

College of Arts & Sciences Faculty Meeting
Thursday, December 8, 2016
3:30 p.m. – 5:00 p.m.
Nebraska Union
Colonial A

3:30 p.m. Refreshments
3:45 p.m. Meeting begins

AGENDA

- Item I. Approval of minutes from the Spring Faculty Meeting on April 7, 2016. (See appendix).
- Item II. Opening comments.
Appointing of Parliamentarian
Spring Faculty Meeting – April 13, 2017
- Item III. Recommendation from the College Curriculum & Advising Committee to approve the proposed removal of the major in Great Plains Studies. (See appendix.)
- Item IV. Opportunity to ask questions of the Dean.

APPENDIX

Item I. Approval of minutes from the Spring Faculty Meeting on April 7, 2016.

Spring Faculty Meeting Notes

4/07/2016

3:50 Meeting called to order by Joseph Mendola acting as temporary Parliamentarian for Steve Lahey.

Item I. Call for Approval of minutes from the Fall Faculty Meeting on December 9, 2015 by Dean Francisco. **Unanimous Approval**

Item II. Opening Comments by Dean Francisco.

Item III. Opportunity for faculty to ask questions arising from annual reports of the various college committees.

- Executive Committee – An error was made in the listing of award winners - Jason Kautz who received only the Hazel R. McClymont Award was listed twice, and Liangcheng Du who received the College Outstanding Research and Creative Activity Award was omitted. Dean Francisco shared other accomplishments of the committee, in particular:
 - College Identity statement which will be followed up during this fall's fall faculty retreat.
 - Another charge was to take the reflections of alumni across the country and acknowledge the importance of good teaching. Concept of a teaching academy has been introduced and is being discussed in this committee.
- Promotion and Tenure Committee - Dean Francisco shared that there are several cases this year with a good group of well supported faculty. Final outcomes are in process of being made public with letters from the Sr. VC's office.
- Committee on Student Academic Distinction, Awards, and Appeals – No representation at this meeting.
- Curriculum and Advising Committee – Christina Fielder referenced that deadlines for curriculum action have been tightened which will require earlier submissions by departments in order to be included for the coming academic year and the reinforce the need for substantive changes to be made in Fall and only editorial changes in the Spring.
- Assessment Committee – Diana Pilson shared that the committee encouraged departments to create assessment plans so that reporting would be easier and more productive in the biennial assessment process.
- Research Advisory Committee – Dean Francisco shared the interest in growing the global footprint of the college. New award for extramural engagement was created and winners of this award may be encouraged winners of this award to seek Fulbright faculty awards. Dean Francisco announced Dr. William Thomas was awarded a Guggenheim fellowship and there is a new Fulbright fellow from Spain coming here to work in Chemistry.
- Endowed/College Professorships Committee – No representation at this meeting.

Item IV. Recommendation from the College Curriculum and Advising Committee to approve the proposed new Intercollege Studies Agreement with the College of Education and Human Sciences. **Unanimous Approval.**

- Priscilla Hayden-Roy inquired if there was any action toward such an agreement with the College of Business Administration and specifically the International Business major. Currently there is

not.

- Julia McQuillan offered endorsement of this concept as a way to build deeper content knowledge for teachers.
- Some discussion was had about whether to look at the 30 credit hour additional requirement for Dual Matriculation as a means to allow more students to double major and the Dean asked this to be revisited to determine how to have a larger conversation in the College.

Item V. Opportunity to ask questions of the Dean.

- Dean Francisco indicated some new conversations with the College of Law about collaborative opportunities. Invited new ideas and comments to be sent to him, Associate Dean Griffin and Associate Dean Theiss-Morse.
- Dean Francisco reflected on the year as a good one with lots of new hires as well as research and teaching awards. Committee on Diversity, Inclusion, Equity and Access has done good work with passion and conviction for moving forward. Particularly proud moment was going to the Black Lives Matter protest and hearing the students express themselves in a way that demonstrated a powerful voice for the future. Proud of our faculty who helped them find and focus that voice.
- Opened for questions: None asked.

Meeting adjourned by Dean Francisco at 4:30 p.m.

Minutes Respectfully submitted by Christina Fielder



[Preview Bulletin Page](#)

Current

Quick Points

College: Arts & Sciences

Degree Offered: Bachelor of Arts or Bachelor of Science

Hours Required: 120

Minimum Cumulative GPA: 2.0 for graduation

Minor Available: Yes

Advisor: Charles Braithwaite

DESCRIPTION

Director: Richard Edwards, 1155 Q Street, Room 306

Advisor: Charles Braithwaite, 1155 Q Street, Room 504

Great Plains Studies is an interdisciplinary/ intercollegiate program of the Center for Great Plains Studies, 1155 Q Street. A major or minor in Great Plains Studies is a useful program for students who plan a career in business, education, planning, policy analysis, agriculture, public relations, marketing, and any profession or career where an in-depth understanding of the Plains region would be advantageous. Courses that comprise the program are based in the following cooperating departments: African American and African Studies; Agricultural Economics; Agronomy; Anthropology and Geography; Architecture; Art and Art History; Biological Sciences; Communication Studies; Community and Regional Planning; Earth and Atmospheric Sciences; English; Ethnic Studies; History; Latino and Latin American Studies; Modern Languages and Literatures; Music; Native American Studies; Natural Resource Sciences; Political Science; Sociology; and Women and Gender Studies. Internships are strongly encouraged and may be used to fulfill major or minor requirements. The Frances W. Kaye Scholarship for \$500 is awarded each year to a Great Plains major.

MAJOR REQUIREMENTS

Specific Major Requirements: Core Courses (6 cr): GPSP 170 Introduction to Great Plains Studies (3 cr), and GPSP 400 Seminar in Great Plains Studies (3 cr). Thematic Specializations (18 cr): 18 cr in two of the three thematic specializations: Arts & Literature; Culture & Community; and Land & Environment. The remaining 6 cr can be taken from other courses listed under these categories, from at-large courses, internships, or as independent study. The courses should be chosen in such a way as to construct a thematically or professionally coherent program. Other courses or independent study may be substituted for some of the courses listed with permission of the advisor. The advisor may also assign an advisor for each student from among the faculty fellows of the Center. **Program Assessment.** In order to assist the department in evaluating the effectiveness of its programs, majors will be required: 1. To develop a portfolio consisting of materials from Great Plains course work, to be submitted to the advisor prior to graduation. The portfolio should include a research paper from the Seminar in Great Plains Studies, GPSP 400, as well as papers from at least three other courses that apply to the major. 2. In their senior year, to participate in an exit interview. The advisor will inform students of the scheduling and format of assessment activities. 30 credits, with no more than 12 credits from one department; at least 12 credits at the 300/400 level. Results of participation in this assessment activity will in no way affect a student's GPA or graduation.

A. Core Courses GPSP 170 Introduction to Great Plains Studies (ANTH 170/GEOG 170/NRES 170/SOCI 170) (3 cr) GPSP 400 Seminar in Great Plains Studies (GEOG 400/HIST 400) (3 cr) **B. Thematic Specializations** All majors must take at least 18 hours to be distributed in two of the following areas: **Arts and Literature** AHIS 252 American Art 1865-1945 (3 cr) AHIS 451/851 19th Century American Art (3 cr) AHIS 452 American Art, 1893-1939 (3 cr) ANTH 419 Art & Anthropology of Native North Americans (3 cr) ENGL 211 Literature of Place (3 cr) ENGL 244 African-American Literature Since 1865 (ETHN 244) (3 cr) ENGL 245N Introduction to Native American Literature (ETHN 245N) (3 cr) ENGL 317 Literature & the Environment (3 cr) ENGL 333A Willa Cather & Her World (3 cr) ENGL 347 Humanities on the Plains (3 cr) ENGL 405K Canadian Fiction (3 cr) ENGL 445N Topics in Native

Proposed

Quick Points

College: Arts & Sciences

Degree Offered: Minor Only

Hours Required: 18

Minimum Cumulative GPA:

Minor Available: Yes

Advisor: Charles Braithwaite

DESCRIPTION

Director: Richard Edwards, 1155 Q Street, Room 306

Advisor: Charles Braithwaite, 1155 Q Street, Room 504

Great Plains Studies is an interdisciplinary/ intercollegiate program of the Center for Great Plains Studies, 1155 Q Street. A minor in Great Plains Studies is a useful program for students who plan a career in business, education, planning, policy analysis, agriculture, public relations, marketing, and any profession or career where an in-depth understanding of the Plains region would be advantageous. Courses that comprise the program are based in the following cooperating departments: African American and African Studies; Agricultural Economics; Agronomy; Anthropology and Geography; Architecture; Art and Art History; Biological Sciences; Communication Studies; Community and Regional Planning; Earth and Atmospheric Sciences; English; Ethnic Studies; History; Latino and Latin American Studies; Modern Languages and Literatures; Music; Native American Studies; Natural Resource Sciences; Political Science; Sociology; and Women and Gender Studies. Internships are strongly encouraged and may be used to fulfill minor requirements.

MAJOR REQUIREMENTS

REQUIREMENTS FOR MINOR OFFERED BY DEPARTMENT

18 credits—no more than 6 cr from one department; 6 cr at 300/400 level, including:

A. GPSP 170 Introduction to Great Plains Studies (ANTH 170/GEOG 170/NRES 170/SOCI 170) (3 cr)

B. Thematic Specializations (12 cr) - 6 credits from two of the three Thematic Specializations;

Arts and Literature

AHIS 252 American Art 1865-1945 (3 cr)

AHIS 451/851 19th Century American Art (3 cr)

AHIS 452 American Art, 1893-1939 (3 cr)

ANTH 419 Art & Anthropology of Native North Americans (3 cr)

ENGL 211 Literature of Place (3 cr)

ENGL 244 African-American Literature Since 1865 (ETHN 244) (3 cr)

ENGL 245N Introduction to Native American Literature (ETHN 245N) (3 cr)

ENGL 317 Literature & the Environment (3 cr)

ENGL 333A Willa Cather & Her World (3 cr)

ENGL 347 Humanities on the Plains (3 cr)

ENGL 405K Canadian Fiction (3 cr)

ENGL 445N Topics in Native American Literature (ETHN 445N) (3 cr)

MUSC 489 American Music (3 cr)

Culture and Community

ANTH 130 Anthropology of the Great Plains (3 cr)

ANTH 350 Peoples & Cultures of Native Latin America (ETHN 350) (3 cr)

ANTH 351 Indigenous Peoples of North America (ETHN 351) (3 cr)

ANTH 352 Indigenous Peoples of the Great Plains (ETHN 352) (3 cr)

ANTH 434 Introduction to Great Plains Archaeology (3 cr)

ANTH 451 Contemporary Issues of Indigenous Peoples in North America (ETHN 451) (3 cr)

GEOG 334 Historical Geography of the Great Plains (3 cr)

GEOG 435 Cultural Survival: Indigenous People's Rights (3 cr)

GPSP 377 Women of the Great Plains (GEOG 377/WMNS 377) (3 cr)

GPSP 378 Cultural Encounters on the Great Plains (COMM 378) (3 cr)

American Literature (ETHN 445N) (3 cr) MUSC 489 American Music (3 cr) Culture and Community ANTH 130 Anthropology of the Great Plains (3 cr) ANTH 350 Peoples & Cultures of Native Latin America (ETHN 350) (3 cr) ANTH 351 Indigenous Peoples of North America (ETHN 351) (3 cr) ANTH 352 Indigenous Peoples of the Great Plains (ETHN 352) (3 cr) ANTH 434 Introduction to Great Plains Archaeology (3 cr) ANTH 451 Contemporary Issues of Indigenous Peoples in North America (ETHN 451) (3 cr) GEOG 334 Historical Geography of the Great Plains (3 cr) GEOG 435 Cultural Survival: Indigenous People's Rights (3 cr) GPSP 377 Women of the Great Plains (GEOG 377/WMNS 377) (3 cr) GPSP 378 Cultural Encounters on the Great Plains (COMM 378) (3 cr) HIST 241 Native American History (ETHN 241) (3 cr) HIST 342 History of Plains Indians (ETHN 342) (3 cr) HIST 352 American West Since 1900 (3 cr) HIST 356 African-American Women's History (ETHN 356/WMNS 356) (3 cr) HIST 357 Mexican-American History (ETHN 357/LAMS 357) (3 cr) HIST 358 Native American Women (ETHN 358/WMNS 358) (3 cr) HIST 359 The Mythic West (3 cr) HIST 360 History of Nebraska & the Great Plains (3 cr) POLS 225 Nebraska Government & Politics (3 cr) Land and Environment AECN 265 Resource & Environmental Economics I (NREE 265) (3 cr) AECN 276 Rural Sociology (SOC 241) (3 cr) AECN 345 Policy Issues in Agriculture & Natural Resources (3 cr) AECN 388 Ethics in Agriculture & Natural Resources (ALEC 388) (3 cr) AGRO 153 Soil Resources (HORT 153/SOIL 153) (4 cr) AGRO 228 Introduction to Landscape Management (HORT 228/TLMT 228) (3 cr) AGRO 242 North American Wildland Plants (HORT 242/RNGE 242) (3 cr) AGRO 440 Great Plains Ecosystem (NRES 440/RNGE 440) (3 cr) BIOS 232 Ecological Issues in the Great Plains (3 cr) BIOS 455 Great Plains Flora (3 cr) ENVR 201 Science, Systems, Environment, & Sustainability (3 cr) GEOG 305 Geography of Agriculture (AGRO 305/HORT 305) (3 cr) GEOG 370 Geography of Nebraska (3 cr) HORT 495 Grasslands Seminar (AGRO 495/ENTO 495/GRAS 495/NRES 495) (1-2 cr) NRES 220 Principles Of Ecology (BIOS 220) (3 cr) NRES 310 Introduction to Forest Management (3 cr) NRES 452 Climate & Society (AGRO 450/GEOG 450/METR 450) (3 cr) C. Great Plains Courses at Large Courses can be taken from above categories, in addition to those listed below AECN 201 Farm & Ranch Management (4 cr) AECN 376 Rural Community Economics (3 cr) AECN 456 Environmental Law (NREE 456) (3 cr) AECN 457 Water Law (NREE 457/WATS 457) (3 cr) AGRO 240 Forage Crop & Pasture Management (RNGE 240) (3 cr) AGRO 326 Landscape Solutions (HORT 326/TLMT 326) (3 cr) AGRO 442 Wildland Plants (RNGE 442/NRES 442) (3 cr) ANTH 290/490 Fieldwork in Anthropology (1-6 cr) ANTH 433 North American Archeology (3 cr) ANTH 454 Ethnographic Fieldschool (Great Plains Sections) (1-6 cr) BIOS 470 Prairie Ecology (Cedar Point) (4 cr) BIOS 475 Ornithology (Cedar Point) (3 cr) BIOS 476 Mammalogy (NRES 476) (4 cr) BIOS 482 Field Entomology (Cedar Point) (ENTO 411) (4 cr) BIOS 487 Field Parasitology (Cedar Point) (4 cr) BIOS 488 Natural History of the Invertebrates (Cedar Point) (4 cr) BIOS 489 Ichthyology (Cedar Point) (NRES 489) (4 cr) ENGL 261 American Literature Since 1865 (3 cr) ENGL 345N Native American Women Writers (ETHN 345N/WMNS 345N) (3 cr) ENVR 319 Environmental Engagement & the Community (2 cr) GEOG 271 Geography of the U.S. (3 cr) GEOL 457 Ecosystem Ecology (BIOS 457) (4 cr) GEOG 467 Great Plains Field Pedology (AGRO 477/NRES 477/SOIL 477) (4 cr) GPSP 495 Great Plains Internship (1-6 cr) HIST 244 19th Century America (3 cr) HIST 247 African-American History After 1877 (ETHN 247) (3 cr) HIST 346 North American Environmental History (3 cr) HIST 363 History of Women & Gender in the American West (WMNS 363) (3 cr) HIST 464 Native American History-Selected Topics (ETHN 464) (3 cr) NRES 417 Agroforestry Systems in Sustainable Agriculture (HORT 418) (3 cr) SOCI 217 Sociology of Race & Ethnicity (ETHN 217) (3 cr) SOCI 346 Environmental Sociology (3 cr)

REQUIREMENTS FOR MINOR OFFERED BY DEPARTMENT

15 credits—no more than 6 cr from one department; 6 cr at 300/400 level:

GPSP 170 Introduction to Great Plains Studies (ANTH 170/GEOG 170/NRES 170/SOCI 170) (3 cr)
 GPSP 400 Seminar in Great Plains Studies (GEOG 400/HIST 400) (3 cr)
 6 credits from two of the three Thematic Specializations; 3 credits to be chosen from among courses in thematic specializations, courses-at-large, internship, or independent study.

Justification

The Advisory Committee for the Center for Great Plains Studies recommends removal of the major based on Coordinating Commission for Post-Secondary Education guidelines for number of majors and the recommendation from the review committee for the Academic Program Review that was conducted in

HIST 241 Native American History (ETHN 241) (3 cr)
 HIST 342 History of Plains Indians (ETHN 342) (3 cr)
 HIST 352 American West Since 1900 (3 cr)
 HIST 356 African-American Women's History (ETHN 356/WMNS 356) (3 cr)
 HIST 357 Mexican-American History (ETHN 357/LAMS 357) (3 cr)
 HIST 358 Native American Women (ETHN 358/WMNS 358) (3 cr)
 HIST 359 The Mythic West (3 cr)
 HIST 360 History of Nebraska & the Great Plains (3 cr)
 POLS 225 Nebraska Government & Politics (3 cr)
 Land and Environment
 AECN 265 Resource & Environmental Economics I (NREE 265) (3 cr)
 AECN 276 Rural Sociology (SOC 241) (3 cr)
 AECN 345 Policy Issues in Agriculture & Natural Resources (3 cr)
 AECN 388 Ethics in Agriculture & Natural Resources (ALEC 388) (3 cr)
 AGRO 153 Soil Resources (HORT 153/SOIL 153) (4 cr)
 AGRO 228 Introduction to Landscape Management (HORT 228/TLMT 228) (3 cr)
 AGRO 242 North American Wildland Plants (HORT 242/RNGE 242) (3 cr)
 AGRO 440 Great Plains Ecosystem (NRES 440/RNGE 440) (3 cr)
 BIOS 232 Ecological Issues in the Great Plains (3 cr)
 BIOS 455 Great Plains Flora (3 cr)
 ENVR 201 Science, Systems, Environment, & Sustainability (3 cr)
 GEOG 305 Geography of Agriculture (AGRO 305/HORT 305) (3 cr)
 GEOG 370 Geography of Nebraska (3 cr)
 HORT 495 Grasslands Seminar (AGRO 495/ENTO 495/GRAS 495/NRES 495) (1-2 cr)
 NRES 220 Principles Of Ecology (BIOS 220) (3 cr)
 NRES 310 Introduction to Forest Management (3 cr)
 NRES 452 Climate & Society (AGRO 450/GEOG 450/METR 450) (3 cr)
 C. Great Plains Courses at Large (3 cr) - 3 additional credits to be chosen from among courses in thematic specializations above or from the courses-at-large below.
 AECN 201 Farm & Ranch Management (4 cr)
 AECN 376 Rural Community Economics (3 cr)
 AECN 456 Environmental Law (NREE 456) (3 cr)
 AECN 457 Water Law (NREE 457/WATS 457) (3 cr)
 AGRO 240 Forage Crop & Pasture Management (RNGE 240) (3 cr)
 AGRO 326 Landscape Solutions (HORT 326/TLMT 326) (3 cr)
 AGRO 442 Wildland Plants (RNGE 442/NRES 442) (3 cr)
 ANTH 290/490 Fieldwork in Anthropology (1-6 cr)
 ANTH 433 North American Archeology (3 cr)
 ANTH 454 Ethnographic Fieldschool (Great Plains Sections) (1-6 cr)
 BIOS 470 Prairie Ecology (Cedar Point) (4 cr)
 BIOS 475 Ornithology (Cedar Point) (3 cr)
 BIOS 476 Mammalogy (NRES 476) (4 cr)
 BIOS 482 Field Entomology (Cedar Point) (ENTO 411) (4 cr)
 BIOS 487 Field Parasitology (Cedar Point) (4 cr)
 BIOS 488 Natural History of the Invertebrates (Cedar Point) (4 cr)
 BIOS 489 Ichthyology (Cedar Point) (NRES 489) (4 cr)
 ENGL 261 American Literature Since 1865 (3 cr)
 ENGL 345N Native American Women Writers (ETHN 345N/WMNS 345N) (3 cr)
 ENVR 319 Environmental Engagement & the Community (2 cr)
 GEOG 271 Geography of the U.S. (3 cr)
 GEOL 457 Ecosystem Ecology (BIOS 457) (4 cr)
 GEOG 467 Great Plains Field Pedology (AGRO 477/NRES 477/SOIL 477) (4 cr)
 GPSP 399 Independent Directed Reading (1-3 cr)
 GPSP 399H Honors Course (1-3 cr)
 GPSP 495 Great Plains Internship (1-6 cr)
 HIST 244 19th Century America (3 cr)
 HIST 247 African-American History After 1877 (ETHN 247) (3 cr)
 HIST 346 North American Environmental History (3 cr)
 HIST 363 History of Women & Gender in the American West (WMNS 363) (3 cr)
 HIST 464 Native American History-Selected Topics (ETHN 464) (3 cr)
 NRES 417 Agroforestry Systems in Sustainable Agriculture (HORT 418) (3 cr)
 SOCI 217 Sociology of Race & Ethnicity (ETHN 217) (3 cr)
 SOCI 346 Environmental Sociology (3 cr)

Spring 2016. Per conversation with the program, the major was made 18 hours instead of 15 to align with other like minors. The list of courses added under the minor is the same list that it used to refer to under the major. Nothing was added to or removed from this list, with the exception of the independent directed reading and honors course in the Great Plains Studies at-large courses. Some additional areas where the major was referenced were removed or updated.

Additional Information

Most Recent Action Nov 4, 2016 4:00:04 PM

Submitter Mary Klucas

Comments	Private Comments		
Who	When	What	Ed.
Editorial <input type="checkbox"/>			
<input type="button" value="Add Comment"/>			

Approval History

Date	User	Approval Action	Decision
2016-10-13	Mary Klucas	ASC Facilitator	Approve
2016-10-13	Nicolette Brenton	Facilitator Approval	Approve
2016-10-17	Charles Braithwaite	Great Plains Studies	Approve
2016-10-17	Mary Klucas	ASC Received	Approve (to Agenda)
2016-11-04	Mary Klucas	ASC Agenda	Approve

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Action: Finalize

as Finalize