

College of Arts & Sciences Faculty Meeting
Thursday, April 16, 2009
3:30 p.m.
Nebraska Union, City Campus

- 3:30 p.m. Iced tea, coffee, and tea bars
3:45 p.m. Meeting begins

AGENDA

- Item I. Approval of minutes from the Fall Faculty Meeting, December 4, 2008.
- Item II. Opening comments.
- Item III. Opportunity for faculty to ask questions arising from annual reports of the various college committees (see appendix).
- Executive Committee
 - Promotion and Tenure Committee
 - Committee on Academic Distinction and Awards for Students
 - Curriculum Committee
 - Faculty Instructional Development Committee
 - Grading Appeals Committee
 - Assessment Committee
 - Endowed/College Professorships Committee
- Item IV. Recommendation from the College Curriculum Committee to approve the new minor in Plant Biology.
- Item V. Recommendation from the College Curriculum Committee to approve the proposed changes in the major and minor in Psychology.
- Item VI. Budget Updates.
- Item VII. Opportunity to ask questions of the Dean.

APPENDIX

Item I. Approval of minutes from the Fall Faculty Meeting, December 4, 2008.

College of Arts and Sciences
Faculty Meeting Minutes 12/4/08

Dean Manderscheid called the meeting to order at 3:45 pm

Item I. Approval of minutes from Spring faculty meeting, 4/16/08.

Item II. Lloyd Ambrosius appointed parliamentarian.

Item III. Amy Goodburn elected secretary for the meeting.

Greg Snow, chair of the curriculum committee, took the podium for Items IV-VI and presented the faculty with an update on the ACE process. The College Curriculum Committee has been working all semester to approve ACE proposals. Of the 247 currently certified by the I-ACE committee, 134 are from the College of A&S. I-ACE will be meeting weekly in January and February to continue processing proposals.

Item IV. Recommendation from the College Curriculum Committee to approve minor re-structuring of the minor in Humanities in Medicine. Ed Schmidt proposed a friendly amendment to change the word "related" to "elective" in the list of courses to make it less confusing. Motion passed with voice vote.

Item V. Recommendation from the College Curriculum Committee to revise language regarding correspondence courses. Motion passed with voice vote.

Item VI. Recommendation from the College Curriculum Committee to approve proposed change in policy on Inter-college Studies. Motion passed with voice vote. One abstention.

Associate Dean Jessica Coope took the podium for item VII.

Item VII. Recommendation from the College Executive Committee to approve proposed changes to the College Bylaws, Section IX (pp. 9-12). Lloyd Ambrosius noted that the College Bylaws would need to be renumbered in the affected sections. Motion passed with voice vote.

Item VIII. Opportunity to ask questions of the Dean

Lloyd Ambrosius asked about the implications of the recent messages from Chancellor Perlman and President Milliken regarding the future budget. Dean Manderscheid noted that UNL won't know what the budget will be until June. The College is developing strategies to prioritize programs, reviewing all hires authorized this year, and reviewing the temporary instruction budget. He noted that Nebraska is better off than most states but we need to be strategic about which programs to improve and support given the budget climate.

Adjourned at 4:20 pm

Item III. Opportunity for faculty to ask questions arising from annual reports of the various college committees.

ANNUAL REPORT OF THE EXECUTIVE COMMITTEE

The College of Arts and Sciences Executive Committee was reorganized in the Spring of 2008 to include 8 elected and appointed members as well as the Arts and Sciences staff Deans. The Dean serves as Chair. The Committee meets weekly to offer advice and comment to the Dean's office and discuss issues identified by the Dean. Executive committee meeting minutes are distributed through the Weekly Chairs and Director's Mailings.

<http://ascweb.unl.edu/dean/cd/index.html>

2008-09 Committee members: Peter Bleed (secretary), David Hansen, Al Kamil, Roger Kirby, Sidnie White Crawford, Helen Moore, Joy Ritchie, Judy Walker, Jessica Coope, Amy Goodburn, David Manderscheid, Greg Snow

ANNUAL REPORT OF THE PROMOTION AND TENURE COMMITTEE

The annual review of tenure and promotion recommendations began in December. The committee reviewed 14 recommendations regarding promotion to Associate Professor with tenure, 7 recommendations regarding promotion to Full Professor, and 1 promotion to Professor of Practice.

2008-09 Committee Members: Professors Anthony Zera (Biological Sciences), Patricia Draper (Anthropology), John Wunder (History), Susan Hermiller (Mathematics), Jennifer McKittrick (Philosophy) and Associate Dean Amy Goodburn.

ANNUAL REPORT OF THE COMMITTEE ON ACADEMIC DISTINCTION AND AWARDS FOR STUDENTS

This report covers the period of four graduations: May 2008, August 2008, December 2008, and May 2009. The College of Arts & Sciences awarded 21 degrees with Highest Distinction, 91 degrees with High Distinction, and 97 degrees with Distinction.

For the fourth year the college combined its process with the UNL Office of Scholarships and Financial Aid. There were 391 A&S students who completed the OSFA Upper-class scholarship application. Only 228 of those students also completed the A&S portion of the application. The committee considered over 147 students for the 20-24 scholarship funds controlled by the college and will make one nomination for the Kate Field Grant-in-aid and two nominations for the Donald Walters Miller Scholarship.

2008-09 Committee Members: Professors Lawrence Harshman (Biological Sciences), John Gruhl (Political Science), Shireen Adenwalla (Physics & Astronomy), Joy Castro (English), Martha McCollough (Anthropology), and Associate Dean Jessica Coope.

ANNUAL REPORT OF THE CURRICULUM COMMITTEE

The committee reviewed 22 new course proposals, 33 change in course proposals, 2 course deletion proposals, 12 proposals for various majors and minors, and 3 new major proposals and one new minor proposal for the Individualized Program of Studies.

The Committee forwarded to the faculty the following recommendations:

- to approve a changes in the minor in Humanities in Medicine.
- to approve changes in the course restrictions.
- to approve new intercollege policy
- to approve a new minor in Plant Biology
- to approve changes in the major and minor in Psychology

The Committee approved non-substantive changes in the Classics & Religious Studies major; Computer Science & Engineering major and minor, English major, Ethnic Studies major and minor, International Studies minor, Political Science major, and Women's & Gender Studies major and minor. These changes went directly to the bulletin editor.

The committee reviewed over 315 proposals for the new general education program, Achievement Centered Education (ACE). 257 of those proposals have been certified by the Interim ACE Committee.

Finally, the committee made nominations for vacancies on the College Promotion and Tenure Committee (formerly the Executive Committee) and the College Curriculum Committee for the 2009-2010 AY.

The chair for the 2008-09 academic year will be decided at the next committee meeting.

2008-09 Committee Members: Professors Greg Snow, Chair Fall semester (Physics & Astronomy); Glenn Ledder, Chair spring semester (Mathematics); Michael Combs (Political Science); Jeannette Jones (History); Thomas Lynch (English); Edward Schmidt (Physics & Astronomy), Snow replacement for Spring Semester; Kristin Brotan and Katie Kidwell (Student Advisory Board); Kelly Payne (Advising); Asst Dean Bill Watts; and Associate Dean Jessica Coope (Executive Secretary).

ANNUAL REPORT OF THE FACULTY INSTRUCTIONAL DEVELOPMENT COMMITTEE

The committee considered nominations for Distinguished Teaching Awards and for the McClymont Award. Two nominations for the Annis Chaikin Sorenson Award for distinguished teaching in the humanities were forwarded to the UNL Teaching Council's Subcommittee on Distinguished Teaching Awards and six nominations were made for the College Distinguished Teaching Award. The awardees will be honored at various events including the Arts & Sciences Honors Convocation on April 24, 2009.

The College Distinguished Teaching Award winners are: **Srilanth Iyengar**, Professor, Mathematics; **Jason Kautz**, Associate Professor of Practice, Chemistry; **Simon Wood**, Assistant Professor, Classics and Religious Studies; **Mikil Foss**, Assistant Professor, Mathematics; **Jody Koenig Kellas**, Assistant Professor, Communication Studies; **Deborah Minter**, Associate Professor, English.

The Hazel R. McClymont Distinguished Teaching Fellow Award winner is: **Adrian T. George**, Professor, Chemistry.

2008-09 Committee Members: Professors Amy Burnett (History); Norm Smith (Geosciences); Johannes (Jean) Knops (Biological Sciences); Jordan Stump (Modern Languages & Literatures); Effie Athanassopoulos (Anthropology); Dane Ingebrigstson (Student Advisory Board representative); Chris Campbell (graduate student representative), and Associate Dean Greg Snow.

ANNUAL REPORT OF THE GRADING APPEALS COMMITTEE

The Committee received and heard two grading appeals during academic year 2008-2009.

2008-09 Committee Members: Professors Kenneth Bloom (Physics & Astronomy); Susanna Schrafstetter (History); William Spaulding (Psychology); Ryan McIntosh and Keegan Bordeaux (Student Advisory Board); Doug Oxley (Graduate Student, Political Science); Associate Dean Jessica Coope.

ANNUAL REPORT OF THE ASSESSMENT COMMITTEE

The biennial assessment cycle in Arts and Sciences called for the 2006-2008 undergraduate and graduate assessment reports to be submitted to the College on September 18, 2008, using a new online submission system. During the fall semester, the Assessment Committee met twice, first to devise its strategy for reviewing and commenting on the submitted reports using the online system, and then to discuss the status of the Committee's work. The Committee plans to complete its review of the reports and send responses to the submitting units by the end of the spring semester 2009.

2008-09 Committee Members: Professors Victoria Smith (History); Luwen Zhang (Biological Sciences); Patrice McMahon (Political Science); Mila Saskova-Pierce (Modern Languages & Literatures); Chris Bilder (Statistics); Les Whitbeck (Sociology); Steph Sutton (Student Advisory Board); Associate Dean Greg Snow.

ANNUAL REPORT OF THE ENDOWED/COLLEGE PROFESSORSHIP COMMITTEE

The Committee reviewed four nomination files and recommended to the Dean that the files be forwarded to the University Professorships Committee.

2008-09 Committee Members: Professors T. Jack Morris (Biological Sciences), Dawn Braithwaite (Communication Studies), Jonis Agee (English), Thomas Borstelmann (History), David Loope (Geosciences); Associate Dean Amy Goodburn

Item IV. Recommendation from the College Curriculum Committee to approve the proposed new minor in Plant Biology.

Requirements for the minor include a minimum of 19 hours of course work, with a minimum of 7 hours at the 300 level or above.

CORE	12
AGRO/HORT 131 Plant Science	3
AGRO 132 Plant Science Laboratory or HORT 133 Introduction to Horticultural Sciences Laboratory	1
BIOS 109 General Botany	4
AGRO 325 Introductory Plant Physiology	4

Select **either** the Biotechnology focus or Ecology and Management Focus

Biotechnology focus	9-10
AGRO/BIOS/HORT 216 Plant Breeding Principles and Practice.....	2
AGRO 315 Genetics or BIOS 206.General Genetics.....	4
Any 300 or 400 level course listed under the Plant Biology Major – Biotechnology option.....	3-4
Ecology and Management focus	7-8
BIOS/NRES 220 Principles of Ecology	3
BIOS/NRES 222 Ecology Laboratory	1
Any 300 or 400 level course listed under the Plant Biology Major – Ecology and Management option	3-4

Justification: During the first year of the Plant biology degree program colleagues in areas such as Entomology asked when (not if) a minor would be available for Plant Biology. Over the following 6 months, the steering committee (Drs. Osterman, SBS; S. Mackenzie, CPSI, D. Wedin, SNR, J. Markwell, Biochemistry, and D. Lee, W. Schacht and E. Pappozzi, Agronomy and Horticulture) discussed and approved the idea and then determined the criteria for course selection. First, the minor should not compete with the Biology minor. Second, there should be a common core and then both options should be represented. The committee agreed that the purpose of this minor would be to encourage Science majors (Chemistry, Physics etc) to learn more about plants as this would broaden their science vista and could promote research ideas across disciplines.

Item V. Recommendation from the College Curriculum Committee to approve the proposed changes in the major and minor in Psychology.

Current :

1. PSYC 181
2. Two courses from each of the following groups:
 - Group 1: PSYC 233, 263, 268, 270, 360, 373
 - Group 2: PSYC 287, 288, 289, 380
3. PSYC 350
4. One course from each of the following groups:

Group 1: 456, 460, 461, 463, 464, 465, or BIOS 462

Group 2: PSYC 462, 483, 485, 486, 488, 489

5. Any two additional 400-level courses, excluding 496, 497, 499
6. Total credit hours required: 32

A minor is required. Plan A consists of one minor; Plan B consists of two minors. Check individual department listings for requirements.

Proposed:

1. PSYC 181
2. PSYC 100
3. Two courses from each of the following groups:
Group 1 (natural science): PSYC 233, 263, 268, 270, 360, 373
Group 2 (social science): PSYC 287, 288, 289, 380
4. PSYC 350
5. One course from each of the following groups:
Group 1 (natural science): 456, 460, 461, 463, 464, 465, or BIOS 462
Group 2 (social science): PSYC 462, 483, 485, 486, 488, 489
6. Any two additional 400-level courses, excluding 496, 497, 499
7. Total credit hours required: 33

Minor requirements. For students pursuing a B.A. degree, a minor is required, either Plan A or Plan B. Plan A consists of one minor; Plan B consists of two minors. Check individual department listings for requirements. For students pursuing a B. S. degree, no minor is required.

Justification: Psychology 100, Career Planning for Psychology Majors, has been offered for many years. When we first developed the course, the sentiment was that "advising" courses should not be part of students' major requirements. Instead of requiring the class we tried informally to place all our students into Psych 100, usually through New Student Enrollment, but also through our advising staff. We feel that the topics covered in that course are sufficiently important for students' career planning that we want all our majors to be exposed to them. Implementing this part of the plan would increase the total credit hours required to 33 from the current requirement of 32.

We are requesting a change in the minor requirements for Psychology majors to track some of the changes in thinking about minors that have occurred in the College over the past few years. Students major in psychology for many reasons and pursue a wide variety of careers after graduation. For this reason, we feel it is important that our students be free to minor in any department or program that has established official minor requirements, regardless of the College in which the minor is offered. Further, many psychology majors are hoping to enter medical or dental school after graduation, and since academic preparation for such programs calls for extensive work in the sciences and math, they often decide to obtain a B.S. degree rather than the more typical B. A. degree. Having to complete a minor in addition to the science/math core imposes a significant burden on these students. We feel that the science/math courses needed to complete the B.S. are equivalent to a minor.

Finally, we are adding a few words of explanation regarding the nature of our Groups 1 and 2. Psychology has traditionally had elements that are most similar to the natural sciences (Group 1) and other elements that are most similar to the social sciences (Group 2). Although there are certainly areas of overlap, we feel that these brief labels will aid in understanding our rationale for constructing these groups as we have.