**College of Arts and Sciences**

**College Distribution Requirement:**

**Human Diversity in the United States Communities**

Subject code and Catalog Number: Course name:

Name of person preparing the request: Home Department:

Please provide a statement on how the course will foster “meaningful and sustained engagement” in each of the following areas.

1. Gain knowledge about contemporary or historical people in the local, regional, and national communities who differ from one another including but not limited to race, ethnicity, immigration, gender and gender identity, sexual orientation, ability, religion, linguistic, or socioeconomic resources—recognizing diversity within these communities as appropriate.
2. Examine current or historical laws, practices, customs, or norms in the United States that shape social relationships and contemporary inequalities. This may include histories of communities before and during the political development of the United States that have contemporary implications. In addition, this may include ideal structures or global comparisons and connections.
3. Provide opportunities for students to self-reflect on their own experiences and perspectives, including commonalities and dissimilarities compared to other people. Please be specific about the self-reflection activities. How will you ask students to do this self-reflection? These do not need to be graded.
4. Develop capacity to engage, listen, and discuss these similar and dissimilar experiences and perspectives in a constructive manner. Please focus on how you will develop students’ capacity in these areas. Discussion alone is not sufficient; describe what the instructor will do to help make more likely that such activities will result in students engaging meaningfully with others' perspectives and/or experiences.