

College of Arts & Sciences Faculty Meeting
Thursday, December 6, 2012
3:30 p.m., City Union - Room to be posted

3:30 p.m. Refreshments
3:45 p.m. Meeting begins

AGENDA

- Item I. Approval of minutes from the Spring Faculty Meeting on April 26, 2012. (See appendix).
- Item II. Opening comments.
Appointing of Parliamentarian
- Item III. Curriculum Updates
- Classics & Religious Studies
 - Geosciences
 - Course changes in Biological Sciences (102/103), Chemistry (116/221), Life Sciences (120/120L/121/121L), and MATH 107/MATH 107R
- Item IV. Recommendation from the College Curriculum & Advising Committee to approve the proposed changes to the College General Education Requirements (CDRs).
- Item V. Recommendation from the College Curriculum & Advising Committee to approve the proposed changes to the major in Biochemistry.
- Item VI. Recommendation from the College Curriculum & Advising Committee to approve the proposed changes to the major in Chemistry.
- Item VII. Recommendation from the College Curriculum Committee to approve the proposed elimination of the European Studies Program (major and minor).
- Item VIII. Recommendation from the College Curriculum & Advising Committee to approve the proposed changes to the major Global Studies.
- Item IX. Recommendation from the College Curriculum & Advising Committee to approve the proposed changes to the major in Microbiology.
- Item X. Recommendation from the College Curriculum & Advising Committee to approve the proposed elimination of the University Studies Program (major and minor).
- Item XI. Opportunity to ask questions of the Dean.

APPENDIX

- Item I. Approval of the minutes from the Spring Faculty Meeting on April 26, 2012.
**MINUTES OF THE COLLEGE OF ARTS AND SCIENCES
FACULTY MEETING v.2
Thursday, 26 April 2012, 3:30 p.m. in the Nebraska Union**

Items I and II. Opening Remarks and Approval of Minutes of the Fall Faculty Meeting

Dean Manderscheid opened the meeting at 3:45 p.m. and stated that he was pleased to see so many faculty attending. Instead of giving a presentation he would respond to faculty questions at the end of the meeting. The minutes of the Fall Faculty Meeting on 8 December 2011 were then approved without change or discussion [**Sidnie Crawford** (Classics and Religious Studies) motioned to approve; seconded by **David Watkins** (Geosciences)].

Item III. Opportunity for Faculty to Ask Questions Arising from the Annual Reports of the Various College Committees

The annual reports of the College's Executive Committee, Promotion and Tenure Committee, Student Academic Distinction, Awards, and Appeals Committee, Curriculum and Advising Committee, Faculty Instructional Development Committee, Assessment Committee, and Endowed/College Professorships Committee were all accepted without any questions.

Recommendations of the College Curriculum and Advising Committee:

Item IV. *Proposed changes to the Biological Science Major:* approved without discussion.

Item V. *Proposed changes to the Classics and Religious Studies Major and Minor:* approved without discussion.

Item VI. *Proposed new major in Religious Studies:* **Dean Manderscheid** asked whether the Nebraska Coordinating Commission for Postsecondary Education guidelines for the minimum number of students in the new major would be met. **Stephen Burnett** (Classics and Religious Studies) replied that currently there are 7 majors in Religious Studies and 10-15 in Classics. The proposal was approved.

Item VII. *Proposed title change for the Chicano Studies Minor:* The proposed new title (U.S. Latina/Latino Studies) was approved without discussion.

Item VIII. *Proposed title change for the Judaic Studies Minor:* The proposed new title (Jewish Studies) was approved without discussion.

Item IX. *Proposed changes to the Philosophy Major and Minor:* approved without discussion.

Item X. *Proposed changes to the College Distribution Requirements (CDRs):* **Associate Dean Deborah Minter** (English) explained that the rationale of the proposed changes is to have rough equality of requirements in the different areas represented in the College. A new look at the CDRs was necessary owing to the Chancellor's request that Colleges reduce the number of credit hours for students to graduate to 120 credit hours. To those who expressed concern over the pace of change, **Minter** said the Committee felt that the data would not change in the future and so the decision could be made now. The current College breadth requirement is felt to be restrictive for some students owing to the breadth requirements of some College departments. **Mark Griep** (Chemistry) agreed, noting the large disparity between requirements for the B.A. and B.S. degree programs in Chemistry. **Minter** noted that one motivation of the Committee in proposing fewer CDRs was to preserve the number of students who wish to

have double majors. **Glenn Ledder** (Mathematics) gave the example of a student majoring in Biological Science: that department requires the student to take 70 credit hours of courses, the ACE requirements would add 21 credit hours, and the CDRs would add another 18 credit hours. If the Committee's proposal passes, then such a student would still be able to have 16 credit hours free to take electives. **Sidnie Crawford** (Classics and Religious Studies) said the Committee discussed the various B.A. and B.S. programs and felt that both should have the same CDRs.

Glenn Ledder (Mathematics) noted that UNL's ACE requirements also ensure a breadth of studies. **Kwakiutl Dreher** (English) said that there is a need to expose students to other cultures. **Patrick Jones** (History) said he is in favor of CDRs since the ACE requirements are insufficient. Another faculty member said the proposed changes to the CDRs "diminish" the humanities from 6 credits to 3 credits. **Ledder** noted that the ACE requirements must be considered as well as the CDRs.

Robert Brooke (English) *suggested amending the wording of the proposed changes to ensure that breadth comes from courses outside the student's major.* **Ledder** said he was against such a motion since students would then have 3 fewer credits for electives. **Dan Hoyt** (Sociology) recommended voting against the proposed amendment. **Basuli Deb** (English) noted that she has seen the "horrors" of highly specialized programs of study. **Mark Awakuni-Swetland** (Anthropology) recommended voting for the proposed amendment as a means to promote a broad education. **Associate Dean Deborah Minter** (English) expressed concern about ancillary requirements for degrees, which Departments would have to remove (so that students could replace those with electives if the amendment passes). **Jim Lewis** (Mathematics) noted that of 81 students in mathematics, 40 had double majors and 10 had triple majors. He expressed concern that the proposed amendment would prevent students from having double or triple majors. **Asst. Dean Bill Watts** wondered how the proposed amendment would affect interdisciplinary majors. *A vote on the proposed amendment was held: 19 For, 45 Against, 1 Abstention. So the amendment failed.*

A vote on the Curriculum Committee proposal was then held: 41 For, 24 Against. The proposal passed. A general discussion on current UNL, ACE, and College Distribution requirements ensued. **Susan Belasco** (English) stated that ACE has had some negative consequences; namely, students are writing less well. English is now in competition with History for attracting students. She advocates investigating data on student programs to see what consequences ACE has had. **Martha McCollough** (Anthropology) stated that changes in student programs will be monitored, but expressed the opinion that the College will produce better programs for students if students have more freedom of choice. **Belasco** responded that she takes seriously Deb's comment that some student programs are too specialized. **Glenn Ledder** (Mathematics) said we ought to find out if undergraduate writing has become worse since we adopted ACE. **Amelia Montez** (English, Ethnic Studies) said that it is important that students learn to think critically about issues and that we are all connected. Even science is global. **Dean Manderscheid** then thanked the Curriculum Committee for its good work. He noted that projected enrollment increases are highest in Arts and Sciences, as fewer students are going into General Studies. He said the College will keep close tabs on this trend.

Item IX. Opportunity to Ask Questions of the Dean

Sidnie Crawford (Classics and Religious Studies) expressed concern about the Voluntary Separation Incentive Program (VSIP) retirements since she understood that some of the money generated would be used to address "structural deficits" in some colleges. She asked what that meant. **Dean Manderscheid** answered that that is a question for Sr. VCAA Ellen Weissinger. He noted that the College forwarded 7 Strategic Priority Initiative (SPI) proposals [for hiring new faculty using money freed up by the VSIP retirements] to Academic Affairs, but that these requests exceeded the money available. **Anthony Starace** (Physics and Astronomy) asked whether or not it is still the intention to use the positions and the monies freed up by the VSIP retirements to meet the Chancellor's goals for UNL over the next 6 years? **Manderscheid** answered that that was still the intention, but that the Chancellor has many goals. **Susan Belasco** (English) asked whether there would be funding for recruitment initiatives. **Asst. Dean Bill Watts** said that the College's **Director of Recruitment, Jodi Holt**, has been developing a recruitment plan for the College. Admissions has hired dedicated staff to work with Jody. Thus, the College is now better able to target

recruitment of particular students. **Manderscheid** added that there is a second part to that question. Namely, “How do we get those students already on campus who are interested in departments in the College to transfer to A&S?” **Starace** noted that the Physics Department’s introductory courses have always attracted a few Engineering students annually to major in physics. **Associate Dean Gregory Snow** (Physics and Astronomy) noted that it is important to have the best professors teach introductory courses. **Robert Gorman** (Classics and Religious Studies) said he would like to see data on which students complete three courses in his Department so that he could contact them.

The faculty meeting adjourned at 5:00 p.m.

Respectfully submitted,

Anthony F. Starace (*Physics and Astronomy*)
Faculty Secretary

27 November 2012

Item IV. Recommendation from the College Curriculum & Advising Committee to approve the proposed changes to the College General Education Requirements (CDRs).

Proposed: College General Education Requirements

The College of Arts and Sciences distribution requirements are designed to further the purposes of liberal education by encouraging study in several different areas. Courses satisfying these requirements may impart specialized knowledge or broadly connect the subject matter to other areas of knowledge.

All requirements are in addition to University ACE requirements. A student may not use a single course to satisfy more than one of the following five distribution requirements. A student cannot use a single course to satisfy both an ACE outcome and a College distribution requirement. A student cannot use a course from their major to satisfy the Breadth Requirement (F), but may apply an ancillary requirement of the primary major or a course from their second major toward this requirement. Independent study or reading courses and internships cannot be used to satisfy distribution requirements. To see a complete list of excluded courses, run a degree audit through MyRED.

Courses from interdisciplinary programs will count in the same area as courses from the home/cross-listed department(s).

Bachelor of Arts or Bachelor of Science (16 credits + Language)

A. Written Communication: 3 hours

To be selected from courses approved for ACE outcome 1.

B. Natural, Physical and Mathematical Sciences: 4 hours

Must include one lab in the natural or physical sciences. Lab courses may be selected from biochemistry, biological sciences, chemistry, geology, meteorology, physics and astronomy, geography*, and anthropology*. All other courses select from: biochemistry, biological sciences, chemistry, computer science and engineering, geology, meteorology, mathematics, physics and astronomy, and statistics.

* See degree audit or College of Arts and Sciences adviser for approved geography and anthropology lab courses, approved non-lab psychology courses, or courses cross-listed with an Arts and Sciences department.

C. Humanities: 3 hours

Select from classics*, English, history, modern languages and literatures*, philosophy, and religious studies*.

*Language courses numbered 210 or below apply only for the foreign language requirement.

D. Social Sciences: 3 hours

Select from anthropology*, communication studies, geography*, political science, psychology*, or sociology

*See degree audit or College of Arts and Sciences adviser for list of natural/physical science courses in anthropology, geography, and psychology that do not apply as social sciences.

E. Languages Classical and Modern: 0-6 hours

Fulfilled by the completion of the 6-credit-hour second-year sequence in a single foreign language in one of the following departments: Classics and religious studies, modern languages and literatures, or anthropology. Instruction is currently available in Arabic, Biblical Hebrew, Chinese, Czech, French, German, Greek, Japanese, Latin, Omaha, Russian, and Spanish. A student who has completed the fourth-year level of one foreign language in high school is exempt from the languages requirement.

F. Additional Breadth Requirement (may not be used toward the primary major; may apply toward ancillary requirements and second majors): 3 hours

Select from natural, physical and mathematical sciences (Area B), humanities (Area C), or social sciences (Area D).

Justification: We are submitting a proposal to eliminate the Bible Hebrew as an approved foreign language for the College Distribution Requirement E: Languages Classical and Modern.

The Department of Classics & Religious Studies has acted to reduce the credit hours for Hebrew 101 and 102 from 5 credits to 3 credits, arguing that students enroll in Hebrew 101 and 102 for personal enrichment (not to fulfill the CDR E). The Department proposed that reducing the hours of Hebrew 101 and 102 will actually increase enrollments, making it easier for students who are pursuing the language without regard for the language requirement.

CDR E Language at the 100-level foreign language courses are 5-credit hour courses. Therefore, Hebrew 101 and 102 (approved to run at 3 hours each) no longer meet the 5-hour minimum. The department has agreed to this change.

Item V. Recommendation from the College Curriculum & Advising Committee to approve the proposed changes to the major in Biochemistry.

Proposed:

MAJOR REQUIREMENTS

Specific Major Requirements

Biochemistry¹²

[BIOC 101](#) Career Opportunities in Biochemistry¹

[BIOC 431](#) Biomolecules & Metabolism⁴

[BIOC 432](#) Gene Expression & Replication²

[BIOC 433](#) Biochemistry Lab²

[BIOC 435](#) Advanced Topics in Biochemistry (*ACE 10*)³

Natural Sciences ~~43~~⁴⁵-49

[BIOS 102](#) Cell Structure & Function⁴

[LIFE 120](#) Fundamentals of Biology I ³

[LIFE 120L](#) Fundamentals of Biology I Lab ¹

[BIOS 206](#) General Genetics or [AGRO 315](#) Genetics ⁴

[BIOS 312](#) Microbiology³

[BIOS 313](#) Molecular Microbiology Lab (2 cr) or [BIOS 314](#) Microbiology Lab (1 cr)¹⁻²

[CHEM 109](#) & [CHEM 110](#) General Chemistry I & II & [CHEM 221](#) Elementary Quantitative Analysis (12 cr) or [CHEM 113](#) & [CHEM 114](#) Fundamental Chemistry I & II & [CHEM 116](#) Quantitative Chemistry Lab (9 cr) [CHEM 221](#) Elementary Quantitative Analysis (11 cr)⁹¹¹⁻¹²

[CHEM 251](#) & [CHEM 253](#) or [CHEM 261](#) & [CHEM 263](#) Organic Chemistry I & Lab⁴⁻⁵

[CHEM 252](#) & [CHEM 254](#) or [CHEM 262](#) & [CHEM 264](#) Organic Chemistry II & Lab⁴⁻⁵

[CHEM 471](#) or [CHEM 481](#) Physical Chemistry⁴

[PHYS 141](#) & [PHYS 142](#) Elementary General Physics I & II (10 cr) or [PHYS 211](#) & [PHYS 212](#) General Physics I & II & [PHYS 221](#) &

[PHYS 222](#) General Physics Lab I & II (10 cr)¹⁰

Mathematics and Statistics¹⁰ ⁹

[MATH 106](#) Analytic Geometry & Calculus ¹⁵

[MATH 107](#) Analytic Geometry & Calculus II ⁵ ⁶

Minimum Credit Hours for Graduation¹²

Students concerned about their preparation for college level biology should take [BIOS 101](#) and [BIOS 101L](#) prior to [BIOS 102](#). Please consult your adviser if in doubt. Within the same subject matter area, students may request a more advanced course be substituted for a required course.

Advanced Placement and International Baccalaureate Credit. Students who earned AP or IB credit for general chemistry in high school are still required to complete a freshman-level chemistry sequence at an accredited post-secondary institution. These students are encouraged, but not required, to take [CHEM 113/CHEM 114/CHEM 116](#) rather than [CHEM 109/CHEM 110/CHEM 221](#). High school dual enrollment credit is not included in this policy.

Program Assessment. In order to assist the department in evaluating the effectiveness of its programs, selected courses are assessed and majors are required to participate in an exit interview in their senior year. The interview will be conducted in the [BIOC 435](#) course and results of participation in the interview will in no way affect a student's GPA or graduation.

ADDITIONAL MAJOR REQUIREMENTS

Grade Rules

Pass/No Pass. Students in biochemistry may not take any of the courses required for the biochemistry degree program Pass/No Pass except for courses involving independent study, research, and seminars.

Justification:

- 1) BIOS 102 will no longer exist. The replacement course is LIFE 120 and LIFE 120L.
- 2) CHEM 116 is no longer offered by Chemistry. Their changes now have students taking CHEM 114 concurrently with CHEM 221.
- 3) MATH has reduced the number of hours in MATH 107 from five credits to four.
- 4) AP statement is altered to reflect the CHEM change as well.

Item VI. Recommendation from the College Curriculum & Advising Committee to approve the proposed changes to the major in Chemistry.

Proposed: MAJOR REQUIREMENTS

Specific Major Requirements

Bachelor of Science in Chemistry–Required Program of Study

Chemistry (~~44-47~~ [46-49](#) cr); Math (14 cr); and Physics (8-12 cr)

[CHEM 101](#) Career Opportunities in Chemistry

[CHEM 113](#), [CHEM 114](#), [CHEM 116](#), [CHEM 221](#) (Fundamental Chemistry & [Quantities Analysis](#))

ACE Student Learning Outcome 4 is met by [CHEM 113](#) (and ~~CHEM 105~~, ~~CHEM 109~~, ~~CHEM 110~~)

[ACE Student Learning Outcome 4 is met by any one of the following: CHEM 105, CHEM 109, CHEM 110, or CHEM 113](#)

[CHEM 261](#), [CHEM 262](#), [CHEM 263](#) (2 cr), [CHEM 264](#) (2 cr) (Organic Chemistry)

[CHEM 431](#), [CHEM 433](#) (Biochemistry)

[CHEM 481](#), [CHEM 482](#), [CHEM 484](#) (Physical Chemistry)

[CHEM 399](#) (at least 2 cr) (Undergraduate Research)

And

Either [CHEM 421](#) & [CHEM 423](#) (Analytical Chemistry) or [CHEM 441](#) & [CHEM 443](#) (Inorganic Chemistry) or both.

ACE Student Learning Outcome 10 is met by both combinations of [CHEM 421](#) & [CHEM 423](#) and [CHEM 441](#) & [CHEM 443](#)

[MATH 106](#), [MATH 107](#), [MATH 208](#)

[PHYS 211](#), [PHYS 212](#) (with recommendations of [PHYS 213](#) & [PHYS 222](#))

Bachelor of Arts in Chemistry–Required Program of Study

Chemistry (32-36 cr); Math (10 cr); and Physics (8-10 cr)

[CHEM 101](#) Career Opportunities in Chemistry

[CHEM 109](#), [CHEM 110](#), [CHEM 221](#) (General Chemistry & Quantitative Analysis)

ACE Student Learning Outcome 4 is met by [CHEM 109](#) (and ~~CHEM 105~~, ~~CHEM 110~~, ~~CHEM 113~~)

[ACE Student Learning Outcome 4 is met by any one of the following: CHEM 105, CHEM 109, CHEM 110, or CHEM 113](#)

[CHEM 251](#), [CHEM 252](#), [CHEM 253](#), [CHEM 254](#) (Organic Chemistry)

[CHEM 471](#) (or [CHEM 481](#)) (Physical Chemistry)

And

At least two of the following combinations:

[CHEM 421](#) & [CHEM 423](#) (Analytical); [CHEM 431](#) & [CHEM 433](#) (Biological); [CHEM 441](#) & [CHEM 443](#) (Inorganic)

ACE Student Learning Outcome 10 is met by both combinations of [CHEM 421](#) & [CHEM 423](#) and [CHEM 441](#) & [CHEM 443](#)
[MATH 106](#), [MATH 238](#) (or [MATH 107](#))
~~[CHEM 252](#) and [CHEM 262](#)~~
[PHYS 141](#) and [PHYS 142](#)

NOTE: It is possible to transfer between the BS and BA programs despite the different sets of courses, but the student should visit the chemistry adviser to work out the details.

Program Assessment. In order to assist the department in evaluating the effectiveness of its programs, majors will be required in their senior year:

1. To take a standardized chemistry exam during their final year in the program. It will be administered during the middle of the spring semester at a time that is mutually agreeable to all graduating seniors.
2. To participate in an exit interview with a designated faculty member.
3. To submit a copy of the report written for [CHEM 399](#) to the departmental office for evaluation.

The Vice-Chair will inform students of the scheduling and format of assessment activities.

Results of participation in these assessment activities will in no way affect a student's GPA or graduation.

ADDITIONAL MAJOR REQUIREMENTS

Grade Rules

Pass/No Pass Limits

Students majoring in chemistry may not take chemistry courses Pass/No Pass except for [CHEM 396](#) and/or [CHEM 399](#). Chemistry majors may take up to 6 hours in minor courses Pass/No Pass subject to approval of the department granting the minor.

Justification: We request to replace the CHEM 116 requirement in the Chemistry B.S. program with CHEM 221, a similar but better course that we already teach regularly. It was found that several years ago in the transition from the printed bulletin to the electronic bulleting that PHYS 141 and PHYS 142 were mistakenly omitted.

Item VII. Recommendation from the College Curriculum & Advising Committee to approve the proposed elimination of the European Studies Program (major and minor).

Current: MAJOR REQUIREMENTS

Core Requirements

The major requires 35-36 hours of approved courses. All majors will complete a 14-15 hour core program, 6 hours of one foreign language at the 300 or 400 level, and 15 additional hours of distributed electives, with courses selected in consultation with the adviser to form a coherent "area of concentration" (e.g., contemporary Europe, the European Community, "Slavic" or "Mediterranean" Europe).

Core Courses: Required of all students in the major program.

[EURO 450](#) Senior Seminar (3 cr) *To be offered each fall.*

[HIST 101](#) Western Civilization Since 1715 (3 cr)

[GEOG 372](#) European Landscapes & Cultures (3 cr)

Select one of the following:

[POLS 271](#) West European Politics (3 cr)

[POLS 275](#) Post-Communist Politics & Change (3 cr)

[POLS 371](#) Politics of the European Union (3 cr)

[POLS 466](#) Pro-seminar in International Relations (3 cr) *(when topic is appropriate)*

Select one of the following:

[AHIS 341](#) European Art of the 19th Century (3 cr) *(sophomore standing)*

[AHIS 346](#) European Art of the 20th Century (3 cr) *(sophomore standing)*

[MODL 234D](#) Major Themes in World Literature (3 cr)

[MUNM 276G](#) The Music Experience (3 cr)

[PHIL 232](#) History of Philosophy (Modern) (3 cr)

[PHIL 333](#) History of Philosophy (19th Century) (3 cr)

[PHIL 341](#) Contemporary Continental Philosophy (3 cr)

[THEA 336](#) History of Theatre II (3 cr)

Program Assessment. In order to assist the department in evaluating the effectiveness of its programs, majors will be required to maintain and assemble a portfolio to include evidence of foreign language ability, a copy of the research paper completed for the senior seminar, and a written student profile or exit interview with a faculty member. The undergraduate adviser will inform students of the scheduling and format of assessment activities.

Results of participation in this assessment activity will in no way affect a student's GPA or graduation.

Specific Major Requirements

Language requirement within the major. 6 hours in one language at the 300 or 400 level:

[CZEC 301](#) and [CZEC 302](#)

[FREN 303](#) and [FREN 304](#), [FREN 307](#) and [FREN 308](#), [FREN 403](#) and [FREN 404](#)

[GERM 303](#) and [GERM 304](#), [GERM 307](#) and [GERM 308](#), [GERM 403](#) and [GERM 404](#)

[GREK 301](#), [GREK 302](#)

[LATN 302](#), [LATN 303](#)

[RUSS 303](#) and [RUSS 304](#)

[SPAN 300](#), [SPAN 403](#) and [SPAN 405](#)

Students who complete at least a semester at a European university where the language of instruction is other than English are exempted from this requirement. They should, however, take those courses appropriate as preparation for their particular study abroad program. Six hours of transfer credit at the 300 or 400 level from the European university program will substitute for the language requirement hours in the major program.

Electives

15 hours, including courses from at least two of the following areas: a) social sciences, b) history, c) arts and culture. The electives should be selected in consultation with the adviser so as to provide a coherent "area of concentration."

NOTE: Students must take 6 hours at the 400 level.

- If a course has been taken as a core course, it may not also meet Group 3 elective requirements within the major.

A. Social Sciences

[ANTH 438](#) Topics in Old World Prehistory (3 cr)

[ECON 321](#) Intro to International Economics (3 cr) (Prereq: [ECON 210](#) or [211](#))

[ECON 388](#) Comparative Economic Systems (3 cr)

[ECON 421](#) International Trade (3 cr) (Prereq: [ECON 210](#) or [ECON 211](#) & [ECON 212](#); [ECON 312](#))

[ECON 422](#) International Finance (3 cr) (Prereq: [ECON 210](#) or [ECON 211](#) & [ECON 212](#))

[ECON 487](#) Economies in Transition (3 cr) (Prereq: [ECON 210](#) or [ECON 211](#) & [ECON 212](#))

[GEOG 272](#) Geography of World Regions (3 cr)

[POLS 108](#) Political Ideas (3 cr)

[POLS 275](#) Post-Communist Politics & Change (3 cr)

[POLS 371](#) Politics of the European Union (3 cr)

[POLS 372](#) Russian Politics (3 cr)

[POLS 383](#) Justice & the Good Life (3 cr)

[POLS 384](#) Liberalism & Its Critics (3 cr)

[POLS 398](#) Special Topics in European Politics

[SOC 455](#) History of Sociological Theory (3 cr)

B. History

[HIST 100](#) Western Civilization to 1715 (3 cr)

[HIST 211](#) History of the Middle Ages (3 cr)

[HIST 212](#) History of Early Modern Europe: Renaissance to the French Revolution (3 cr)

[HIST 221](#) Science in History (3 cr)

[HIST 231](#) History of England: Stonehenge through the Glorious Revolution (3 cr)

[HIST 232](#) History of England Since the Glorious Revolution (3 cr)

[HIST 261](#) Russia to the Era of Catherine the Great (3 cr)
[HIST 262](#) Russia: The 19th Century to the Present (3 cr)
[HIST 321](#) Renaissance Humanism (3 cr)
[HIST 322](#) European Culture in the Confessional Age 1550-1700 (3 cr)
[HIST 325](#) France Since the French Revolution (3 cr)
[HIST 328](#) History of Germany: 1914 to the Present (3 cr)
[HIST 330](#) Contemporary Europe (3 cr)
[HIST 338](#) War & Peace in Europe: 1914 to the Present (3 cr)
[HIST 362](#) Eastern Europe & the Balkans Since 1815 (3 cr)
[HIST 414](#) Medieval Culture (3 cr)
[HIST 420](#) The Italian Renaissance (3 cr)
[HIST 422](#) The Scientific Revolution (3 cr)
[HIST 423](#) The European Enlightenment (3 cr)
[HIST 424](#) European Social & Cultural History Since 1815 (3 cr)
[HIST 429](#) History of Fascism in Europe (3 cr)
[HIST 431](#) Medieval England (3 cr)
[HIST 432](#) England: Reformation to Revolution, 1530-1660 (3 cr)
[HIST 462](#) Recent Russia (3 cr)

C. Arts and Culture

[AHIS 216](#) Medieval Art (3 cr)
[AHIS 221](#) Italian Renaissance Art (3 cr)
[AHIS 226](#) Northern Renaissance Art (3 cr)
[AHIS 231](#) Baroque Art (3 cr)
[AHIS 318](#) Late Medieval Art in Europe (3 cr)
[AHIS 341](#) European Art of the 19th Century (3 cr)
[AHIS 346](#) European Art of the 20th Century (3 cr)
[AHIS 411](#) Classical Architecture (3 cr)
[CLAS 233](#) Science in the Classical World (3 cr)
[ENGL 230](#) English Authors to 1800 (3 cr)
[ENGL 231](#) English Authors after 1800 (3 cr)
[FREN 282](#) French Literature in Translation (3 cr)
[FREN 301](#) Representative Authors I (3 cr)
[FREN 302](#) Representative Authors II (3 cr)
[FREN 321](#) French Civilization I (3 cr)
[FREN 322](#) French Civilization II (3 cr)
[FREN 422](#) Topics in French Civilization (3 cr)
[FREN 445](#) 17th Century I (3 cr)
[FREN 446](#) 17th Century II (3 cr)
[FREN 449](#) 18th Century I (3 cr)
[FREN 450](#) 18th Century II (3 cr)
[FREN 453](#) French Literature 19th Century I (3 cr)
[FREN 454](#) French Literature 19th Century II (3 cr)
[FREN 457](#) 20th Century French Literature I (3 cr)
[FREN 458](#) 20th Century French Literature II (3 cr)
[GERM 282](#) German Literature in Translation (3 cr)
[GERM 301](#) Representative Authors I (3 cr)
[GERM 302](#) Representative Authors II (3 cr)
[GERM 321](#) German Civilization I (3 cr)
[GERM 322](#) German Civilization II (3 cr)
[GERM 445](#) 16th & 17th Century German Literature (3 cr)
[GERM 447](#) 18th Century Literature (3 cr)
[GERM 448](#) Romanticism (3 cr)
[GERM 449](#) Survey of 19th Century German Literature I 1820-1848 (3 cr)
[GERM 450](#) Survey of 19th Century German Literature II 1848-1900 (3 cr)

[GERM 451](#) From Naturalism to Expressionism (3 cr)
[GERM 452](#) From the Weimar Republic into Exile (3 cr)
[GERM 454](#) German Literature & Philosophy (3 cr)
[GERM 455](#) Postwar German Literature: The Literature of West Germany, Austria, & Switzerland (3 cr)
[GERM 459](#) Works of Goethe & Schiller (3 cr)
[GERM 460](#) Goethe's Faust (3 cr)
[MODL 234D](#) Major Themes in World Literature (3 cr)
[PHIL 231](#) History of Philosophy (Ancient) (3 cr)
[PHIL 232](#) History of Philosophy (Modern) (3 cr)
[PHIL 333](#) History of Philosophy (19th Century) (3 cr)
[PHIL 341](#) Contemporary Continental Philosophy (3 cr)
[PHIL 460](#) History of Modern Philosophy (3 cr)
[PHIL 471](#) Kant (3 cr)
[RUSS 301](#) Representative Authors I (3 cr)
[RUSS 302](#) Representative Authors II (3 cr)
[RUSS 398](#) Special Topics in Russian (3 cr)
[RUSS 441](#) Advanced Literary Analysis (3 cr)
[RUSS 442](#) Russian Poetry (3 cr)
[RUSS 482](#) Russian Literature in Translation I (3 cr)
[RUSS 483](#) Russian Literature in Translation II (3 cr)
[SPAN 314](#) Representative Authors of Spain I (3 cr)
[SPAN 315](#) Representative Authors of Spain II (3 cr)
[SPAN 321](#) Spanish Civilization (3 cr)
[SPAN 441](#) Spanish Golden Age Poetry (3 cr)
[SPAN 442](#) Spanish Golden Age Prose (3 cr)
[SPAN 445](#) Spanish Golden Age Drama (3 cr)
[SPAN 453](#) 19th Century Spanish Literature (3 cr)
[SPAN 456](#) 20th & 21st Century Spanish Poetry (3 cr)
[SPAN 457](#) 20th & 21st Century Spanish Narrative (3 cr)
[SPAN 458](#) 20th & 21st Century Spanish Drama (3 cr)
[SPAN 473](#) Cervantes (3 cr)
[THEA 335](#) History of Theatre I (3 cr)
[THEA 336](#) History of Theatre II (3 cr)
[THEA 440](#) Continental Drama (3 cr)

Program Assessment. In order to assist the department in evaluating the effectiveness of its programs, majors will be required to maintain and assemble a portfolio to include evidence of foreign language ability, a copy of the research paper completed for the senior seminar, and a written student profile or exit interview with a faculty member. The undergraduate adviser will inform students of the scheduling and format of assessment activities.

Results of participation in this assessment activity will in no way affect a student's GPA or graduation.

REQUIREMENTS FOR MINOR OFFERED BY DEPARTMENT

- 18 hours

Core courses required of all minors (8-9 hrs)

[HIST 101](#) (3 cr)
[POLS 271](#), [POLS 275](#), [POLS 371](#), or [POLS 466](#) or [GEOG 372](#)
[AHIS 341](#) or [AHIS 346](#) (3 cr ea) or [MODL 234D](#) (3 cr) or [PHIL 333](#)

Electives: 9 hours selected from at least two of the areas on the list of electives for the major; no more than 6 hours in any one area.

Justification: We propose eliminating the European Studies Major within Arts & Sciences. Currently European Studies has four students declared as majors. UNL's recent report to Nebraska's Coordinating Commission for Post-Secondary Education (CCPE) reported that a 7-year review of European Studies shows that it has graduated an average of 0.8 students/year over the past 5 years in the BA program and 0 in the BS program. Moreover, with the elimination of the European Studies Major, students will still have the

opportunity to focus on this region by choosing the Regional Specialization (Europe) in the newly revised Global Studies Major.

Listed are the courses accepted for both majors (Global Studies with a regional specialization in Europe and European Studies): Germ 321 & 322; Span 321; Hist 100, 232, 262, 328, 338, 362, 424, 429, & 462; PolS 108 & 371. This course listing will provide students the same experience that they would receive from the European Studies major.

Item VIII. Recommendation from the College Curriculum & Advising Committee to approve the proposed changes to the major in Global Studies.

Proposed: MAJOR REQUIREMENTS

Core Requirements

Required courses ~~3~~ **4** hours)

GLST 160/POLS 160 International Relations

GLST 201 Contemporary Issues in Global Studies

3 hours from one of the following:

HIST 121 World History since 1500 CE

GEOG 272 Geography of World Regions

ANTH 261/GEOG 261/SOCI 261/POLS 261 Conflict & Conflict Resolution

Specific Major Requirements

~~39~~ **40** credit hours, with no more than 9 credits in one department, excluding Core Courses and Foreign Language. The ~~39~~ **40** hours must be distributed across the core and the categories outlined below. No course may apply in more than one area.

Foreign Language: 6 hrs

This requirement can be met through the following means:

6 hours of modern foreign language study (excluding literature in translation) beyond 202 or 210; or

6 hours of modern foreign language study from other accredited institutions in cases where the language is not offered at UNL or not offered at the desired level of proficiency

Global Awareness: 3 hrs

This requirement can be met through the following means:

Education abroad or

International Internship: local or abroad (GLST 395 Internship in International Studies); or

Internship for governmental or private agency involved in international issues (upon approval of program adviser) (GLST 395 Internship in International Studies)

Regional Specialization: 9 hrs in one of the following areas:

The courses that fulfill this requirement are listed below.

Africa

ANTH 362 Peoples & Cultures of Africa

ENGL 244A Intro to African Literature

ENGL 344D African-Caribbean Literature

ETHN 203 Intro to Africa

FREN 323 Aspects of Francophone Civilization

FREN 460 Francophone Literature
FREN 461 Studies in Francophone Literature & Cultures
HIST 150 African Culture & Civilization
HIST 326 Algeria & France
HIST 285 Africa Since 1800
HIST 385 African Liberation in African Diaspora
HIST 486 History of South Africa
POLS 272 Non-Western Politics

Asia

ANTH 366 Peoples & Cultures of East Asia
HIST 181 Intro to East Asian Civilization
HIST 282 Modern East Asia
HIST 382 History of Modern Japan
HIST 467 History of China in the 20th Century
HIST 480 The Social & Economic History of China Since the Late Ming Era
FINA 429 Undergraduate Seminar in Japanese Business
POLS 272 Non-Western Politics
POLS 274 Developmental Politics in East Asia
POLS 374 Japanese Politics
POLS 376 Chinese Politics
POLS 464 Political Economy of the Asia-Pacific

Europe

GERM 321 German Civilization I
GERM 322 German Civilization II
MUNM 276G The Music Experience
PHIL 345 Modern European Jewish Philosophy
SPAN 321 Spanish Civilization
HIST 100 Western Civilization to 1715
HIST 101 Western Civilization since 1715
HIST 216 History of Christianity
HIST 219 Intro to Jewish History
HIST 232 History of England Since the Glorious Revolution
HIST 262 Russia: 19th Century to Present
HIST 324 The Cold War
HIST 326 Algeria & France
HIST 328 History of Germany: 1914 to the Present
HIST 330 Contemporary Europe
HIST 333 Jews in the Modern World
HIST 338 War & Peace in Europe: 1914 to Present
HIST 339 The Holocaust
HIST 362 Eastern Europe & the Balkans Since 1815
HIST 424 European Social & Cultural History Since 1815
HIST 429 History of Fascism in Europe
HIST 462 Recent Russia
POLS 108 Political Ideas
POLS 371 Politics of the European Union
RUSS 408 Business & Political Russian

Latin America

ANTH 350 Peoples & Cultures of Native Latin America
ECON 323 Economic Development of Latin America
GEOG 378 Geography of Latin America
HIST 171 Latin American Culture & Civilization
HIST 271 Colonial Latin America

HIST 272 Modern Latin America
HIST 370 Colonial Mexico
HIST 371 Modern Mexico
HIST 372 Revolutions in 20th Century Latin America
HIST 373 Latin America & Global Relations
HIST 374 History of Brazil
HIST 476B Race in Modern Latin America
POLS 277 Latin American Politics
SPAN 331 Latin American Civilization

Middle East

HIST 214 History of Islam
HIST 217 Israel: The Holy Land
HIST 216 History of Christianity
HIST 219 Intro to Jewish History
HIST 326 Algeria & France
HIST 339 The Holocaust
HIST 425 History of Radical Islam
POLS 477 Israel & the Middle East
RELG 181 Judaism, Christianity, & Islam
RELG 208 Intro to Islam
RELG 318 Islam in the Modern World
SOC 491 Political Sociology

Thematic Specialization: Select 6 hours in each of two themes for a total of 12 hours

Culture and Society

ANTH 252 Archaeology of World Civilizations
ANTH 350 Peoples & Cultures of Native Latin America
ANTH 362 Peoples & Cultures of Africa
ANTH 366 Peoples & Cultures of East Asia
COMM 211 Intercultural Communication
COMM 452 Communication & Culture
COMM 486 Communicating Organizational Culture & Power
CZEC 301 Representative Authors I
CZEC 302 Representative Authors II
ECON 321 Intro to International Economics
ENGL 331 British Authors since 1800
FREN 301 Representative Authors I
FREN 302 Representative Authors II
FREN 321 French Civilization I
FREN 322 French Civilization II
GERM 301 Representative Authors I
GERM 302 Representative Authors II
HIST 100 Western Civilization to 1715
HIST 101 Western Civilization since 1715
HIST 150 African Culture & Civilization
HIST 171 Power & Culture in Latin America
HIST 181 Intro to East Asian Civilization
HIST 217 Israel: The Holy Land
HIST 214 History of Islam
HIST 219 Intro to Jewish History
HIST 216 History of Christianity
HIST 271 Colonial Latin America
HIST 272 Modern Latin America
HIST 329 Women in European History

HIST 362 Eastern Europe & the Balkans since 1815
HIST 385 African Liberation in African Diaspora
HIST 423 The European Enlightenment
HIST 424 European Social & Cultural History since 1815
HIST 429 History of Fascism in Europe
HIST 476B Race in Modern Latin America
PHIL 325 Advanced Social Political Philosophy
POLS 108 Political Ideas
PSYC 270 Evolution, Behavior, & Society
PSYC 288 Psychology of Social Behavior
PSYC 310 Psychology of Immigration
RELG 108 World Religions
RELG 181 Judaism, Christianity, & Islam
RELG 208 Intro to Islam
RELG 209 Judaism & Christianity in Conflict & Coexistence
RELG 318 Islam in the Modern World
RUSS 301 Representative Authors I
RUSS 302 Representative Authors II
SPAN 314 Representative Authors of Spain I
SPAN 315 Representative Authors of Spain II
SOC 452 Sociology of Religion

Global Security and Foreign Policy
AERO 295 The Evolution of U.S. Air & Space Power I
AERO 296 The Evolution of U.S. Air & Space Power II
AERO 441 National Security Affairs & Preparation for Active Duty I
AERO 442 National Security Affairs & Preparation for Active Duty II
ANTH 353 Anthropology of War
ANTH 420 Ethnic Identity & Ethnic Conflict
COMM 210 Small Group Problem Solving
COMM 212 Debate
COMM 312 Argumentation
COMM 365 Communication & Social Identity
COMM 371 Communication in Negotiation & Conflict Resolution
COMM 375 Theories of Persuasion
COMM 487 Global Organizational Communication
CRIM 413 Sociology of Deviant Behavior
CRIM 476 Terrorism
CRIM 477 Organized Crime
CSCE 477 Cryptography & Computer Security
GEOG 217 Mapping Science in the 21st Century
GEOG 312 Intro to Geospatial Informational Sciences
GEOG 412 Intro to Geographic Information Systems
GEOG 418 Intro to Remote Sensing
GEOG 420 Digital Image Analysis of Remote Sensing Data
GEOG 444 Geo-demographics & GIS
GEOG 447 Political Geography
GSST 475 Threats & Solutions to Global Security in the 21st Century
HIST 304 United States Military History Since 1917
HIST 324 The Cold War
HIST 338 War & Peace in Europe: 1914 to the Present
HIST 347 History of the United States Foreign Relations to 1909
HIST 348 History of United States Foreign Relations Since 1909
NAVS 321 Evolution of Warfare
POLS 263 Causes of War & Peace
POLS 268 Threats to World Order

POLS 360 Understanding World Politics
POLS 361 The UN & World Politics
POLS 362 Globalization, Human Rights, & Diversity
POLS 363 United States Foreign Policy
POLS 459 International Political Economy
RUSS 408 Business and Political Russian
RELG 418 Fundamentalism, Religion, & Politics

Human Rights

ANTH 353 Anthropology of War
ANTH 420 Ethnic Identity & Ethnic Conflict
ANTH 442 Human Variation
ANTH 472 Belief Systems in Anthropological Perspective
ANTH 476 Human Rights, Environment & Development
COMM 365 Communication & Social Identity
HIST 225/WMNS 225 Women in History
HIST 333/JUDS 333 Jews in the Modern World
HIST 339 The Holocaust
HIST 429 History of Fascism in Europe
HIST 486/ETHN 486 History of South Africa
MODL 454/RUSS 454 Russian Intellectual Tradition
PHIL 325 Advanced Social Political Philosophy or PHIL 425 Political & Social Philosophy
POLS 281 Challenges to the State: Non-State Actors in World Politics
POLS 361 The United Nations & World Politics
POLS 362 Globalization, Human Rights & Diversity
POLS 469 International Law
POLS 470 International Human Rights
POLS 476/JUDS 476 Ethnic Conflict & Identity
POLS 472 State Terror
SOC 200 Women in Contemporary Society
SOC 217/ETHN 217 Nationality & Race Relations
SOC 481/ETHN 481 Minority Groups
WMNS 101 Intro to Women's & Gender Studies
WMNS 201 Intro to Lesbian, Gay, Bisexual, Trans-gender, Queer/Sexuality Studies

Global Resources and Environment

AECN 357 Natural Resource & Environmental Law
AECN 420 International Food & Agricultural Trade
AGRI 282 Intro to Global Agriculture
AGRO 153 Soil Resources
AGRO 475 Water Quality Strategy
ALEC 388 Ethics in Agriculture & Natural Resources
ALEC 410 Environmental Leadership
ANTH 473 Ecological Anthropology
ANTH 476 Human Rights, Environment, & Development
CRPL 470 Environmental Planning & Policy
ENSC 110 Energy in Perspective
ENSC 220 Intro to Energy Systems
ENSC 230 Energy & the Environment: Economics & Policy
ENVR 189H Humans, Water, & the Environment
ENVR 201 Science, Systems, Environment, & Sustainability
ENVR 249 Individual & Cultural Perspectives on the Environment
ENVR 319 Environmental Engagement & the Community
GEOG 181 Quality of the Environment
GEOG 308 Biogeography
GEOG 378 Geography of Latin America

GEOL 115 The Earth's Energy Resources
GEOL 485 Fossil Fuel Geology & Exploration
GEOL 495 Economic & Exploration Geology
HIST 469 Global Environmental History
NRES 104 Climate in Crisis
NRES 108 Earth's Natural Resource Systems Lab
NRES 220 Principles of Ecology/Lab
NRES 323 Natural Resources Policy
NRES 370 Basic & Applied Climatology
NRES 452 Climate & Society
PHIL 225 Environmental Ethics
SOC 446 Environmental Sociology
WATS 281 Intro to Water Science

Seminar in International Studies: GLST 494 (3 hrs)

ADDITIONAL MAJOR REQUIREMENTS

Grade Rules
C- and D Grades

Students are required to earn a C or better in all courses for the major.
Pass/No Pass Limits

No course may be taken as Pass/No Pass for the major.
Course Level Requirement

At least 15 hours at the 300/400 level.

Justification: The proposed change to the Global Studies major includes the addition of a 1-credit hour course GLST 201: Contemporary Issues in Global Studies, as a required course for all majors. The course is designed to introduce students to the interdisciplinary nature of global studies. An important facet of the course is to have students understand the structure of the Global Studies major and curriculum, plan their program of study, and develop interest and focus on key contemporary international topics/issues. The overarching objective is to help students successfully complete their education in a timely manner. This objective is in line with the university's goal of improving graduation rates for our students.

Item IX. Recommendation from the College Curriculum & Advising Committee to approve the proposed changes to the major in Microbiology.

Proposed: MAJOR REQUIREMENTS

Core Requirements (13-14 credit hours)

[BIOS 312](#) Microbiology (3 cr)

[BIOS 313](#) Molecular Microbiology Lab (2 cr) or [BIOS 314](#) Microbiology Lab (1 cr)

[BIOS 440](#) Microbial Physiology (3 cr)

[BIOS 420](#) Molecular Genetics (3 cr)

[BIOS 443](#) Immunology (3 cr)

Specific Major Requirements

Natural Sciences ~~38-40~~ **42** credit hours)

NOTE: If you plan to take [BIOC 431](#), it will increase your Natural Sciences hours by 3 credits and put you over the **40-42** credit hours for natural sciences. Adjustments may need to be made in other areas.

~~[BIOS 102](#) Cell Structure & Function~~ LIFE 120 & LIFE 120L Fundamentals of Biology I & Lab (4 cr)

~~[BIOS 103](#) & [BIOS 103L](#) Biology & Lab~~ LIFE 121 & LIFE 121L Fundamentals of Biology II & Lab (4 cr)

[BIOS 206](#) General Genetics (4 cr)

[CHEM 109](#) & [CHEM 110](#) General Chemistry I & II (8 cr) [or [CHEM 113](#) & [CHEM 114](#) Fundamentals of Chemistry I & II & [CHEM 221](#) [CHEM 116](#) Quantitative Chemistry Lab (11.9 cr)]

If you plan to take [BIOC 321](#) and [BIOC 321L](#), select one sequence from:

[CHEM 251](#) & [CHEM 253](#) Organic Chemistry I & Lab (4 cr)

[CHEM 261](#) & [CHEM 263](#) Organic Chemistry & Lab (5 cr)

[CHEM 255](#) & [CHEM 257](#) Intro to Organic Chemistry & Lab (4 cr)

If you plan to take [BIOC 431](#), select one sequence from:

[CHEM 251](#) & [CHEM 253](#) Organic Chemistry I & Lab (4 cr) & [CHEM 252](#) Organic Chemistry I (3 cr)

[CHEM 261](#) & [CHEM 263](#) Organic Chemistry & Lab (5 cr) & [CHEM 262](#) Organic Chemistry (3 cr)

[PHYS 141](#) & [PHYS 142](#) Elementary General Physics I & II (10 cr) [or [PHYS 211](#) & [PHYS 221](#) General Physics I & Lab (5 cr) & [PHYS 212](#) & [PHYS 222](#) General Physics II & Lab (5 cr)]

[BIOC 321](#) & [BIOC 321L](#) Elements of Biochemistry & Lab (or [BIOC 431](#) Biomolecules & Metabolism) (4 cr)

NOTE: [BIOS 207](#) Ecology and Evolution is also recommended for students specializing in Applied, Environmental, and Plant Microbiology or who are interested in epidemiology.

Mathematics and Statistics (8 credit hours)

[MATH 106](#) Analytical Geometry & Calculus I (5 cr) [or [MATH 106B](#) Calculus I for Biology & Medicine (5 cr)]

[STAT 218](#) Intro to Statistics (or one of [EDPS 459](#), [ECON 215](#), [STAT 380](#)) (3 cr)

College Distribution (16-22 credit hours)

Remaining ACE Courses (18 credit hours)

Select one course each from ACE outcomes 1, 2, 5, 7, 8, and 9.

Microbiology Electives

(12-18 credit hours, a minimum of 12 hours from the list below)

[BIOC 432](#) Gene Expression & Replication (2 cr)

[BIOC 433](#) Biochemistry Lab (2 cr)

[BIOS 302](#) Advanced Cell Structure and Function (3 cr)

[BIOS 326](#) Biology of Viruses (3 cr)

[BIOS 402](#) Cancer Biology (3 cr)

[BIOS 441/VBMS 441](#) Pathogenic Microbiology (3 cr)

[BIOS 444/GEOL 444](#) Geomicrobiology (3 cr)

[BIOS 445/FDST 405](#) Food Microbiology (3 cr)

[BIOS 446/FDST 406](#) Food Microbiology Lab (2 cr)

[BIOS 447/AGRO 460](#) Soil Microbiology (3 cr)

[BIOS 477](#) Bioinformatics and Molecular Evolution (3 cr)

[BIOS 487](#) Field Parasitology (3 cr)

[BIOS 497](#) Environmental Microbiology (3 cr)

[FDST 455](#) Microbiology of Fermented Foods (2 cr)

[FDST 455L](#) Microbiology of Fermented Foods Lab (1 cr)

[PLPT 369/BIOS 369](#) Intro to Plant Pathology (3 cr)

[PLPT 369L](#) Intro to Plant Pathology Lab (1 cr)

[PLPT 370/AGRO 370/HORT 370](#) Biology of Fungi (3 cr)

[VBMS 424](#) Basic Molecular Infectious Diseases (3 cr)

Within the same subject matter area, students may request substitution for an elective course at the 300 level or above.

Minimum Credit Hours for Graduation 120

Program Assessment. To gauge the effectiveness of the program, majors within their senior year will be required to complete selected assessment activities.

Results of participation in these assessment activities will in no way affect a student's GPA or graduation.

ADDITIONAL MAJOR REQUIREMENTS

Grade Rules

Pass/No Pass Limits

Students majoring in microbiology may not take any of the courses required for the major in microbiology as Pass/No Pass except for courses involving independent study, research, and seminars.

Justification: The changes that were highlighted in yellow in the original document are changes that may need committee action. They are as follows:

1. Under Natural Sciences, BIOS 102 was replaced by LIFE 120/120L because BIOS 102 is no longer offered and has been replaced by LIFE 120/120L.
2. Under Natural Sciences, BIOS 103/103L was replaced by LIFE 121/121L because BIOS 103/103L are no longer offered and have been replaced by LIFE 121/121L.
3. Under Natural Sciences, CHEM 116 was replaced by CHEM 221 because CHEM 116 is no longer offered and CHEM 221 is its replacement course.
4. Under Mathematics and Statistics, MATH 106B was deleted because this course is no longer offered.
5. Under the Microbiology Electives section, BIOS 402 Cancer Biology was added to offer an ACE 10 course, and BIOS 497 Environmental Microbiology was deleted because that specific course is no longer offered.

There are also some minor changes that are simply formatting changes or corrections to errors or omissions.

Item X. Recommendation from the College Curriculum & Advising Committee to approve the proposed elimination of the University Studies Program (major and minor).

Current: The University Studies Program permits students whose career or educational goals cannot be achieved through listed majors to develop individual degree programs (BA and BS) in the Colleges of Arts and Sciences and of Fine and Performing Arts. Programs will be made up primarily of courses selected from those regularly offered by the two colleges and by other colleges at UNL but may also contain credit for independent projects, internships, life experiences, or educational programs not otherwise transferable to the University of Nebraska. Programs will follow the spirit of liberal education, even when they do not fulfill the specific liberal education requirements.

Students should consult the director before applying. The application takes the form of a letter to the University Studies faculty presenting an appropriate educational and personal history, a justification of the focus of the proposed program, and a tentative listing of courses. Admission will be approved for applicants who present evidence of strong motivation and a capacity to pursue independent work, and who offer a rigorous and balanced program suited to carefully defined aims.

For further information, see Associate Dean Debbie Minter, 1223 Oldfather Hall.

Justification: We propose eliminating the University Studies Program within Arts & Sciences. According to a request (earlier this year) to justify continuing the program from Nebraska's Coordinating Commission for Post-Secondary Education, there have been no students graduating with this major in the past 5 years (either earning a BA or a BS).

Initially, I believe, the University Studies major was designed to support students "whose career or educational goals cannot be achieved through listed majors to develop individual degree programs in the College of Arts & Sciences and of Fine and Performing Arts" (UNL Undergraduate Bulletin 1996-7). Since that time, the College created an "Individualized Program of Studies" major which afforded students the same opportunity as the Universities Studies major. At one point, some thought that the college might be able to use this program to build a "degree-completion" option for students (in a broad area like "general studies" or "liberal arts"). It's difficult, for example, to find a set of requirements that will work for any/most students who want a degree-completion option; and, in fact UNL doesn't tend to attract a lot of students with that goal. Thus, it seems better to eliminate this major rather than holding it open but not matriculating students into it (or attending to it in a more systematic way).