Education
University of Nebraska–Lincoln
900 N 21st Street
Lincoln, NE 68583-8307
(402) 472-4500

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**Current: Which Bulletin**

**Which Bulletin to Follow**

Students who enroll at UNL under the academic year (Fall, Spring, Summer) of the bulletin must fulfill the requirements stated in the bulletin or in any other bulletin which is published while they are enrolled in the College provided the bulletin they follow is no more than ten years old at the time of graduation. A student must, however, meet the requirements from one bulletin only rather than choosing a portion from one bulletin and the remainder from another.

Students readmitted to the College of Arts and Sciences should review bulletin information found on page 133 under the heading Readmitted Students.

**Proposed: Which Bulletin**

**Which Bulletin to Follow**

Students must fulfill the requirements stated in the bulletin for the academic year in which they are first admitted to and enrolled as a degree seeking student at UNL. In consultation with advisers a student may choose to follow a subsequent bulletin for any academic year in which they are admitted to and enrolled as a degree seeking student at UNL in the College of Arts and Sciences. Students must complete all degree requirements from a single bulletin year. Beginning in 1990-1991 the bulletin which a student follows for degree requirements may not be more than 10 years old at the time of graduation.

Students who enroll at UNL under the academic year (Fall, Spring, Summer) of the bulletin must fulfill the requirements stated in the bulletin or in any other bulletin which is published while they are enrolled in the College provided the bulletin they follow is no more than ten years old at the time of graduation. A student must, however, meet the requirements from one bulletin only rather than choosing a portion from one bulletin and the remainder from another.

Students readmitted to the College of Arts and Sciences should review bulletin information found on page 133 under the heading Readmitted Students.

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**Current Bulletin Copy: Readmitted Students**

**Readmitted Students**

Students readmitted to the College of Arts and Sciences will follow the requirements stated in the bulletin published
in the first year enrolled at UNL or in any bulletin in effect while they are enrolled in the College of Arts and Sciences. Beginning with the 1990-91 bulletin, the bulletin followed may not be more than 10 years old at the time of graduation. A student must, however, meet the requirements from one bulletin only, and may not choose a portion from one bulletin and the remainder from another.

Proposed Copy: Readmitted Students

Students readmitted to the College of Arts and Sciences will follow the requirements stated in the bulletin published in the first year enrolled at UNL or in any bulletin in effect while they are enrolled in the College of Arts and Sciences. Beginning with the 1990-91 bulletin, the bulletin followed may not be more than 10 years old at the time of graduation. A student must, however, meet the requirements from one bulletin only, and may not choose a portion from one bulletin and the remainder from another.

Students readmitted to the College of Arts and Sciences will follow the requirements stated in the bulletin for the academic year of readmission and reenrollment as a degree seeking student in Arts and Sciences. In consultation with advisers a student may choose to follow a bulletin for any academic year in which they are admitted to and enrolled as a degree seeking student at UNL in the College of Arts and Sciences. Students must complete all degree requirements from a single bulletin year. Beginning in 1990-1991 the bulletin which a student follows for degree requirements may not be more than 10 years old at the time of graduation.

Justification:
These revisions are intended to allow courses offered via CIS/EEO to count toward the College of Arts and Sciences Residency Requirement.

The College is reviewing four portions of the Undergraduate Bulletin related to residency requirements: Residency Requirement, Independent Study, Which Bulletin to Follow, and Readmitted Students. Historically the College of Arts and Sciences has viewed courses offered through the College of Independent Study and Extended Education and Outreach (CIS/EEO) as NON-Resident credit.

Courses offered by A&S Departments carry the same course numbers and Undergraduate Bulletin description, whether they are offered ‘on-campus’ or via CIS/EEO. In terms of degree requirements and the Degree Audit System (DARS), ‘on-campus’ and CIS/EEO courses meet the same ACE, College Distribution, and Major/Minor requirements. Over the last several years, course delivery methods have also been changing, blurring the distinction between ‘distance’ and on-campus courses.

In addition, UNL and the NU system have been moving in a direction of providing a more robust offering of on-line courses, with a long term goal of on-line degree completion programs. A policy that does not recognize these courses as Resident courses undermines UNL/NU efforts to expand in this area.

Special Note: The College of Arts and Sciences has historically not applied curriculum decisions retroactively. In this case, the following changes are proposed to be implemented retroactively – thus allowing EEO coursework to meet residency requirements for students who will graduate under previous bulletins.