



CLASSICAL LANGUAGES

What YOU will learn:

Your major in classical languages will move you to study Ancient Greek and Latin and the literature written in these languages. If you are new to the languages you can expect to be brought quickly to competency through our introductory sequences, as no previous experience in either Greek or Latin is required or expected. If you have been taking high-school Latin or Greek you could potentially enter the program at the intermediate or advanced level.

You can expect to enroll in classes taught by experienced faculty, offering even the first year student the opportunity to develop a working relationship with a senior professor. Students receive a level of personal attention which is rare at a major research university.

Career opportunities YOU will have:

A degree in classics and religious studies or in classical languages is good preparation for advanced study in classics or religious studies. Students from the department also go on to graduate degrees in law, the ministry, counseling, or the medical professions. Students who go directly into the working world find positions in:

- Government
- Business
- Private Industry
- Non-profit Organizations

Why NEBRASKA for Classical Languages?

Join the only Classics and Religious Studies Department in the State of Nebraska, the only department offering Greek, Hebrew, Latin, Coptic, Egyptian, and Sanskrit in a 400-mile radius; and the only masters program in Classics in the State.

You will be encouraged to further your experience with education abroad. Choose from among several established programs that cover a full academic year, semester, or summer. Most ancient studies programs offer a variety of courses in classics, ancient and modern languages, and history. In addition, students are introduced to the archaeology and art of the culture by frequent trips to sites and museums. These programs include, but are not limited to: The American School of Classical Studies in Athens, College Year in Athens, The Intercollegiate Center for Classical Studies in Rome, and The Hebrew University in Jerusalem.

Picture yourself engaging in research similar to our current students who are conducting projects with our Undergraduate Creative Activities and Research Experience (UCARE) program and getting paid in the process. Some examples of recent work include titles such as: *Digital Analysis of Dependency Syntax: Literary Features of Greek Murder Orations*; or *Exposition on the Expositio Decalogi*.

Connect with faculty and peers through student organizations like the American Classical League for those interested in Latin and teaching Latin in high school; or the American Philological Association for those interested in pursuing graduate work in classics. Involvement in these organizations can help build leadership, communication and organizations skills, while affording you the opportunity to make new friends with those who have similar interests.





CLASSICAL LANGUAGES

| | COURSE NAME | HOURS |
|-----------------------|--|-------|
| FIRST Semester | GREK 101 or LATN 101: Elem. Greek or Latin I (Prerequisite and Elective) | 5 |
| | ACE 1: Written texts/research & knowledge skills | 3 |
| | ACE 5: Humanities | 3 |
| | Elective/Minor/Secondary Major/Science/Pre-Professional | 3 |
| | | |
| Total Hours | | 14 |

| | COURSE NAME | HOURS |
|------------------------|---|-------|
| SECOND Semester | GREK 102 or LATN 102: Elem. Greek or Latin II (Prerequisite and Elective) | 5 |
| | CDR A: Written communication | 3 |
| | CDR C: Humanities | 3 |
| | Elective/Minor/Secondary Major/Science/Pre-Professional | 3 |
| | | |
| Total Hours | | 14 |

| | | |
|-----------------------|---|----|
| THIRD Semester | GREK 301 or LATN 301: Prose I (CDR E) | 3 |
| | ACE 2: Communication skills | 3 |
| | ACE 4: Scientific methods & knowledge of natural/physical world | 3 |
| | Elective/Minor/Secondary Major/Science/Pre-Professional | 3 |
| | Elective/Minor/Secondary Major/Science/Pre-Professional | 3 |
| | Elective/Minor/Secondary Major/Science/Pre-Professional | 1 |
| Total Hours | | 16 |

| | | |
|------------------------|--|----|
| FOURTH Semester | GREK or LATN 302: Poetry I (CDR E) | 3 |
| | ACE 3: Mathematical/computational/statistical/formal reasoning | 3 |
| | CDR F: Additional breadth | 3 |
| | Elective/Minor/Secondary Major/Science/Pre-Professional | 3 |
| | Elective/Minor/Secondary Major/Science/Pre-Professional | 3 |
| | | |
| Total Hours | | 15 |

| | | |
|-----------------------|---|----|
| FIFTH Semester | Classical Languages Major Course | 3 |
| | Classical Languages Major Course | 3 |
| | CDR B, BL: Natural, Physical & Mathematical Sciences w/ Lab | 4 |
| | ACE 6: Social Sciences | 3 |
| | Elective/Minor/Secondary Major/Science/Pre-Professional | 3 |
| | | |
| Total Hours | | 16 |

| | | |
|-----------------------|---|----|
| SIXTH Semester | Classical Languages 300 or 400 Level Course | 3 |
| | Classical Languages 300 or 400 Level Course | 3 |
| | CDR D: Social Sciences | 3 |
| | ACE 9: Global awareness & human diversity | 3 |
| | Elective/Minor/Secondary Major/Science/Pre-Professional | 3 |
| | | |
| Total Hours | | 15 |

| | | |
|-------------------------|---|----|
| SEVENTH Semester | Classical Languages 300 or 400 Level Course | 3 |
| | ACE 8: Ethics/civics/stewardship | 3 |
| | Elective/Minor/Secondary Major/Science/Pre-Professional | 3 |
| | Elective/Minor/Secondary Major/Science/Pre-Professional | 3 |
| | Elective/Minor/Secondary Major/Science/Pre-Professional | 3 |
| | | |
| Total Hours | | 15 |

| | | |
|------------------------|---|----|
| EIGHTH Semester | CLAS 401: Research Seminar (ACE 10) | 3 |
| | ACE 7: Fine Arts | 3 |
| | Elective/Minor/Secondary Major/Science/Pre-Professional | 3 |
| | Elective/Minor/Secondary Major/Science/Pre-Professional | 3 |
| | Elective/Minor/Secondary Major/Science/Pre-Professional | 3 |
| | | |
| Total Hours | | 15 |

DISCLAIMER: This document represents a sample 4-year plan for degree completion with a major of interest in the College of Arts and Sciences. Actual course selection and sequence may vary and should be discussed individually with an Academic Advisor at the college and department level.