

**College of Arts & Sciences Faculty Meeting**  
**Thursday, December 12, 2013**  
**3:30 p.m., City Union - Room to be posted**

3:30 p.m. Refreshments  
3:45 p.m. Meeting begins

## **AGENDA**

- Item I. Approval of minutes from the Spring Faculty Meeting on April 10, 2013. (See appendix).
- Item II. Opening comments.
  - Appointing of Parliamentarian
  - Election of Faculty Secretary
- Item III. Recommendation from the College Curriculum & Advising Committee to approve the proposed changes to the major and minor in Communication Studies.
- Item IV. Recommendation from the College Curriculum & Advising Committee to approve the proposed changes to the major and minor in Great Plains Studies.
- Item V. Recommendation from the College Curriculum & Advising Committee to approve the proposed changes to the major in Political Science.
- Item VI. Opportunity to ask questions of the Interim Dean.

# APPENDIX

## Item I. Approval of MINUTES OF THE COLLEGE OF ARTS AND SCIENCES MINUTES OF THE COLLEGE OF ARTS AND SCIENCES FACULTY MEETING Wednesday, 10 April 2013, 3:30 p.m. in the Nebraska Union

### Item 1. Approval of Minutes of the Fall Faculty Meeting on December 6, 2012.

**Stephen Burnett** (*Classics & Religious Studies*) noted the minutes should indicate that Stephen Burnett withdrew the proposal to split the Classics and Religious Studies majors. The unit will proceed with offering a Classics and Religious Studies major (with separate paths through the major for students interested specifically in Classical Studies or Religious Studies). Stephen Burnett then moved to approve the minutes. **John Osterman** (*Biological Sciences*) seconded the motion. The minutes were approved.

### Item II. Opening Comments and Administrative Matters

**Dean Manderscheid** thanked everyone for coming. He then announced the continued appointment of **Lloyd Ambrosius** (*History*) as Parliamentarian. **Bill Watts** (*Assistant Dean for Student Success*) and **Deborah Minter** (*English, Associate Dean for Academic Programs*) agreed to take the minutes as the secretary had been detained.

### Item III. Opportunity for Faculty to Ask Questions Arising from the Annual Reports of the Various College Committees

The annual reports of the College's Executive Committee, Promotion and Tenure Committee, Student Academic Distinction, Awards and Appeals Committee, Curriculum and Advising Committee, Faculty Instructional development Committee, Assessment Committee, and Endowed/College Professorships Committee were all accepted without any questions.

### Recommendations of the College Curriculum and Advising Committee:

*Item IV. Proposed recommendation to approve changes to the Scientific Base:* approved without discussion.

*Item V. Proposed recommendation to approve changes to the Biological Sciences major and minor:* approved without discussion.

*Item VI: Proposed recommendation to approve changes to the Classics & Religious Studies major/minor:* approved without discussion.

*Item VII: Proposed recommendation to approve changes to the Environmental Studies major:* **John Osterman** (*Biological Sciences*) questioned the rationale for replacing the former BIOS 103 requirement with LIFE 120 (when LIFE 121 had focus on organismic biology). Osterman also shared a concern about allowing BIOS 101 (identified in the bulletin as a course for students who are not science majors) to count toward this major. **Diana Pilson** (*Biological Sciences*) also registered a concern regarding the highly scripted nature of the major. **Deborah Minter** (*English, Associate Dean for Academic Programs*) explained that she was in conversation with the unit on behalf of the curriculum committee for a review of the A&S Environmental Studies major with a view toward streamlining the requirements. The proposal was approved.

*Item VIII: Proposed recommendation to approve new Digital Humanities minor:*

**Will Thomas** (*History*) expressed enthusiastic support of the minor. **Ken Price** (*English*) also offers strong support. The proposal was approved.

### Item IX. Opportunity to Ask Questions of the Dean

**Steve Leahy** (*Classics and Religious Studies*) asked the Dean to discuss the status of the digital measures initiative. **Dean Manderscheid** agreed to do so and asked Leahy to provide some background for his question. Leahy explained that in his work

with the UNL's Academic Planning Committee he had the opportunity to hear **Associate Vice Chancellor Lance Perez** discuss the initiative as a tool which creates an electronic database of faculty work, drawing on cvs. **Leahy** suggested that he could see several benefits of the tool. **Anthony Starace (Physics & Astronomy)** asked whether the process of supplying cvs electronically to the college for the purposes of annual review could be used to populate digital measures. **Dean Manderscheid** explained the history of efforts at UNL to implement an electronic database through which faculty work could be represented, aggregated and disaggregated in meaningful ways. **Dean Manderscheid** noted that this latest effort, known as "digital measures," would be implemented in such a way as to provide units reasonable flexibility to ask for the kinds of formatting of cvs that allow them to make the kinds of judgments they need to make about work within the field. **Anthony Starace (Physics & Astronomy)** asked how digital measures would treat grants with multiple investigators. **Dean Manderscheid** noted that research dollars are best tracked by the Office of the Vice Chancellor for Research and their research tools. **Will Thomas (History)** shared his experience with an earlier system (piloted in some units at UNL some years earlier), and the challenges it posed for the History Department. In particular, the data entry required of such systems were overwhelming for a large department. **Steve Leahy (Classics and Religious Studies)** shared that from Perez's presentation, Leahy understood that UNL Libraries would be entering the bibliographic information. **Dan Hoyt (Sociology, Associate Dean for Faculty)** noted that other colleges piloting digital measures may have more homogenous work profiles such that pilots in those colleges may not surface the challenges such an initiative might pose for a college like Arts & Sciences. **Marco Abel (English)** noted issues of assessing the quality of journals/publications and the inability of a database to recognize differences of this type. **Evelyn Jacobsen (Modern Languages and Literatures)** noted unique challenges for a department like hers, where data entry requires some knowledge of many different languages. **Dean Manderscheid** noted that Senior Vice Chancellor's Office indicated the need for such an initiative to be customizable to the wide range of work happening across the campus and for varying kinds of peer review processes.

**Marco Abel (English)** noted that while there is demand that UNL faculty be top scholars in their areas, there is minimal travel funding to support the dissemination of this work at conferences and asked whether there are plans to review travel funding policies. **Will Thomas (History)** seconded concern and stated that he would support a review of travel funding policies at the college level and (if warranted) a change to the current process. **Dean Manderscheid** suggested that we might research travel funding in other Big 10 institutions. **Dan Hoyt (Sociology, Assoc. Dean for Academic Programs)** expressed support for revisiting travel funding policies and practices. **Simon Wood (Classics and Religious Studies)** asked about the possibility of allowing travel funds to roll-over from one year to the next (especially for faculty who travel internationally where travel costs are higher). **Dean Manderscheid** explained that this isn't an option, but noted that not all faculty use college travel dollars in a single year. **Stephen Burnett (Classics and Religious Studies)** noted that the humanities units rely heavily on existing travel funds as they have fewer grants providing for travel.

*Following this discussion, the faculty meeting was then adjourned.*

Respectfully submitted,

**Bill Watts** (Assistant Dean for Student Success)

10 April 2013



## Viewing: Communication Studies (Bulletin Edit)

### Current

#### Quick Points

**College:** Arts & Sciences

**Degree Offered:** Bachelor of Arts or Bachelor of Science

**Hours Required:** 120

**Minimum Cumulative GPA:** 2.0 for graduation

**Minor Available:** Yes

**Chief Adviser:** Karen Lee, Kristen Carr

#### DESCRIPTION

Chair: Dawn O. Braithwaite, 433 Oldfather

Director of Forensics: Aaron Duncan

Professors: Braithwaite, Krone, R. Lee, Seiler

Associate Professors: Kellas, Soliz

Assistant Professors: Lucas, Pfister

Assistant Professor of Practice: K. Lee

Communication studies is a social science and humanistic field of study, research, and application. The mission of the Department of Communication Studies is to examine human symbolic activity as it shapes and is shaped by relationships, institutions, and societies. This work concerns how, why, and with what effects people communicate through verbal and nonverbal messages. Through research, teaching, and service, the Department devotes particular attention to understanding the ways in which communication erodes and sustains collaboration within and among local, national, and global communities.

Communication competencies are among those most highly desired in professional, personal, organizational, and civic arenas. Additionally, a major in Communication Studies goes beyond learning communication skills by fostering a world view that demonstrates a commitment to communication, collaboration, and community. Communication Studies majors go on to careers in sales, marketing, human resources, customer service, nonprofit management, event planning, fund raising, public relations, management, and government, to name just a few. Majors also go on to graduate school and law school.

### Proposed

#### Quick Points

**College:** Arts & Sciences

**Degree Offered:** Bachelor of Arts or Bachelor of Science

**Hours Required:** 120

**Minimum Cumulative GPA:** 2.0 for graduation

**Minor Available:** Yes

**Chief Adviser:** Karen Lee, Kristen Carr

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## University Debate and Forensics

The University of NebraskaLincoln offers a nationally recognized debate and forensics program of participation in campus and intercollegiate debate, public speaking, and interpretation events. The program gives students the opportunity to compete at the local, state, regional, and national level. No previous debate or speech experience is required. All students who are in good standing may take part in intercollegiate debate and forensics.

Graduate Work. Graduate programs leading to the master of arts and doctor of philosophy degrees are offered in the department. A master of arts specialization in marketing, communication studies, and advertising is also offered by the department. A detailed description of these programs appears in the Graduate Studies Bulletin.

## MAJOR REQUIREMENTS

### Specific Major Requirements

All prospective majors must consult and register with a departmental chief adviser. Majors are expected to meet regularly with their adviser. An approved program of study must be filed at the time students declare the major or within the first 12 hours of course work in the major. In order to graduate with a communication studies major, students must have an approved program of study. The minimum number of hours for a major in communication studies is 36. The 36-hour requirement must include the following:

1. Majors must complete one of the following: COMM 109, COMM 209, COMM 212 or COMM 286.

2. Majors must complete both COMM 200 and COMM 201. These courses should be completed within the first twelve hours in communication studies of a students program.

3. Majors must complete COMM 495.

Program Assessment. In order to assist the department in evaluating the effectiveness of its programs, majors will be required to complete an assessment of the major. This assessment will be implemented in the communication studies capstone course: COMM 495.

Results of participation in this assessment activity will in no way affect a students GPA, but could prevent or delay graduation if the assessment is not completed as required.

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1. Majors must complete one of the following: COMM 109, COMM 205, COMM 209, COMM 212, COMM 220, COMM 286, or COMM 295.

2. Majors must complete both COMM 101 and COMM 201. These courses should be completed within the first twelve hours in communication studies of a students program.

3. Majors must complete two of three 200-level foundational courses. See major adviser for eligible course options.

4. Majors must complete COMM 495.

Program Assessment. In order to assist the department in evaluating the effectiveness of its programs, majors will be required to complete an assessment of the major. This assessment will be implemented in the communication studies capstone course: COMM 495.

Results of participation in this assessment activity



## Minor Requirements

A communication studies major must have either an approved Plan A minor or two approved Plan B minors. An approved individualized program of studies of 24 hours can also be used to meet the minor requirement. A departmental adviser must approve the minor.

## ADDITIONAL MAJOR REQUIREMENTS

### Prerequisite Requirements/Rules

COMM [200](#) and [COMM 201](#) must be completed before a student can enroll in any 400-level course.

### Grade Rules

#### C- and D Grades

A grade of C or above is required for all courses in the major.

#### Pass/No Pass Limits

Availability of Pass/No Pass credit in COMM courses is at the discretion of the course director and/or instructor of the course. Although the department discourages Pass/No Pass credit for majors, up to 6 hours of Pass/No Pass credit may be applied to the major requirements. Up to 6 hours Pass/No Pass credit is permitted toward the minor, subject to the approval of the department granting the major.

### Course Level Requirement

A minimum of 21 hours must be taken in communication studies courses at or above the 300 level, excluding [COMM 390](#) and [COMM 490](#). Of the 21 hours, at least 9 must be at the 400 level. COMM [200](#) and [COMM 201](#) must be completed before a student can enroll in any 400-level course. [COMM 490](#) cannot be used to meet this requirement.

### Extended Education, Independent Study Rules, Internship Credit Rules

The department encourages qualified students to enroll in internship, independent study, and education abroad experiences in order to supplement classroom experiences. However, non of these is a substitute for classroom experiences. No more than 3 hours of internship, independent study, or education abroad credits may count toward the 36-hour requirement in the major.

## REQUIREMENTS FOR MINOR

will in no way affect a students GPA, but could prevent or delay graduation if the assessment is not completed as required.

## Minor Requirements

A communication studies major must have either an approved Plan A minor or two approved Plan B minors. An approved individualized program of studies of 24 hours can also be used to meet the minor requirement. A departmental adviser must approve the minor.

## ADDITIONAL MAJOR REQUIREMENTS

### Prerequisite Requirements/Rules

COMM [101](#) and [COMM 201](#) must be completed before a student can enroll in any 400-level course.

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A grade of C or above is required for all courses in the major.

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### Course Level Requirement

A minimum of 21 hours must be taken in communication studies courses at or above the 300 level, excluding [COMM 390](#) and [COMM 490](#). Of the 21 hours, at least 9 must be at the 400 level. COMM [101](#) and [COMM 201](#) must be completed before a student can enroll in any 400-level course. [COMM 490](#) cannot be used to meet this requirement.

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## OFFERED BY DEPARTMENT

A communication studies major must have either an approved Plan A minor or two approved Plan B minors. An approved individualized program of study of 24 hours can also be used to meet the minor requirement. A departmental adviser must approve the minor.

Plan A. This minor consists of a minimum of 18 hours in communication studies courses with at least 9 hours at or above the 300 level. The 18-hour requirement must include the following:

1. Plan A minors must complete either COMM 200 or COMM 201.

2. Plan A minors must complete either COMM 109, COMM 209, COMM 212, or COMM 286.

3. A minimum of 9 hours must be taken in communication studies classes at or above the 300 level excluding COMM 390 and COMM 490.

4. Of the 9 hours, at least 3 must be at the 400 level. COMM 200 or COMM 201 must be completed before a student can enroll in any 400-level course. COMM 490 cannot be used to meet this requirement.

5. The department encourages qualified students to enroll in internship, independent study, and study abroad experiences in order to supplement classroom experiences. However, none of these is a substitute for classroom experiences. No more than 3 hours of internship, independent study, or study abroad credits may count toward the 36-credit-hour requirement in the major. Please refer to items 4 and 5 above. .

Plan B. 12 hours of communication studies courses with at least 9 hours at or above the 200 level, excluding COMM 390 or COMM 490. A maximum of 3 hours of internship or independent study may apply to the 12-hour requirement.

## Justification

The changes to the major include a new introductory course in communication, COMM 101: Communication in the 21st Century. This course was recently approved by the College Curriculum Committee and was designed to provide students with an overview of the field of communication studies and the ways in which communication can help address important challenges and opportunities in modern society. We have substituted COMM 101 for COMM 200 which will no longer be required of majors or minors. We have also added in the requirement of two (out of three options) foundational 200-level courses to ensure that

36-hour requirement in the major.

## REQUIREMENTS FOR MINOR OFFERED BY DEPARTMENT

A communication studies major must have either an approved Plan A minor or two approved Plan B minors. An approved individualized program of study of 24 hours can also be used to meet the minor requirement. A departmental adviser must approve the minor.

Plan A. This minor consists of a minimum of 18 hours in communication studies courses with at least 9 hours at or above the 300 level. The 18-hour requirement must include the following:

1. Plan A minors must complete either COMM 101 or COMM 201.

2. Plan A minors must complete either COMM 109, COMM 205, COMM 209, COMM 212, COMM 220, COMM 286, or COMM 295.

3. A minimum of 9 hours must be taken in communication studies classes at or above the 300 level excluding COMM 390 and COMM 490.

4. Of the 9 hours, at least 3 must be at the 400 level. COMM 101 or COMM 201 must be completed before a student can enroll in any 400-level course. COMM 490 cannot be used to meet this requirement.

5. The department encourages qualified students to enroll in internship, independent study, and study abroad experiences in order to supplement classroom experiences. However, none of these is a substitute for classroom experiences. No more than 3 hours of internship, independent study, or study abroad credits may count toward the 36-credit-hour requirement in the major. Please refer to items 4 and 5 above. .

Plan B. 12 hours of communication studies courses with at least 9 hours at or above the 200 level, excluding COMM 390 or COMM 490. A maximum of 3 hours of internship or independent study may apply to the 12-hour requirement.

students have a foundation in one of the three core competency objectives: Advocate, Negotiate, and Relate. One of these courses is an approved existing course. The other two courses are being designed and should be approved courses by 2014-2015 AY. Therefore, we want students to begin taking them, but because we do not yet have approved course numbers we made requirement #3 purposefully broad for this year's bulletin.

## Additional Information

**Most Recent Action** Nov 4, 2013 9:48:57 AM

**Submitter** Jody Kellas

[Comments](#)

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Who	When	What	Ed.
<div>Editorial <input type="checkbox"/></div> <div>Add Comment</div>			

### Approval History

Date	User	Approval Action	Decision
2013-10-30	Mary Klucas	ASC Facilitator	Approve
2013-10-31	Brooke Glenn	Facilitator Approval	Approve
2013-11-04	Dawn Braithwaite	Communication Studies	Approve

[<--Prev](#) [-Edit-](#) [Next-->](#)

Action: ASC Received

--Decision--



Submit Decision

as ASC Received





Item IV. Recommendation from the College Curriculum & Advising Committee to approve the proposed changes to the major and minor in Great Plains Studies.

## Viewing: Great Plains Studies (Bulletin Edit)

### Current

#### Quick Points

**College:** Arts & Sciences

**Degree Offered:** Bachelor of Arts or Bachelor of Science

**Hours Required:** 120

**Minimum Cumulative GPA:** 2.0 for graduation

**Minor Available:** Yes

**Chief Adviser:** Charles Braithwaite

#### DESCRIPTION

Director: James Stubbendieck, 1155 Q Street, Room 306

Chief Adviser: Charles Braithwaite, 1155 Q Street, Room 504

Great Plains Studies is an interdisciplinary/intercollegiate program of the Center for Great Plains Studies, 1155 Q Street. A major or minor in Great Plains Studies is a useful program for students who plan a career in business, education, planning, policy analysis, agriculture, public relations, marketing, and any profession or career where an in-depth understanding of the Plains region would be advantageous. Courses that comprise the program are based in the following cooperating departments: African American and African Studies; Agricultural Economics; Agronomy; Anthropology and Geography; Architecture; Art and Art History; Biological Sciences; Communication Studies; Community and Regional Planning; Earth and Atmospheric Sciences; English; Ethnic Studies; History; Latino and Latin American Studies; Modern Languages and Literatures; Music; Native American Studies; Natural Resource Sciences; Political Science; Sociology; and Women and Gender Studies. Internships are strongly encouraged and may be used to fulfill major or minor requirements. The Frances W. Kaye Scholarship for \$500 is awarded each year to a Great Plains major.

#### MAJOR REQUIREMENTS

##### Specific Major Requirements

GPSP 170 Introduction to Great Plains Studies (3 cr), and GPSP 400 Seminar in Great Plains Studies (3 cr)

### Proposed

#### Quick Points

**College:** Arts & Sciences

**Degree Offered:** Bachelor of Arts or Bachelor of Science

**Hours Required:** 120

**Minimum Cumulative GPA:** 2.0 for graduation

**Minor Available:** Yes

**Chief Adviser:** Charles Braithwaite

#### DESCRIPTION

Director: Richard Edwards, 1155 Q Street, Room 306

Chief Adviser: Charles Braithwaite, 1155 Q Street, Room 504

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#### MAJOR REQUIREMENTS

##### Specific Major Requirements

30 credits, with no more than 12 credits from one department; at least 12 credits at the 300/400 level.  
Core Courses (6 cr): GPSP 170 Introduction to Great Plains Studies (3 cr), and GPSP 400 Seminar in Great



and at least one course in each of the four categories: human heritage, natural environment, social environment, and arts and humanities, for a total of 12 hours. The remaining 12 hours can be taken from other courses listed under these categories, from at-large courses, or as independent study, except that no more than 3 hours of independent study will ordinarily be counted toward the major.

The courses should be chosen in such a way as to construct a thematically or professionally coherent program. Other courses or independent study may be substituted for some of the courses listed with permission of the chief adviser. The chief adviser may also assign an adviser for each student from among the faculty fellows of the Center.

Program Assessment. In order to assist the department in evaluating the effectiveness of its programs, majors will be required:

1. To develop a portfolio consisting of materials from Great Plains course work, to be submitted to the chief adviser prior to graduation. The portfolio should include a research paper from the Seminar in Great Plains Studies, GPSP 400, as well as papers from at least three other courses that apply to the major.
2. In their senior year, to participate in an exit interview. The chief adviser will inform students of the scheduling and format of assessment activities.

Results of participation in this assessment activity will in no way affect a student's GPA or graduation.

**A. Core Courses** All majors take at least one course from each of the following four categories: Arts and Humanities AHIS 398 Great Plains Art (3 cr) ENGL 211 Literature of Place (3 cr) Human Heritage ANTH 434 Introduction to Great Plains Archaeology (3 cr) GEOG 334 Historical Geography of the Great Plains (3 cr) HIST 360 History of Nebraska and the Great Plains (3 cr) HIST 465 History of Plains Indians (ETHN 465) (3 cr) Natural Environment BIOS 232 Ecological Issues in the Great Plains (3 cr) NRES 310 Introduction to Forest Management (3 cr) Social Environment ANTH 130 Anthropology of the Great Plains (3 cr) ANTH 352 Indigenous Peoples of the Great Plains (ETHN 352) (3 cr) POLS 225 Nebraska Government & Politics (3 cr) B. Courses at Large Great Plains Courses at Large AECN 201 Farm & Ranch Management (4 cr) AECN 265 Resource & Environmental Economics I (NREE 265) (3 cr) AECN 376 Rural Community Economics (3 cr) AECN 388 Ethics in Agriculture & Natural Resources (ALEC 388) (3 cr) AECN 445 Agricultural & Natural Resource Policy Analysis (NREE

Plains Studies (3 cr). Thematic Specializations (18 cr): 18 cr in two of the three thematic specializations: Arts & Literature; Culture & Community; and Land & Environment. The remaining 6 cr can be taken from other courses listed under these categories, from at-large courses, internships, or as independent study.

The courses should be chosen in such a way as to construct a thematically or professionally coherent program. Other courses or independent study may be substituted for some of the courses listed with permission of the chief adviser. The chief adviser may also assign an adviser for each student from among the faculty fellows of the Center.

Program Assessment. In order to assist the department in evaluating the effectiveness of its programs, majors will be required:

1. To develop a portfolio consisting of materials from Great Plains course work, to be submitted to the chief adviser prior to graduation. The portfolio should include a research paper from the Seminar in Great Plains Studies, GPSP 400, as well as papers from at least three other courses that apply to the major.
2. In their senior year, to participate in an exit interview. The chief adviser will inform students of the scheduling and format of assessment activities.

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#### A. Core Courses

GPSP 170 Introduction to Great Plains Studies (3 cr)

GPSP 400 Seminar in Great Plains Studies (3 cr)

#### B. Thematic Specializations

All majors must take at least 18 hours to be distributed in two of the following areas:

##### Arts and Literature

AHIS 252 American Art 1865-1945 (3 cr)

AHIS 451/851 19th Century American Art (3 cr)

AHIS 452 American Art, 1893-1939 (3 cr)

ANTH 419 Art And Anthropology of Native North Americans (3 cr)

ENGL 211 Literature of Place (3 cr)

ENGL 244 African American Literature Since 1865 (3



445) (3 cr) AGRO 440 Great Plains Ecosystem (RNGE 440/NRES 440) (3 cr) AGRO 445 Livestock Management on Range & Pasture (ASCI 451/RNGE 445) (3 cr) AGRO 475 Water Quality Strategy (CIVE 475/CRPL 475/GEOL 475/MSYM 475/NRES 475/POLS 475/SOCI 475/SOIL 475/WATS 475) (3 cr) ANTH 451 Contemporary Issues of Indigenous Peoples in North America (ETHN 451) (3 cr) BIOS 455 Great Plains Flora (4 cr) BIOS 459 Limnology (NRES 459/WATS 459) (4 cr) (Offered at Cedar Point Biological Station) BIOS 470 Prairie Ecology (4 cr) (Offered at Cedar Point Biological Station) BIOS 475 Ornithology (3 cr) (Offered at Cedar Point Biological Station) BIOS 482 Field Entomology (ENTO 411) (4 cr) (Offered at Cedar Point Biological Station) BIOS 487 Field Parasitology (4 cr) (Offered at Cedar Point Biological Station) BIOS 488 Natural History of the Invertebrates (4 cr) (Offered at Cedar Point Biological Station) BIOS 489 Ichthyology (NRES 489) (4 cr) (Offered at Cedar Point Biological Station) ENGL 245N Introduction to Native American Literature (ETHN 245N) (3 cr) ENGL 405K Canadian Fiction (3 cr) ENGL 445N Native American Literature (ETHN 445N) (3 cr) GEOG 370 Geography of Nebraska (2-3 cr) HIST 352 American West Since 1900 (3 cr) HIST 359 The Mythic West (3 cr) MUSC 489 American Music (3 cr) NRES 484 Water Resources Seminar (AGRO 484, GEOG 484, GEOL 484) (1 cr) SOCI 446 Environmental Sociology (3 cr)

## ADDITIONAL MAJOR REQUIREMENTS

### Course Level Requirement

- At least 12 hours of course work must be at the 300 and 400 levels.

### Extended Education, Independent Study Rules, Internship Credit Rules

No more than 3 hours of independent study will ordinarily be counted toward the major.

Up to 6 hours of suitable internship work can be included in the 30 hours required for the major, and Great Plains Studies students are strongly encouraged to pursue an internship through Career Services: Student Jobs and Internships as part of their program.

## REQUIREMENTS FOR MINOR OFFERED BY DEPARTMENT

GPSP 170 Introduction to Great Plains Studies (ANTH 170/GEOG 170/NRES 170/SOCI 170) (3 cr)

GPSP 400 Seminar in Great Plains Studies (GEOG

cr)

ENGL 245N Native American Literature (ETHN 245N) (3 cr)

ENGL 317 Literature And Environment (3 cr)

ENGL 333A Willa Cather and Her World (3 cr)

ENGL 347 Humanities on the Plains (3 cr)

ENGL 405K Canadian Fiction (3 cr)

ENGL 411B Plains Literature (3 cr)

ENGL 445N Native American Literature (ETHN 445N) (3 cr)

MUSC 489 American Music (3 cr)

Culture and Community

ANTH 130 Anthropology of the Great Plains (3 cr)

ANTH 350 Indians of Native Latin America (3 cr)

ANTH 351 Indigenous Peoples of North America (3 cr)

ANTH 352 Indigenous Peoples of the Great Plains (ETHN 352) (3 cr)

ANTH 434 Intro to Great Plains Archaeology (3 cr)

ANTH 451 Contemporary Issues Of Indigenous Peoples in North America (3 cr)

GEOG 334 Historical Geography of the Great Plains (3 cr)

GEOG 435 Cultural Survival (3 cr)

GPSP 377 Women of the Great Plains (GEOG 377/WMNS 377) (3 cr)

GPSP 378 Cultural Encounters on the Great Plains (COMM 378) (3 cr)

HIST 241 Native American History (3 cr)

HIST 352 American West Since 1900 (3 cr)

HIST 356 African American Womens History (3 cr)

HIST 357 Mexican American History (3 cr)

HIST 358 Native American Women (3 cr)

HIST 359 The Mythic West (3 cr)

HIST 360 History Of Nebraska And The Great Plains



400/HIST 400) (3 cr)

Three hours each from three out of four core areas approved for major. Three hours to be chosen from among core courses, courses-at-large, internship, or independent study.

(3 cr)

HIST 411|Indians in American Popular Culture (3 cr)

HIST 465|History of Plains Indians (ETHN 465) (3 cr)

POLS 225|Nebraska Government & Politics (3 cr)

Land and Environment

AECN 265|Resource And Environmental Economics (NRES 265) (3 cr)

AECN 276|Rural Sociology (3 cr)

AECN 345|Agricultural Public Policy (3 cr)

AECN 388|Ethics In Agriculture & Natural Resources (3 cr)

AGRO 153|Soil Resources (3 cr)

AGRO 228|Introduction to Landscape Management (3 cr)

AGRO 242|North American Wild Plants (3 cr)

AGRO 440|Great Plains Ecosystem (3 cr)

BIOS 232|Ecological Issues In The Great Plains (3 cr)

BIOS 455|Great Plains Flora (3 cr)

ENVR 201|Science, Systems, Environment, And Sustainability (3 cr)

GEOG 302|Geography Of Agriculture (3 cr)

GEOG 370|Geography Of Nebraska (3 cr)

HORT 495|Grasslands Seminar (3 cr)

NRES 220|Principles Of Ecology (3 cr)

NRES 310|Introduction To Forest Management (3 cr)

NRES 452|Climate & Society (3 cr)

C. Great Plains Courses at Large

Courses can be taken from above categories, in addition to those listed below

AECN 201|Farm & Ranch Management

AECN 376|Rural Community Economics

AECN 456|Environmental Law

AECN 457|Water Law

[AGRO 240| Forage Crop & Range Management](#)

[AGRO 326| Landscape Solutions](#)

[AGRO 442| Wild land Plants](#)

[ANTH 104A| Omaha I](#)

[ANTH 105A| Native Language II](#)

[ANTH 290/490| Fieldwork in Anthropology](#)

[ANTH 433| North American Archeology](#)

[ANTH 454| Summer Ethnographic Fieldwork \(Great Plains Sections\)](#)

[BIOS 470| Prairie Ecology \(Cedar Point\)](#)

[BIOS 475| Ornithology \(Cedar Point\)](#)

[BIOS 476| Mammalogy](#)

[BIOS 482| Field Entomology \(4 Cr\) \(Cedar Point\)](#)

[BIOS 487| Field Parasitology \(4 Cr\) \(Cedar Point\)](#)

[BIOS 488| Natural History of Invertebrates \(4 Cr\) \(Cedar Point\)](#)

[BIOS 489| Ichthyology \(NRES 489\)\(4 Cr\) \(Cedar Point\)](#)

[ENGL 261| American Literature Since 1861](#)

[ENGL 345N| Native American Women Authors](#)

[ENVR 319| Environmental Engagement in the Community](#)

[GEOG 271| Geography of the U S](#)

[GEOL 457| Ecosystem Ecology](#)

[GEOG 467| Great Plains Field Pedagogy](#)

[GPSP 495| Great Plains Internship](#)

[GPSP 499| Great Plains Independent Studies](#)

[HIST 244| 19<sup>th</sup> Century America](#)

[HIST 247| African American History After 1877](#)

[HIST 346| North American Environmental History](#)

[HIST 363| History of Women and Gender in the American West](#)

[HIST 464| Native American History-Selected Topics](#)

NRES 417 Forestry Systems in Sustainable Agriculture

SOCI 217 Nationality & Race Relations

SOCI 446 Environmental Sociology

## ADDITIONAL MAJOR REQUIREMENTS

### Course Level Requirement

- At least 12 hours of course work must be at the 300 and 400 levels.

### Extended Education, Independent Study Rules, Internship Credit Rules

Up to 6 hours of suitable internship work can be included in the 30 hours required for the major, and Great Plains Studies students are strongly encouraged to pursue an internship through Career Services: Student Jobs and Internships as part of their program.

## REQUIREMENTS FOR MINOR OFFERED BY DEPARTMENT

**15 credits; no more than 6 from one department; 6 at 300/400 level!**

GPSP 170 Introduction to Great Plains Studies (ANTH 170/GEOG 170/NRES 170/SOCI 170) (3 cr)

GPSP 400 Seminar in Great Plains Studies (GEOG 400/HIST 400) (3 cr)

6 credits from two of the three Thematic Specializations; 3 credits to be chosen from among courses in thematic specializations, courses-at-large, internship, or independent study

## Justification

I. Rationale for changes to the major/minor curriculum. There are three main reasons for a change in the requirements for the major/minor in GPSP: (A) students have been reluctant to take courses in all four core areas; (B) students have expressed concerns that the number and breadth of courses for the major and minor have been too narrow; (C) the increase in the number of type of new courses related to the Great Plains has significantly increased over the recent years; and (D) the revision makes the Great Plains Studies major/minor more in line with other interdisciplinary programs such as Global Studies. II. Description and rationale for changes to specific major requirements. The current major has students take 12 hours across 4 areas – this was considered to reduce the depth of study available to students. The current proposal has students take 18 credits, in addition to the current 6 credits in the core, but focuses those credits on just two of three thematic specializations. Although this changes the breadth of the major, it gives students the opportunity to have a greater degree of specialization in Great Plains Studies. III. Description and rationale for specific changes to tracks/emphases/concentrations. Three new tracks are proposed: Arts & Literature;



Culture & Community; and Land & Environment. These new tracks do a better job in organizing current course offerings in the major, as well as make it easier to add recent new course offerings to the list of courses. More importantly, by allowing students to choose to focus on only two of the three tracks, it will be easier for students to fit the major into their current programs of study. What this means is that students can focus on either the Humanities and Social Sciences or the Life/Natural Sciences, instead of being required to take courses in all areas. This revision allows students to have a narrower concentration if they so desire. IV. Description and rationale for changes to specific minor requirements. The changes to the minor mirror the changes to the major in allowing students to concentrate their interests in Great Plains Studies if they so desire. V. Description and rationale for changes to electives. The courses-at-large offering has increased for both the major and minor to reflect the increase in the number of type of new courses related to the Great Plains now being offered. VI. Written permission from all departments that might be impacted by the proposed changes has been obtained (see attachment).

## Additional Information

**Most Recent Action** Oct 27, 2013 12:18:34 PM

**Submitter** Charles Braithwaite

## Additional Documentation

Dept letters of support for changes in GPSP major and minor Sept 2013.pdf

Who	When	What	Ed.
Mary Klucas	Oct 17, 2013 2:59:09 PM	I have uploaded the other file "Dept letters of support for changes in GPSP major and minor Sept 2013.pdf"	

☐ Editorial

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Action: ASC Received

as ASC Received



University of Nebraska–Lincoln University Curriculum Approval  
Viewing: Political Science (Bulletin Edit)

## Current

### Quick Points

**College:** Arts & Sciences

**Degree Offered:** Bachelor of Arts or Bachelor of Science

**Hours Required:** 120

**Minimum Cumulative GPA:** 2.0 for graduation

**Minor Available:** Yes

**Chief Adviser:** Tyler White

### DESCRIPTION

Chair: Elizabeth Theiss-Morse, 509 Oldfather Hall

Graduate Chair: Ross Miller, 541 Oldfather Hall

Undergraduate Chair: John Gruhl, 534 Oldfather Hall

Undergraduate Adviser: Tyler White, 514 Oldfather Hall

Professors: Combs, Gruhl, Hibbing, Michaels, Smith, Theiss-Morse

Associate Professors: Kohen, McMahon, Miller

Assistant Professors: Haas, Hillebrecht, Kang, Kim, Mitchell, Wals

Courses in political science examine government and politics in the United States and around the world.

Honors Program. Students interested in the honors program should contact John Gruhl, honors adviser, for further information.

Policy Certificate. An Undergraduate Public Policy Analysis Certificate, through political science, is available to undergraduates in any major and is for students interested in policy issues, policy-related job opportunities, and/or skills for the analysis of public policies and programs. For more information, visit <http://polisci.unl.edu/policy-certificate>.

Prelaw Students. Students in Prelaw may find the courses in American government, politics, and law particularly useful. In particular, they are advised to take some of the following courses: POLS 345, POLS 347, POLS 441, POLS 442, POLS 443, and POLS 469. College pre-law advising is located in the Advising Center, 107 Oldfather Hall.

## Proposed

### Quick Points

**College:** Arts & Sciences

**Degree Offered:** Bachelor of Arts or Bachelor of Science

**Hours Required:** 120

**Minimum Cumulative GPA:** 2.0 for graduation

**Minor Available:** Yes

**Chief Adviser:** Tyler R. White

### DESCRIPTION

Chair: Kevin Smith, 509 Oldfather Hall

Graduate Chair: Ross Miller, 541 Oldfather Hall

Undergraduate Chair: John Gruhl, 534 Oldfather Hall

Undergraduate Adviser: Tyler R. White, 514 Oldfather Hall

Professors: Combs, Gruhl, Hibbing, Michaels, Smith, Theiss-Morse

Associate Professors: Kohen, McMahon, Miller

Assistant Professors: Haas, Hillebrecht, Kang, Kim, Mitchell, Wals

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Graduate Work. The advanced degrees of master of arts and doctor of philosophy are offered. For details on these programs see the Graduate Studies Bulletin.

## MAJOR REQUIREMENTS

### Specific Major Requirements

- 30 hours including:
  - a) POLS 100 (or POLS 100H) or POLS 105;
  - b) POLS 108 or POLS 380 or POLS 383 or POLS 384 or POLS 386;
  - c) POLS 160 (or POLS 160H);
  - d) POLS 400;
  - e) 6 hours each in any three of the six following categories: American government, politics and law; foreign and comparative government; international relations; political theory; public administration and policy; biology, psychology, and politics.

## ADDITIONAL MAJOR REQUIREMENTS

### Prerequisite Requirements/Rules

For courses at the 400 level the prerequisite, unless otherwise stated, is junior standing or above or permission.

### Grade Rules

#### Pass/No Pass Limits

Pass/no pass credit is not available in courses for the major except for POLS 395. Pass/no pass credit is allowed for courses in the minor, subject to College regulations. Request forms are available in the Arts and Sciences Advising Center, 107 Oldfather Hall.

### Course Level Requirement

At least 9 hours must be at the 400 level.

## REQUIREMENTS FOR MINOR OFFERED BY DEPARTMENT

Plan A, 18 hours including POLS 100 and at least one course at the 400 level.

Graduate Work. The advanced degrees of master of arts and doctor of philosophy are offered. For details on these programs see the Graduate Studies Bulletin.

## MAJOR REQUIREMENTS

### Specific Major Requirements

- 33 hours including:
  - a) POLS 100 (or POLS 100H) or POLS 105;
  - b) POLS 108 or POLS 380 or POLS 383 or POLS 384 or POLS 386;
  - c) POLS 160 (or POLS 160H);
  - d) POLS 286;
  - e) POLS 400;
  - f) 9 hours each in any two of the four following categories: American government and public policy; international relations and comparative politics; human rights and security; and biology, psychology, and politics.

## ADDITIONAL MAJOR REQUIREMENTS

### Prerequisite Requirements/Rules

For courses at the 400 level the prerequisite, unless otherwise stated, is junior standing or above or permission.

POLS 286 and a theory course are prerequisites for POLS 400

### Grade Rules

#### Pass/No Pass Limits

Pass/no pass credit is not available in courses for the major except for POLS 395. Pass/no pass credit is allowed for courses in the minor, subject to College regulations. Request forms are available in the Arts and Sciences Advising Center, 107 Oldfather Hall.

### Course Level Requirement

At least 9 hours must be at the 400 level.

## REQUIREMENTS FOR MINOR OFFERED BY DEPARTMENT



18 hours including POLS 100 and at least one course at the 400 level.

## Justification

Updating bulletin section to reflect changes voted on and approved by the UNL Political Science Department. Please see also the attached document outlining major changes. Justification for changes 1. Require majors to take 286 (Political Analysis). Make 286 a prerequisite for 400 (capstone). Reason: Faculty who teach 400, and even those who teach other 400-level courses, complain that students do a poor job on their research papers. Students who take 400 say they haven't been expected or taught to do comparable research before. 286 is intended to introduce them to political science research. Plan: Offer one section of 286 each semester. If necessary, pack students into a lecture hall and assign TA(s) for recitation sections. This would necessitate two faculty members, each offering the course once a year (or four faculty members, each offering the course once every other year). Before approving this proposal, we need a commitment from at least two faculty members to teach this course as part of their regular rotation. 2. Require majors to take 33 hours of political science, rather than the current 30. Reason: To accommodate the requirement to take 286. Our current hours are at the low end—very low end—for the college, so boosting them shouldn't deter potential majors. 3. Consolidate subfields: a) American and policy, to be called American Government and Public Policy. b) IR and comparative, to be called International Relations and Comparative Politics. Reason: We've long been urged, by APR teams and the College and University administration, to streamline our major and delete some subfields. We no longer have sufficient faculty and courses to justify all four subfields addressed above in a) and b). We have just one faculty member who regularly teaches policy (but only occasionally to undergrads), one faculty member who fits squarely within comparative, and two faculty members who straddle IR and comparative. In addition, in recent years we have added the BiPsy subfield and now are proposing to add another subfield (see #6 below). 4. Delete theory subfield. Reason: We have only one faculty member who teaches theory (and he teaches undergrad theory just three semesters of every four). Thus the theory subfield poses a similar problem to the policy and comparative subfields, but there's no appropriate subfield for theory to merge with. Plan: The Undergraduate Committee believes it is important that majors and other interested students be exposed to theory. Therefore, the theory courses would continue to be offered and counted toward the major, and one theory course would continue to be required for the major. In the bulletin, the theory courses would be listed in the miscellaneous category (rather than in any subfield category), along with 286, 400, Special Topics, Independent Reading and Research, and Internships. 5. Require theory course as a prerequisite to 400 (capstone). Reason: The Undergraduate Committee thinks a theory course would improve students' critical thinking and be useful before they take the capstone course. 6. Add new subfield, to be called Human Rights and Security. Reason: We've told the APR team and repeatedly told the administration that we're going to emphasize HRS. We have reason to believe that we are much more likely to get new lines for a specialization in HRS, as we have been able to do for BiPsy, than we would for our traditional subfields. The administration agrees with the APR report that we need to specialize rather than be a "full-service" department. Regardless, we will never get enough faculty to be a "full-service" department (as we have not since the 1980s). Failing to build a curriculum around a second area of emphasis will effectively mean that our department has only one area of emphasis and will have real repercussions, including but not limited to no new faculty lines, decreased support for the department, and other lost opportunities. Plan: The idea behind this new subfield is to emphasize the intersection of human rights AND security. Existing courses that address human rights OR security would remain in the IR/comparative subfield. The plan is to offer an introductory course at the 100 level and, at least for the time being, a small number of courses at the 200, 300, and 400 levels, as in BiPsy. We currently have courses at the 200, 300, and 400 levels that would fit in this new subfield and commitments from faculty to teach these courses as part of their regular rotation. (Some may need to be renumbered and/or retitled, but the undergrad committee will take care of this.) We would need to create the introductory course, and we would need a commitment from at least one faculty member to teach this course as part of his or her regular rotation. Under proposals #3, #4, and #6, we would have two large, traditional subfields—American/policy and IR/comparative—for which we have a lot of faculty and offer a lot of courses, and we would have two smaller, newer subfields—BiPsy and HRS—which could attract more resources and help the department make its mark. Although smaller than the American/policy and IR/comparative subfields, these two newer subfields already have more faculty than policy, comparative, or theory does. 7. Require majors to take at least three courses in two subfields, rather than the current two courses in three subfields. Reason: Reducing the number of subfields will give students fewer subfields to choose from. Increasing the number of courses per

subfield will give students somewhat more expertise in each subfield they do choose.

## Additional Information

**Most Recent Action** Nov 7, 2013 4:29:08 PM

**Submitter** Tyler White

## Additional Documentation

Proposal For POLS Major.docx

**Comments**

**Private Comments**

Who	When	What	Ed.
Tyler White	Oct 14, 2013 4:00:16 PM	I have uploaded the other file "Proposal For POLS Major.docx"	

Editorial ☐

Add Comment

### Approval History

Date	User	Approval Action	Decision
2013-10-15	Timothy Steiner	Is ASC?	Arts & Sciences
2013-10-17	Mary Klucas	ASC Facilitator	Approve
2013-10-25	Brooke Glenn	Bulletin Facilitator	Approve
2013-10-28	John Gruhl	Poli Sci	Approve
2013-10-28	Mary Klucas	ASC Received	Approve (to Agenda)
2013-11-07	Mary Klucas	ASC Agenda	Approve
<--Prev		-Edit-	Next-->

Action: Finalize

-Decision-

Submit Decision

as Finalize