

College of Arts & Sciences Faculty Meeting
Thursday, December 4, 2008
3:30 p.m., City Union - Room to be posted

3:30 p.m. Hot cider and cookies
3:45 p.m. Meeting begins

AGENDA

- Item I. Approval of minutes from the Spring Faculty Meeting on April 16, 2008. (See appendix).
- Item II. Opening comments.
 - Appointing of Parliamentarian
 - Election of Secretary
- Item III. Recommendation from the College Curriculum Committee to approve the proposed changes in the minor in Humanities in Medicine. (See appendix)
- Item IV. Recommendation from the College Curriculum Committee to approve the proposed changes in the Course Restrictions, second bullet point. (See appendix)
- Item V. Recommendation from the College Curriculum Committee to approve the proposed policy on intercollege studies. (See appendix)
- Item VI. Recommendation from the College Executive Committee to approve the proposed changes to the College Bylaws. (See Bylaws. For complete copy of Bylaws see website: <http://ascweb.unl.edu/ean/resources/bylaws.pdf>.)
- Item VII. Opportunity to ask questions of the Dean.

APPENDIX

Item I. Approval of minutes from faculty meeting on April 16, 2008

College of Arts and Sciences Faculty Meeting
Minutes
4/16/2008

Dean Manderscheid called the meeting to order at 3:46.

Item I. Approval of minutes from Special Faculty Meeting, 1/28/08. W. W. Dixon moved; S. Crawford seconded. Approved unanimously

Item II. Brief welcome from Dean Manderscheid.

Item III. Opportunity for faculty to ask questions arising from annual reports of the various college committees. No questions.

Greg Snow, chair of the College Curriculum Committee, took over the podium for Items IV-VI.

Item IV. Recommendation from the College Curriculum Committee to approve Essential Studies courses, as listed. Approved by a show of hands.

Item V. Recommendation from the College Curriculum Committee to approve Integrated Studies courses, as listed. Approved by a show of hands.

Item VI. Recommendation from the College Curriculum Committee to approve the new college distribution requirements.

- Background given by G. Snow. Now same requirements for BA and BS. No lists of courses, but rather home departments are assigned to categories. Opened for discussion.
- Discussion of how to handle cross-listed courses [D. Leger].
- Why do Social Sciences only have 3 credit hours? [P. Bleed] Mainly to reduce overall distribution credit requirements [Snow, Ledder]. Review of ACE categories that include Social Sciences [van Roojen, Ledder]. We need more Social Science [Bleed]. The clever student can side-step the requirement [Snow].
- The ACE and college requirements actually require more courses, eating into available elective credits [G. Woodward]. We really aren't sure, since we don't know how ACE will play out across majors and minors [A. Goodburn, Snow].
- Concern about the loss of human diversity requirement [A. Steinweis]. It was a response to pressure to restrict general education credit hours [Ledder]. Why not an additional requirement with a list of courses? [R. Gorman] It would complicate matters [Goodburn, Ledder]. Pedagogy more important than convenience [Steinweis]. Not just Humanities courses are involved [Seiler, Woodward]. Are we going to ask 3 of the 9 cr. of Humanities and Social Science do double-duty rather than add a new requirement? [V. Gorman] Better to infuse diversity throughout the curriculum [Goodburn]. Levels of diversity in a course are important [Steinweis].
- Friendly Amendment: "Greek" in Section 5 should read "Classical Greek." [V. Gorman].
- We asked the ACE committee to add 5 writing courses, and they did not, saying we could do it at the college level. Yet we are not in this document. We need more writing requirements [V. Gorman]. Better to leave that to majors [J. Osterman]. Majors won't do it if it is not required [V. Gorman]. See ACE Outcome 1 as an opportunity [Snow]. IS as stands is dysfunctional and administratively difficult. Top down requirements don't work [C. Gallagher]. When I was a student here, I did not do much writing and it hurt me in grad school [R. Gorman].
- Brief discussion of the upcoming separation of Geography and Anthropology [Woodward; Manderscheid]
- Back to Social Science requirement: if your major is in a Social Science, there is no need to take any other [J. Kellas]. But changing majors quickly run out of electives, so we need to reduce general education requirements [Ledder].
- Good to have same requirements for BA/BS [Snow]. Why? [Bleed] Unify college [Crawford]. BS students have, in their major requirements, an extended gen. ed. [Ledder, Woodward]. Why not also a BA core of classes? [A. Burnett, Ledder] Our goal is flexibility [Goodburn]. Not the motion before us [J. Coope].

- Friendly Amendment: Section 2, 2nd sentence is ungrammatical and needs to be fixed [R. Gorman].
- Not ready to vote on this motion. [Bleed]
 - **MOTION:** *Refer the motion back to the committee for further revision.* Moved by Bleed. Seconded by Ledder. Discussion:
 - Discussion of college timetable and meetings [Coope, Ledder, Manderscheid, S. Lahey].
 - It would further complicate implementation of ACE [D. Minter, Snow]. Why should we be pressured by the university to hasten action? [R.Gorman] We can amend later [Ledder]. We are not talking about tweaking, but fixing fundamental problems [V. Gorman].
 - CALL THE QUESTION [Crawford, seconded by Coope]. Passed overwhelmingly.
 - VOTE
 - AYE: 12
 - NAY: 20
 - *Motion to refer defeated.*
- Call the question on the main motion [Crawford, 2nd by Ledder]. Passed overwhelmingly.
 - VOTE
 - AYE: 22
 - NAY: 8
 - *Motion is approved.*

Item VII: Opportunity to ask questions of the dean. Manderscheid: clearly we have many concerns to address, and the College Curriculum Committee will spend time on them in the fall.

Meeting adjourned: 5:05 p.m.

Respectfully submitted,
Vanessa B. Gorman
College Secretary

Item III. Recommendation from the College Curriculum Committee to approve the proposed changes in the minor in Humanities in Medicine.

CURRENT: Requirements for the Minor in Humanities in Medicine:

18 hours of course work meeting the following requirements, including 3 hours of internship in an approved medical professional setting.

Humanities in Medicine core* (3 hours):

COMM 354. Health Communication
ENGL 210I. Illness & Health in Literature
HIST 221. Science in History
PHIL 213. Medical Ethics
RELG 221. Science & Religion

* A course may be used to satisfy either the core requirement or one of the areas of emphases required below but not both.

Science, Medicine and Culture (9 hours):

ANTH 422. Medical Anthropology
ANTH 472. Belief Systems in Anthropological Perspective
CLAS 116. Scientific Greek & Latin
CLAS 223. Science in the Classical World
ENGL 210I. Illness & Health in Literature
HIST 221. Science in History
HIST 402. Sexuality in 19th & 20th Century America
PHIL 213. Medical Ethics

PHIL 317. Philosophy of Science
PHIL 430. Ethical Theory
RELG 221. Science & Religion
WMNS 201. Intro to GLBTQ Issues
WMNS 385. Women, Gender & Science

Medicine, Public Health and Society (3 hours):

COMM 354. Health Communication
GERO 307. Death & Dying
GERO 446. Psychology of Adult Development & Aging
PSYC 428. Health Psychology
PSYC 464. Psychoneuropharmacology
PSYC 465. Behavioral Neuroscience
SOC 453. Sociology of Health & Health Professions
SOC 470. Sociology of Occupations & Professions

Other courses not listed above, particularly special topics courses or honors courses with a relevant focus, may be applied toward the minor by permission of an HIM adviser or coordinator.

Required Internship. All students earning a humanities in medicine minor must participate in an internship or internships for a total of 3 credit hours. This activity is arranged by the students with the assistants of a Humanities in Medicine/pre-health adviser.

Proposed: Requirements for the Minor in Humanities in Medicine:

- 18 hours of coursework, with the following distribution:
 - 3 credit hours of directed experience (HMED 397)
 - 3 hrs from the list of core courses
 - 12 hrs from the list of related courses, with at least one course at the 300 or 400 level.
- Credits earned using the Pass/No Pass option do not count towards this minor.
- A course may be used to satisfy either the core requirement or the electives requirement but not both.
- Other courses, not listed as electives, particularly special topics courses or honors courses with a relevant focus may be applied toward the minor by permission of an HIM adviser or coordinator.

Required (3 credit hours):

HMED 397 Directed Experience in Health Care (3 credit hours)

Humanities in Medicine core (3 hours):

ENGL 210I. Illness & Health in Literature
HIST 221. Science in History
HIST 228. History of Medicine in Western Society
PHIL 213. Medical Ethics
RELG 225 Science & Religion

Humanities in Medicine electives (12 hours):

ANTH 422. Medical Anthropology
ANTH 472. Belief Systems in Anthropological Perspective
CLAS 233. Science in the Classical World
COMM 354. Health Communication
ECON 389 Current Economic Issues: Health Care*
ENGL 210I. Illness & Health in Literature
GERO 200 Introduction to Gerontology
GERO 307. Death and Dying
GERO 435 Politics and Aging
GERO 446. Psychology of Adult Development and Aging
HIST 221. Science in History
HIST 228. History of Medicine in Western Society
HIST 320. History of American Medicine

HIST 402.	Sexuality in 19 th & 20 th C. America
<u>HMED 396</u>	<u>Humanities in Medicine: Special Topics</u>
PHIL 213.	Medical Ethics
PHIL 317.	Philosophy of Science
PHIL <u>320.</u>	<u>Ethical Theory</u>
<u>POLS 250</u>	<u>Genetics, Behavior and Politics</u>
<u>POLS 426</u>	<u>Topics in American Public Policy: Health Politics*</u>
<u>PSYC 270</u>	<u>Evolution, Behavior and Society</u>
PSYC 428	Health Psychology
RELG <u>225</u>	<u>Science & Religion</u>
SOCI 453.	Sociology of Health & Health Professions
WMNS 201.	Introduction to GLBTQ Issues
WMNS 385.	Women, Gender & Science

**Topics in these courses vary, so these classes count only when health care topics are the main focus of the course.*

JUSTIFICATION: *The following justification for changes in the minor in Humanities in Medicine is based on the current bulletin copy, not on the changes that were requested in Spring 2008 and approved on 4/1/2008.*

Many of the changes are minor and self-explanatory, such as the name of the new coordinator and corrections to course numbers. The substantive changes are:

- The required 3 hours of "internship in an approved medical setting" has been replaced by a required new course, HMED 397 Directed Experience in Health Care. The course will provide students with an academic structure through which they can acquire background knowledge and reflect upon their experiences.
- The two areas of emphasis have been removed to make one set of electives. This will ensure that enough curricular offerings are available to students in order to complete the minor.
- Students will not be allowed to complete courses as Pass/No Pass for the minor. This will encourage high academic standards for all of the course work.
- One of the required electives must be at the 300 or 400 level, in addition to HMED 397. This change is requested to ensure that the minor cannot be completed entirely with introductory level courses.

Existing courses added:

- HIST 228 History of Medicine in Western Society. This is a new, major offering that complements the core and elective list in HMED
- ECON 389. Current Economic Issues: Health Care. This topics course in Economics has been fairly regularly offered with a focus on health care, and so should be a recognized elective when that is its topic.
- GERO 200. Introduction to Gerontology. This provides another 200 level course that introduces students to the health and well-being of a specific population in social, political and economic contexts.
- GERO 435. Politics and Aging. This course centers on the political response to issues in aging, of which health care is a major component.
- HIST 320. History of American Medicine.
- POLS 250. Genetics, Behavior and Politics. This is a new course in Political Science.
- POLS 426. Topics in American Public Policy: Health Politics. Like ECON 389, the topic of health and politics has cycled regularly for this course offering.
- PSYC 270. Evolution, Behavior and Society.

Courses removed:

- CLAS 116. Scientific Greek & Latin. This course is very useful to pre-health care professional students. As its primary purpose is vocabulary building, however, it does not fulfill the minor's objective to enhance students' knowledge of health care in its social context.
- PSYC 464. Psychoneuropharmacology. This course is primarily science based, rather than oriented towards a humanistic understanding of health.
- PSYC 465. Behavioral Neuroscience. This course is primarily science based, rather than oriented towards a humanistic understanding of health.
- SOCI 470. Sociology of Occupations and Professions. This course has not been taught since 2000.

New courses added:

We have proposed adding three courses under the HMED curriculum code.

- HMED 150. Introduction to Health Professions. We are proposing to cross-list this course, which is currently PSYC 150. While this course is neither a core nor an elective course for the minor, it is regularly taken by those considering a career in health care and takes a broad perspective on health care occupations.
- HMED 396. Humanities in Medicine: Special Topics. This course may be taught infrequently, but is an important space in the curriculum for opportunities we may have for course development.
- HMED 397. Directed Experiences in Health Care. This is the new course designed to give students in the minor a structured, academic template for a shadowing/volunteer experience in health care.

The changes outlined above bring a good balance of courses at a range of levels and disciplinary options.

Item IV. Recommendation from the College Curriculum Committee to approve the proposed changes in the Course Restrictions. Second bullet point.

CURRENT: Maximum 30 hours by correspondence and summer reading courses (NOTE: No courses offered through correspondence or summer reading, those with an "X" designation, may be applied to the Integrative Studies requirement.)

PROPOSED: Maximum 30 hours by open enrollment and summer reading courses. (NOTE: No courses offered through open enrollment or summer reading may be applied to the Integrative Studies requirement.)

JUSTIFICATION: The use of the term "correspondence" is being used to apply to all formats of distance education courses offered through Educational Extension and Outreach: open enrollment, summer reading, X courses, and S courses. Increasingly, departments/programs are being encouraged to develop X and S courses for a variety of UNL academic initiatives, including the undergraduate online degree completion program. X courses are online courses designed for on-campus students and limited to one a semester, and S courses are entirely online and allow students to earn credits whether they're on or off campus. Both X and S courses count toward full-time enrollment for financial aid purposes while open enrollment and summer reading courses do not. The proposed change would allow students to use X and S courses to fulfill degree requirements while still restricting correspondence and summer reading courses to a maximum of 30 hours. Similarly, the restriction to the Integrative Studies requirement would apply only to open enrollment and summer reading courses.

Item V. Recommendation from the College Curriculum Committee to approve proposed changed in the policy on Inter-college Studies.

CURRENT: Intercollege Studies

With College of Fine and Performing Arts:

A student in the College of Arts and Sciences pursuing a Bachelor of Arts degree with a major in arts and sciences may also complete a Bachelor of Arts major in the College of Fine and Performing Arts. In addition, a student in the College of Fine and Performing Arts pursuing a Bachelor of Arts degree with a major in fine and performing arts may also complete a Bachelor of Arts major in the College of Arts and Sciences. The student must complete all degree requirements and a major in the home college and a second bachelor of arts major in the visiting college.

PROPOSED: Intercollege Studies

With College of Fine and Performing Arts:

A student in the College of Arts and Sciences pursuing a Bachelor of Arts degree with a major in arts and sciences may also complete a Bachelor of Arts major in the College of Fine and Performing Arts. In addition, a student in the College of Fine and Performing Arts pursuing a Bachelor of Arts degree with a major in fine and performing arts may also complete a Bachelor of Arts major in the College of Arts and Sciences. The student must complete all degree requirements and a major in the home college and a second bachelor of arts major in the visiting college.

With College of Journalism and Mass Communications:

A student in the College of Journalism and Mass Communications pursuing a Bachelor of Journalism Degree may also complete a second major in the College of Arts and Sciences. In addition to Achievement Centered Education (ACE) and

CoJMC specific requirements, students will be expected to meet all College of Arts and Sciences Distribution Requirements and major requirements. Because students choosing this option will not be earning a degree from the College of Arts and Sciences they will not be eligible for Arts and Sciences based scholarships and aid, but they will be eligible for consideration for Phi Beta Kappa.

JUSTIFICATION: According to the Dean of the College of Journalism, staff in Registration and Records, and anecdotal evidence from staff in A&S students in CoJMC have been pursuing and receiving majors in A&S for quite some time. The common understanding is that this arrangement has existed since the two colleges separated and is part of how CoJMC students are eligible for Phi Beta Kappa. The two colleges also share highly similar general education requirements, much like A&S and FPA.

For several years Registration and Records has used a special screen in SIS+ to track these students and note their progress towards the A&S major. In using this screen the students are not formally recognized as A&S majors and do not appear in A&S major counts. CoJMC does adhere to A&S standards and when substitutions/waivers are requested they require A&S signatures and permissions.

The addition of language in the bulletin to mirror the arrangement with FPA will allow Registration and Records to program SIS+ so that CoJMC students who are pursuing A&S majors are recorded in major counts. Thus allowing our departments accurate counts of their majors and assisting them in planning for enrollments in major courses.

Item VI. Recommendation from the College Executive Committee to approved proposed changes to the College Bylaws, Section IX (pp. 9-12).

IX. Description of Standing Committees

Section 1. The Grading Appeals Committee: eliminate

Section 2. The Committee on Student Academic Distinction, and Awards, and Appeals for Students

- A. This Committee shall consist of a coordinator and five faculty members, one graduate student instructor or graduate teaching assistant in the College appointed by the Dean, and two undergraduate students selected by the Student Advisory Board.
- B. The faculty members shall be appointed by the Dean upon the advice of the Executive Committee, and ~~the faculty members~~ shall be chosen from the areas of the College as described in Article V.1 A and B with no department represented ~~for two terms in succession or~~ by two members concurrently.
- C. The faculty members shall serve for three-year terms on a staggered basis. The student members shall serve one-year terms.
- D. Faculty vacancies on the committee will be filled by appointment by the Dean upon the recommendation of the Executive Committee.
- ~~D~~ E. The coordinator shall be appointed by the Dean upon the advice of the Executive Committee from the Dean's staff or from the Faculty and shall serve at the discretion of the Dean and as the liaison between the Dean and the Committee. The coordinator shall be a non-voting member of the Committee.
- ~~E~~ F. Faculty members of the Committee shall decide, within the general criteria set by the Faculty, which degrees shall be awarded with Distinction, High Distinction, or Highest Distinction, and present its recommendations to the Dean. Faculty members of the Committee shall select students to be nominated by the College for scholarships, fellowships, and awards.
- G. The Committee shall function as the final appeal committee from the departmental grading appeal committees. It shall attempt to perform functions of conciliation as well as judgment of the cases coming before it, and shall adopt a set of rules, procedures, and standards for the judgment of cases.

Section 3. The Curriculum and Advising Committee

- A. This Committee shall consist of ~~eight~~ nine voting members as follows:
 - 1. Five elected faculty members, serving staggered three-year terms, and representing the areas as described in Article V, Section 1A and B. These members shall report back to and confer with the areas they represent.
 - 2. Two undergraduate students in this College, serving one-year terms and chosen by the Student Advisory Board. No department may have more than one student member on the Committee simultaneously, unless approved by the Committee.

3. A voting Executive Secretary appointed by the Dean with advice from the Executive Committee. Normally, an Assistant or Associate Dean will be Executive Secretary of the Curriculum and Advising Committee. The Executive Secretary shall distribute the agenda and minutes to chairpersons of all departments.
 4. The Arts & Sciences Assistant Dean for Advising Services.
- B. In addition, the Committee shall have as a non-voting member one faculty or professional adviser from the College, serving a one-year term and chosen by the Dean in consultation with the Assistant Dean for Advising Services.
- B C. The five faculty members shall be elected by the members of their own area. At least two nominations for each vacancy shall be submitted to the Faculty by the Curriculum and Advising Committee, at least four weeks before the last regular meeting of the Faculty in the second semester of each academic year. Nominations may also be made by members of the Faculty. They must be in writing and supported by the signatures of at least five members of the Faculty. Such written nominations must be received by the Executive Secretary of the Curriculum and Advising Committee two weeks prior to the last regular meeting of the Faculty in the second semester of each academic year. Faculty members elected to the Committee shall have been full-time faculty members in this College at the rank of assistant professor, or higher, for at least two years prior to selection. Chairpersons and directors are not eligible, although vice- chairpersons/directors may be selected. Committee members may not succeed themselves, nor may a single department be represented on the Committee two terms in succession. Temporary vacancies, such as those created by leaves of absence, shall be filled for the duration of the vacancy by appointment of the Dean with the concurrence of the Executive Committee. Other vacancies shall be filled by election of the Faculty of the area. Pending the election, the position shall be filled by appointment of the Dean with the concurrence of the Executive Committee. If a person selected to fill an unexpired term serves less than one-half the normal three-year term, that person or the department is still eligible for election to a full three-year term.
- C D. The responsibilities of the Curriculum and Advising Committee (or its designee) shall be as follows:
1. To approve additions, deletions, and revisions of courses and to determine their applicability toward degree requirements.
 2. To approve non-substantive changes regarding major and minor requirements and to make recommendations to the Faculty regarding substantive changes in major and minor requirements.
 3. To make recommendations to the Faculty regarding substantive changes in degree requirements within the College and to interpret these requirements in cases of uncertainty.
 4. To make recommendations to the Dean and the Faculty to improve the quality of advising in the College.
 - ~~4~~ 5. To encourage the improvement of curricular programs within the College.
 - ~~5~~ 6. To serve, with the Executive Committee, as the overall academic planning group for the College.
 - ~~6~~ 7. To concern itself with the quality of instruction within the College and to promote its excellence.
 - ~~7~~ 8. To establish a subcommittee on Special Student Requests to consider independent petitions of a non-routine nature referred to it by the Dean's Office for student academic programs such as the waiving of College-wide academic requirements. The subcommittee may have members who are not on the Curriculum and Advising Committee.
 - ~~8~~ 9. To try to insure that courses are accurately described in the Bulletin of the College.
 - ~~9~~ 10. To present at the appropriate time to the Faculty for its vote nominees for membership on the Academic Senate Committee on Committees.
 - ~~10~~ 11. To solicit from Chairs and Directors nominations for vacancies in their area on the Promotion and Tenure Committee and to submit two nominations to the Faculty for each vacancy on the Promotion and Tenure Committee (See Article V, Section 2, C(1)).
- D E. In considering curricular and advising matters, the Committee's concerns shall include student need, duplication of courses and services , intellectual content of the curriculum, and relationships with other College and University programs.
- Section 4. The Faculty Instructional Development Committee
- A. This committee shall consist of ~~eight~~ six voting members as follows:
 1. ~~Five~~ Three ~~elected~~ appointed faculty members, serving staggered three-year terms representing the areas as described in Article V, Section 1A and B with no department represented ~~for two terms in succession~~ or by two members concurrently. The faculty members shall be appointed by

the Dean upon the advice of the Executive Committee. Chairpersons and directors are not eligible.

2. One undergraduate student in this College serving a one-year term and chosen by the Student Advisory Board and one graduate student who is a Teaching Assistant or Instructor in this College, serving a one-year term and appointed by the Dean.
 3. A coordinator appointed by the Dean upon the advice of the Executive Committee who shall also serve as the secretary of the committee. Normally this position would be an Associate or Assistant Dean of the College.
- ~~B. The faculty members shall be elected by the Faculty in a mail ballot each spring. The Executive Committee will nominate two persons for each vacancy and provide for additional nominations by ten faculty members.~~
- C. Vacancies on the committee will be filled by appointment by the Dean upon the recommendation of the Executive Committee.
- D. The committee shall select the recipients of the College Distinguished Teaching Awards as well as the nominees for campus Distinguished Teaching Awards. The committee shall design and publicize its criteria and procedures in this matter.
- E. The committee shall serve to advise the Dean and Executive Committee upon request in matters of faculty instructional development.
- F. The committee shall be charged with making recommendations to the Dean and the Executive Committee regarding disbursement of special funds for faculty instructional development.

Section 5. The Assessment Committee

- A. This Committee shall consist of ~~nine~~ eight voting members as follows:
1. Six appointed faculty members, serving staggered three-year terms, with three members representing an appropriate mix across the College's departments and interdepartmental programs chosen from the areas of the College as described in Article V.1 A and B. The three remaining faculty members shall be selected at large. The Committee shall include representation from at least one interdisciplinary program. No department or interdepartmental program shall be represented by two members concurrently. Chairpersons and directors are not eligible. The faculty members shall be appointed by the Dean upon the advice of the Executive Committee.
 2. One undergraduate student in this College, serving a one-year term and chosen by the Student Advisory Board.
 3. ~~Two~~ One representatives from the Dean's staff, ordinarily either an Assistant or Associate Deans. One of ~~The~~ representatives from the Dean's staff will act as voting Executive Secretary, appointed by the Dean with advice from the Executive Committee.
- ~~B. Faculty members appointed by the Committee shall have been full time faculty members in this College at the rank of assistant professor, or higher, for at least two years prior to selection. At least three members must be tenured members of the faculty. Chairpersons and directors are not eligible although vice chairpersons/directors may be selected. No department or interdepartmental program shall be represented by two members concurrently, nor shall committee members succeed themselves. Temporary vacancies, such as those created by leaves of absence, shall be filled for the duration by the Dean with the concurrence of the Executive Committee.~~
- B. Faculty vacancies on the committee will be filled by appointment by the Dean upon the recommendation of the Executive Committee.