

College of Arts & Sciences Faculty Meeting
Thursday, April 26, 2012
3:30 p.m.
Nebraska Union, City Campus

3:30 p.m. Refreshments
3:45 p.m. Meeting begins

AGENDA

- Item I. Approval of minutes from the Fall Faculty Meeting, December 8, 2011.
- Item II. Opening comments.
- Item III. Opportunity for faculty to ask questions arising from annual reports of the various college committees (see appendix).
- Executive Committee
 - Promotion and Tenure Committee
 - Committee on Student Academic Distinction, Awards, and Appeals
 - Curriculum and Advising Committee
 - Faculty Instructional Development Committee
 - Assessment Committee
 - Endowed/College Professorships Committee
- Item IV. Recommendation from the College Curriculum Committee to approve the proposed changes to the Biological Sciences major.
- Item V. Recommendation from the College Curriculum Committee to approve the proposed changes to the Classics & Religious Studies major and minor.
- Item VI. Recommendation from the College Curriculum Committee to approve the proposed new major in Religious Studies.
- Item VII. Recommendation from the College Curriculum Committee to approve the proposed title change for the Chicano Studies minor.
- Item VIII. Recommendation from the College Curriculum Committee to approve the proposed change in title change for the Judaic Studies minor.
- Item IX. Recommendation from the College Curriculum Committee to approve the proposed changes to the Philosophy major and minor.
- Item X. Recommendation from the College Curriculum Committee to approve the proposed changes to College Distribution Requirements.
- Item XI. Opportunity to ask questions of the Dean.

APPENDIX

Item I. Approval of minutes from the Fall Faculty Meeting, December 8, 2011

MINUTES OF THE COLLEGE OF ARTS AND SCIENCES

FACULTY MEETING (v.2)

Thursday, 8 December 2011, 3:30 p.m. in the Nebraska Union

Item 1. Approval of Minutes of the Spring Faculty Meeting on April 21, 2011.

David Watkins (*Geosciences*) moved to approve the minutes. **Dawn Braithwaite** (*Communications Studies*) seconded the motion. The minutes were approved.

Item II. Opening Comments and Administrative Matters

Dean Manderscheid thanked everyone for coming. He then announced the continued appointment of **Lloyd Ambrosius** (*History*) as Parliamentarian. He then suggested that **Anthony Starace** (*Physics and Astronomy*) be nominated for an additional term as Faculty Secretary. **David Watkins** (*Geosciences*) made this nomination, which passed unanimously.

Items III-XVII. College Curriculum and Advising Committee Recommendations.

These were presented by the Chair of the Committee, **Leen-Kiat Soh** (*Computer Science and Engineering*). Full details of each proposal are given in the Agenda for the Faculty Meeting. All passed without very much discussion. In brief,

- *Item III* called for a reduction in the number of credit hours required for graduation from 125 to 120 (in response to the Chancellor's goal that a higher percentage of students in the future will graduate in four years).
- *Item IV* clarified the requirements for students admitted with deficiencies to remove those deficiencies.
- *Item V* changed the listing of courses that are excluded by the College from being counted toward graduation requirements.
- *Items VI, VII, VIII, and IX* concerned, respectively, changes to the majors and/or minors in Chemistry, Geosciences, Environmental Studies, and Ethnic Studies.
- *Item X* concerned a proposed change in the name of the major in "International Studies" to "Global Studies." This change must be submitted next for approval by the UNL Academic Program Committee.
- *Items XI, XII, XIII, XIV, XV, XVI, and XVII* concerned, respectively, changes to the majors and/or minors in International Studies, Latin American Studies, Mathematics, Plant Biology, Political Science, Psychology, and Statistics.

Item XVIII(a). Discussion of College of Arts & Sciences Distribution Requirements (CDRs)

Assoc. Dean Deborah Minter (*English*) noted that the College Curriculum and Advising Committee (CCAC) was asked to look at distribution requirements at other Big 10 universities in view of the reduction of the College's required number of credit hours needed for graduation (from 125 to 120 credit hours). She noted that the CCAC had received a letter from the Chairs of the Social Science Departments about the changes to CDRs that were made in 2008. Currently the CDRs amount to 19-25 credit hours,

depending on a student's foreign language requirements. In addition, UNL's ACE requirements add 30 credit hours, although typically ACE requirements may only add 27 credit hours owing to courses that meet both the CDRs and the ACE requirements.

Dan Hoyt (*Sociology*) stated that the social sciences were not currently being treated equitably. He noted that the changes to the CDRs in 2008 reduced the social science course requirements. The results, he stated, were unbalanced between the disciplines and that the social sciences had been caught off guard by the changes. He asked why the social sciences had been targeted. **Dean Manderscheid** noted that the ACE requirements added social science course requirements. **Assoc. Dean Gregory Snow** (*Physics and Astronomy*) stated that a reduction of 3 credit hours in the CDRs were necessary in 2008 in view of the university-wide ACE requirements. The old College CDR requirements amounted to 22-28 credits hours, depending on a student's foreign language requirements. Considering those CDR requirements together with the new (in 2008) ACE requirements, it was discovered that students in some majors had very little room to take any elective courses. That is why the 3 credit hour reduction in CDR requirements to the current 19-25 credit hours were made (by means of a reduction in required social science courses from 6 credits to 3 credits). **Amelia Montes** (*English and Ethnic Studies*) and a number of other faculty spoke against the specific 2008 changes in College CDRs. **Dean Manderscheid** noted that the changes that were made took into account the ability of students to double count some courses for both the CDRs and the ACE requirements. **Michael Wagner** (*Political Science*), a member of the CCAC, said the CCAC is always interested in doing what is best for students. **Dawn Braithwaite** (*Communications Studies*) expressed the desire for the College Curriculum and Advising Committee (CCAC) to re-visit the issue of the CDRs in view of the current reduction of the number of credit hours required for graduation from 125 credit hours to 120 credit hours.

Item XVIII(b). Opportunity to Ask Questions of the Dean

Stephen Lahey (*Classics and Religious Studies*) brought up the issue of UNL's proposed "plus-one" benefit, whereby the university's benefits program would include an employee's partner. He noted that a faculty member in the College had sent an email to the Board of Regents in support of UNL's proposed "plus-one" benefit, and had received a rude email in return from one of the Regents. According to Lahey, Chancellor Harvey Perlman and SrVCAA Ellen Weissinger had discussed this email exchange. Lahey and others urged faculty to write in support of UNL's proposed "plus-one" benefit to UN President J.B. Milliken as well as to members of the Board of Regents. **Amelia Montes** (*English and Ethnic Studies*) noted that among the reservations expressed by some members of the Board of Regents were the potential cost of the new benefit and whether such a policy would violate Nebraska's Defense of Marriage Act, which prohibits same-sex marriage. She also noted that some Regents felt UNL would continue to be able to hire good people without this new benefit. Thus, perhaps these issues should be addressed in any letters or emails in support of the proposed "plus-one" benefit.

Respectfully submitted,

Anthony F. Starace (*Physics and Astronomy*)
Faculty Secretary

10 April 2012

Item III. Opportunity for faculty to ask questions arising from annual reports of the various college committees.

ANNUAL REPORT OF THE EXECUTIVE COMMITTEE

The Committee meets weekly to offer advice and comment to the Dean's office and discuss issues identified by the Dean, including offering feedback on unit strategic plans and academic program reviews. Executive committee meeting minutes are distributed through the Weekly Chairs and Director's Mailings and can be found at <http://cas.unl.edu/executivecommittee.shtml>.

2011-2012 Committee members: Susan Belasco, Joy Castro, Stephen DiMagno, Jody Kellas, Etsuko Moriyama, Julia McQuillan, Susan Belasco, Thomas Marley, David Manderscheid, Debbie Minter, Sunil Narumalani, Greg Snow

ANNUAL REPORT OF THE PROMOTION AND TENURE COMMITTEE

The annual review of tenure and promotion recommendations began in late November. The committee reviewed 17 recommendations regarding promotion to Associate Professor with tenure, 6 recommendations regarding promotion to Full Professor, 1 recommendation for promotion to Full Research Professor, 1 promotion from Assistant to Associate Professor of Practice, and 1 promotion to Full Professor of Practice. The committee also interviewed several job candidates at the associate and full ranks for consideration of tenure.

2011-12 Committee Members: Professors Byrav Ramamurthy (Computer Science), David Loope (Earth and Atmospheric Sciences), Jennifer McKittrick (Philosophy), Kathleen Krone (Communication Studies), Leslie Whitbeck (Sociology), and Associate Dean Sunil Narumalani.

ANNUAL REPORT OF THE COMMITTEE ON STUDENT ACADEMIC DISTINCTION, AWARDS, AND APPEALS

This report covers the period of three graduations: August 2011, December 2011, and May 2012. The College of Arts & Sciences awarded 16 degrees with Highest Distinction, 62 degrees with High Distinction, and 76 degrees with Distinction.

For the past several years the college combined its process with the UNL Office of Scholarships and Financial Aid. There were 331 students that completed the A&S portion of the application. The committee considered over 150 students for the 30 scholarship funds controlled by the college and will make one nomination for the Kate Field Grant-in-aid and two nominations for the Donald Walters Miller Scholarship.

There were not any grade appeals for this academic year.

2011 2012 Committee Members: Professors Jody Redepenning (Chemistry), Thomas Rinkevich (Classics & Religious Studies), Priscilla Hayden-Roy (Modern Languages & Literatures), Ken Bloom (Physics & Astronomy), Jordan Soliz (Communication Studies), Joshua Ewalt (Communication Studies Graduate Student), Caitlin Schultz (Student Advisory Board Member), Kara Brostrom (Student Advisory Board Member), and Associate Dean Debbie Minter. Reina Hayaki (Philosophy) served during the spring semester while Priscilla Hayden-Roy was on leave. NOTE: The student members only participate in grade appeal decisions.

ANNUAL REPORT OF THE CURRICULUM AND ADVISING COMMITTEE

The committee reviewed 14 ACE proposals; 10 new course with ACE proposals; 4 removal of ACE from course proposals; 1 change course add ACE proposal; 36 new course proposals; 74 change in course proposals; 24 course deletion proposals; 25 proposals for various majors and minors; three proposals for changes in college requirements.

The Committee forwarded to the faculty the following recommendations:

- to approve changes in the major in Biological Sciences.
- to approve changes in the major in Chemistry.

- to approve the change in title for the minor in Chicano Studies to US Latina/Latino Studies.
- to approve changes in the major and minor in Classics & Religious Studies.
- to approve a new major in Religious Studies.
- to approve a new major in Geosciences.
- to approve changes in the major in Environmental Studies.
- to approve changes in the major in Ethnic Studies.
- to approve changes in the major and minor in Latino & Latin American Studies.
- to approve changes in the major and minor in International Studies.
- to approve the change in program, major and minor titles for International Studies to Global Studies.
- to approve the change in title for the minor in Judaic Studies to Jewish Studies.
- to approve changes in the major in Mathematics.
- to approve changes in the major and minor in Philosophy.
- to approve changes in the major for Plant Biology.
- to approve changes in the major and minor in Political Science.
- to approve changes in the major in Psychology.
- to approve changes in the college policy on admission deficiencies.
- to approve changes in the college policy on course exclusions.
- to approve changes in the college policy on minimum hours to graduate.

The committee approved non-substantive changes in the African American Studies minor; African Studies minor; Classics & Religious Studies major; Ethnic Studies major and minor; Latin American Studies major & minor; Native American Studies minor; and Women's & Gender Studies major and minor. These changes went directly to the bulletin editor.

The committee reviewed proposals for all majors in regards to the graduation requirement change to 120 credit hours. In light of those proposals, the committee made a recommendation to the Dean that the College Distribution Requirements be review for possible changes.

Finally, the committee made nominations for vacancies on the College Promotion and Tenure Committee and the College Curriculum Committee for the 2011-2012 AY.

The chair for the 2012-2013 academic year will be decided at the next committee meeting.

2011-2012 Committee Members: Professors LeenKiat Soh, Chair (Computer Science & Engineering) Michael Dodd (Psychology); Diana Pilson (Biological Sciences); Oscar Pereira (Modern Languages & Literatures); Michael Wagner (Political Science); Kate Kollars and Kaitlin Mazour (Student Advisory Board); Jenni Brost (A&S Advising Center); Glenn Ledder (University Curriculum Committee-A&S Representative); Assistant Dean Bill Watts; and Associate Dean Debbie Minter (Executive Secretary).

ANNUAL REPORT OF THE FACULTY INSTRUCTIONAL DEVELOPMENT COMMITTEE

The committee considered nominations for Distinguished Teaching Awards and for the McClymont Award. One nomination for the Annis Chaikin Sorenson Award for distinguished teaching in the humanities was forwarded to the UNL Teaching Council's Subcommittee on Distinguished Teaching Awards and six nominations were made for the College Distinguished Teaching Award. The awardees will be honored at various events including the Ceremony of Excellence on April 20, 2012.

The College Distinguished Teaching Award winners are: **Michael D. Dodd**, Assistant Professor, Psychology; **Seanna Oakley**, Associate Professor, English; **Rose Holz**, Associate Professor of Practice, Women's and Gender Studies; **Christine Kelley**, Assistant Professor, Mathematics; **Jack Morris**, Professor, School of Biological Sciences; **Eric Malina**, Associate Professor of Practice, Chemistry.

The Hazel R. McClymont Distinguished Teaching Fellow Award winners are: **William G. Thomas**, Angle Professor in the Humanities, History and **Michael W. Wagner**, Assistant Professor, Political Science.

2011-12 Committee Members: Professors Laura White (English); David Harwood (Earth & Atmospheric Sciences); Ariel Kohen (Political Science); Caitlin Gillespie (SAB member); Carly Jacobs (graduate student representative), and Associate Dean Sunil Narumalani.

ANNUAL REPORT OF THE ASSESSMENT COMMITTEE

During the 2011-2012 academic year, assessment activities related to ACE student learning outcomes (SLOs) 1, 2, and 3 took place. With a deadline of October 19, 2011, the following A&S departments submitted assessment reports on the PEARL online system for ACE courses addressing these 3 outcomes: Communication Studies (SLO 2, 8 courses), Computer Science and Engineering (SLO 3, 8 courses), English (SLO 1, 8 courses), Mathematics (SLO 3, 21 courses), Philosophy (SLO 3, 2 courses), Sociology (SLO 3, 1 course), and Statistics (SLO 3, 2 courses). The assessment of ACE courses taught by Modern Languages and Literatures for SLOs 1 and 2 has been postponed until the 2012-2013 academic year. The University Wide Assessment Committee (UWAC) met several times during the year, most recently to discuss the overall quality and thoroughness seen in the department assessment reports. Associate Dean and Chair of the A&S Assessment Committee, Greg Snow, presented his views on the A&S reports. Overall, A&S departments provided thorough reports meeting the ACE program's expectations. Some reports could be strengthened with more explanation of how "achieving the outcome" was determined. The next step is for the College Assessment Committee to provide feedback to the above departments on their reports. This will occur in late April and early May once the UWAC finalizes a template for feedback and recommendations. This feedback will also be available to the UWAC and will provide the basis for a UNL institution assessment report on ACE outcomes 1, 2, and 3, foreseen to be completed by June 1, 2012. Assessment activities related to SLOs 4, 6, and 7 will occur during academic year 2012-2013. Three workshops on assessing these SLOs were held during the spring semester 2012, and more will be offered early in the fall. Reports from departments teaching ACE courses for SLOs 4, 6, and 7 will be due on the PEARL system by November 1, 2012. Attention to biennial program assessment (majors and graduate programs) will resume now that the ACE assessment process is underway. The biennial program assessment reports for the 2010-2011 and 2011-2012 academic years will be due on December 1, 2012. Details will be provided to departments during the summer 2012.

2011-12 Committee Members: Professors Gordon Woodward (Mathematics); Jeannette Jones (History); Daniel Leger (Psychology); Sarah Maresh (Student Advisory Board Member); Associate Dean Greg Snow

ANNUAL REPORT OF THE ENDOWED/COLLEGE PROFESSORSHIP COMMITTEE

The Committee reviewed and recommended seven renewal applications for College professorships and four renewals for University Professorships to the Dean.

2011-2012 Committee Members: Professors Anthony Zera (Biological Sciences), Dawn Braithwaite (Communication Studies), David Henderson (Philosophy), Thomas Borstelmann (History), David Loope (Earth and Atmospheric Sciences); Associate Dean Sunil Narumalani.

Item IV. Recommendation from the College Curriculum Committee to approve the proposed changes to the Biological Sciences major.

Proposed: MAJOR REQUIREMENTS

Core Requirements

BIOS 102 Cell Structure & Function

BIOS 103 Organismic Biology and BIOS103L Organismic Biology Laboratory

BIOS 205 Genetics, Molecular & Cellular Biology Lab

BIOS 206 General Genetics

BIOS 207 Ecology & Evolution

Specific Major Requirements

An additional 18 hours of elective courses in biological sciences, at least 10 of which must be at the 300 level or

above, with at least 3 hours at the 400 level. Students concerned about their preparation for college-level biology should consult their adviser. No more than 8 hours may be from courses whose home department is other than biological sciences.

The following courses will NOT count toward the biological sciences major: BIOS101, BIOS101L, BIOS 140, BIOS 150, BIOS 160, BIOS 203, BIOS 220, BIOS 222, BIOS 232 or BIOS 280. BIOS 395 Internship is offered Pass/No Pass only and therefore may not be used in the major.

No minor is required, but biological sciences majors must complete the following ancillary courses in addition to the 36 hours in the major:

BIOC 321 or BIOC 431

CHEM 109 & CHEM 110 or CHEM 113 & CHEM 114 & CHEM 116

CHEM 251 & CHEM 253 or CHEM 261 & CHEM 263

MATH 106 and one of the following: MATH 107, or an approved statistics course (choose from STAT 218, EDPS 459, PSYC 350, ECON 215, STAT 380), or CSCE 155

PHYS 141 & PHYS 142 or PHYS 211 & PHYS 212

Additionally, biological sciences majors are strongly urged to attend the Cedar Point Biological Station for at least one summer session. Majors are also encouraged to do a research project with a faculty member.

Justification: Addition of BIOS103L to core requirements. In order to facilitate multiple sections of BIOS103 the laboratory was created as a separate 1 hour course. Both BIOS103 and BIOS103L are now required.

Addition of BIOS101 and BIOS101L to courses that do not count towards the major. The BIOS101 and BIOS101L are designed to serve the non-major. We wish to remove these courses as counting towards the major to encourage students to start in the majors series. This will become more important with the launch of the life sciences curriculum.

Deletion of BIOS140 from the list of courses that do not count. This course has never been offered and is on a list of courses that we will submit for deletion. I am submitting it at this time so there is no need for a subsequent change in the major.

Item V. Recommendation from the College Curriculum Committee to approve the proposed changes to the Classics & Religious Studies major and minor.

Current: MAJOR REQUIREMENTS

Core Requirements

Core Courses

CLAS 180 Classical Mythology (3 cr)

CLAS 283 Epic Tales: The World's Heros & Gods (3 cr)

CLAS 286 Literature of the Ancient Near East (3 cr)

CLAS 305 Ancient Greek Religions (RELG 305) (3 cr)

CLAS 307 Early Christianity (HIST 307/RELG 307) (3 cr)

CLAS 312 Pagans & Christians in the Roman Empire (RELG 312) (3 cr)

CLAS 331 Ancient Israel (HIST 331/JUDS 331/RELG 331) (3 cr)

RELG 181 Judaism, Christianity, & Islam (3 cr)

Specific Major Requirements

The major requires 30 hours of courses. Students will choose 9 hours from the Core Course list above. In addition, each student will choose an emphasis in either Classics or Religious Studies (described below). Twelve hours must be taken at the 300 level or above. The student may count up to 6 hours above the 100 level in Greek, Latin, Hebrew, or Arabic toward the major. No more than 6 hours of independent study may count toward the major. A minor is required and may be any Plan A minor approved by the College.

Program Assessment. In order to assist the department in evaluating the effectiveness of its programs, majors will be required:

1. To assemble and maintain a portfolio to include the syllabus and a copy of all written exams and assignments for each course applied toward the major.
2. In their senior year, to complete a written exit survey.

The undergraduate adviser will inform students of the scheduling and format of assessment activities.

Results of participation in these assessment activities will in no way affect a student's GPA or graduation.

Tracks/Options/Concentrations/Emphases Requirements

Requirements for the Emphasis in Classics

Students may divide their courses among the following areas, provided 6 hours are taken in each area. Core courses may also count toward the area requirements.

Area A. Arts and Archaeology

AHIS 211 Classical Art & Archaeology

AHIS 311 Greek Art & Archaeology

AHIS 313 Roman Art & Archaeology

AHIS 411 Classical Architecture

AHIS 413 Roman Painting

CLAS 252 Archaeology of World Civilizations (ANTH 252)

CLAS 320 The Classical World: Archaeology & Texts

CLAS 438/838 Topics in Old World Prehistory (ANTH 438)

Area B. Language, Thought, and Literature

CLAS 180 Classical Mythology

CLAS 183 Heros, Harlots & Helots

CLAS 281 The World of Classical Greece (ENGL 240A)

CLAS 282 The World of Classical Rome (ENGL 240B)

CLAS 283 Epic Tales: The World's Heros & Gods

CLAS 286 Literature of the Ancient Near East

CLAS 381 Ancient Novel (ENGL 381)

CLAS 409 Religion of Late Western Antiquity (HIST 409/RELG 409)

CLAS 483 Classical Drama (ENGL 440)

ENGL 340 Classical Roots of English Literature

PHIL 231 History of Philosophy (Ancient)

PHIL 336 Ethics: Ancient & Medieval

PHIL 337 Knowledge: Ancient & Medieval

PHIL 338 Metaphysics: Ancient & Medieval

PHIL 450 Ancient Philosophy

Area C. Historical Studies

CLAS 141 Spectacle & Entertainment in the Roman World

CLAS 233 Science in the Classical World

CLAS 245 War in the Classical World

CLAS 305 Ancient Greek Religions (RELG 305)

CLAS 307 Early Christianity (HIST 307/RELG 307)

CLAS 312 Pagans & Christians in the Roman Empire (RELG 312)

CLAS 315 Medieval World: Byzantium (HIST 315)

CLAS 331 Ancient Israel (HIST 331/JUDS 331/RELG 331)

CLAS 440 Gender & Sexuality in the Ancient World (WMNS 440)

HIST 210 Ancient Rome

HIST 311 Homer & the Trojan War

HIST 317 The Roman Empire

HIST 412 Democracy & Tyranny in Classical Athens
HIST 417 The Roman Revolution, 133 BCE-68 CE

Requirements for the Emphasis in Religious Studies

Students may divide their courses among the following areas, provided 6 hours are taken in each area. Core courses may also count toward the area requirements.

Area D. The Nature of Religion

RELG 125W Religion, Peace & Social Justice
RELG 150 Explaining Religion
RELG 206 Ways of Western Religion
RELG 220 Reason & Religion
RELG 225 Science & Religion
RELG 310 Great Ideas in Religious Thought: From God to Nothingness
RELG 350 Issues in the Theory & Study of Religion
RELG 418 Fundamentalism, Religion, & Politics
PHIL 265 Philosophy of Religion
PHIL 338 Metaphysics: Ancient & Medieval
SOC 452 Sociology of Religion

Area E. Scriptural Studies

RELG 205 Intro to the Hebrew Bible/Old Testament (JUDS 205)
RELG 212W Life & Letters of Paul
RELG 217 Israel: The Holy Land (HIST 217/JUDS 217)
RELG 306 Second Temple Judaism (JUDS 306)
RELG 307 Early Christianity (CLAS 307/HIST 307)
RELG 331 Ancient Israel (CLAS 331/HIST 331/JUDS 331)
RELG 340 Women in the Biblical World (JUDS 340/WMNS 340)
RELG 408 Dead Sea Scrolls (CLAS 408/JUDS 408)
ENGL 341 The Bible as Literature

Area F. The Study of Religious Traditions

RELG 108 World Religions
RELG 118 Intro to Asian Religions
RELG 130W Women & Religion
RELG 134W Religious Diversity in the United States
RELG 181 Judaism, Christianity & Islam
RELG 208 Intro to Islam
RELG 209 Judaism & Christianity in Conflict & Coexistence (JUDS 209)
RELG 218 Intro to Buddhism
RELG 230 Tibetan Buddhism
RELG 305 Ancient Greek Religions (CLAS 305)
RELG 318 Islam in the Modern World
RELG 332 Jews in the Middle Ages (HIST 332/JUDS 332)
RELG 334 Jews, Christians & the Bible (JUDS 334)
RELG 351 Death, Immortality & Transcendence in Asian Religions
RELG 370 Religion & Reform: Utopian & Communal Societies in America (ANTH 370)
RELG 409 Religion of Late Western Antiquity (CLAS 409/HIST 409)
RELG 410 Gnosticism (CLAS 410)
RELG 489 Medieval Literature & Theology (ENGL 489)
CLAS 286 Literature of the Ancient Near East
CLAS 312 Pagans & Christians in the Roman Empire (RELG 312)
HIST 218 History of Islam
HIST 219 Intro to Jewish History (JUDS 219/RELG 219)
HIST 220 History of Christianity
HIST 421 The German Reformation

JUDS 350 Literature of Judaism
MUSC 451 Music & the Church
MUSC 452 Hymnology

ADDITIONAL MAJOR REQUIREMENTS

Grade Rules

Pass/No Pass Limits

Departmental permission to take major or minor courses for Pass/No Pass credit must be obtained. Request forms are available in the Arts and Sciences Advising Center, 107 Oldfather Hall.

REQUIREMENTS FOR MINOR OFFERED BY DEPARTMENT

Requirements for the Minor in Classics

A minimum of 18 hours in the courses listed in A, B, and C. At least 3 hours must be taken from each area, and at least 9 of those hours must be CLAS. At least 6 hours must be above 299.

Requirements for the Minor in Religious Studies

A minimum of 18 hours in the courses listed in D, E, and F. At least 3 hours must be taken from each area, and at least 9 of those hours must be RELG. At least 6 hours must be above 299.

Proposed: Requirements for the Major in Classics

The Classics major requires 30 hours of courses with the prefix CLAS, GREK or LATN. Also applicable are the following courses taught in the Departments of Art and Art History, History, Philosophy and English (see below). Twelve hours must be taken at the 300-level or above. No more than 6 hours of independent study may count toward the major. A minor is required and may be any minor approved by the College.

Additional courses that may count toward a Classics major:

AHIS 211	Classical Art & Archaeology
AHIS 311	Greek Art & Archaeology
AHIS 313	Roman Art & Archaeology
AHIS 411	Classical Architecture
AHIS 413	Roman Painting
ENGL 340	Classical Roots of English Literature
HIST 210	Ancient Rome
HIST 311	Homer & the Trojan War
HIST 317	The Roman Empire
HIST 412	Democracy & Tyranny in Classical Athens
HIST 417	The Roman Revolution, 133 BCE-68 CE
PHIL 231	History of Philosophy (Ancient)
PHIL 336	Ethics: Ancient & Medieval
PHIL 337	Knowledge: Ancient & Medieval
PHIL 338	Metaphysics: Ancient & Medieval
PHIL 450	Ancient Philosophy

ADDITIONAL MAJOR REQUIREMENTS

Course Level Requirement

The student may count Latin and/or Greek courses above the 199 level toward the Classics major.

Grade Rules

Pass/No Pass Limits

Departmental permission to take major or minor courses for Pass/No Pass credit must be obtained.

REQUIREMENTS FOR MINOR OFFERED BY DEPARTMENT

Requirements for the Minor in Classics

A minimum of 18 hours of courses which are applicable to the Classics major. Also applicable are the selected

courses taught in the Departments of Art and Art History, History, Philosophy and English (see above). At least six hours must be above the 299.

Justification: The new Classics major will do away not only with the core courses shared with Religious Studies, but also with the limited electives represented in the old Undergraduate Bulletin entry under areas A, B, and C. Since Classics is a highly interdisciplinary field, the Classics faculty decided not to privilege any one approach, whether literary analysis, historical, archaeological over another and to leave it up to students to pursue their interests. By replacing the long lists of courses in Areas A-C with the simple formula courses "with the prefix CLAS, GREK, or LATN" the faculty has created a simpler formula for the common student question "will this course count toward the major"? Only GREK and LATN courses "above the 199 level" count toward a Classics major (see "Course Level Requirements under the rubric "ADDITIONAL MAJOR REQUIREMENTS."

The only courses that are listed in the new Bulletin entry for the Classics Major are those that are not presently cross-listed, but are relevant to majors.

The changes in the wording of the Requirements for the Minor in Classics reflect the changes in wording for the major. Rather than listing possible courses the phrase "courses which are applicable to the Classics major" describes this. The exceptions (courses that count toward a Classics minor but do not have the prefixes CLAS, GREK or LATN) are the same as the major.

Also, see rationale at the end of the proposed new major in Religious Studies.

Item VI. Recommendation from the College Curriculum Committee to approve the proposed new major in Religious Studies.

Proposed: Requirements for the Major in Religious Studies

The Religious Studies major requires 30 hours of courses. All majors must take two required courses (RELG 108, RELG 150), and two courses each in Western Religions and World Religions. All RELG courses count toward the Religious Studies major. The student may count up to 6 hours above the 199 level in Greek, Latin, Hebrew or Arabic toward the Religious Studies major. Twelve hours must be taken at the 300-level or above. No more than 6 hours of independent study may count toward the major. Students also have the opportunity, through a cooperative agreement, to take selected courses at Nebraska Wesleyan University in ethics, theology and world religions (see the current *Undergraduate Bulletin* for eligible courses). A minor is required and may be any minor approved by the College.

Required Courses:

RELG 108 World Religions

RELG 150 Explaining Religion

Other Classes that may count for the Religious Studies Major

CLAS 286 Literature of the Ancient Near East

PHILOS 265 Philosophy of Religion

SOC 452 Sociology of Religion

ADDITIONAL MAJOR REQUIREMENTS

Grade Rules

Pass/No Pass Limits

Departmental permission to take major or minor courses for Pass/No Pass credit must be obtained.

REQUIREMENTS FOR MINOR OFFERED BY DEPARTMENT

Requirements for the Minor in Religious Studies

A minimum of 18 hours. Minors must take at least 3 hours in both Western and in World Religions. At least 6 hours must be above 299.

Justification:

Rationale to Divide the Classics and Religious Studies Major into Separate Classics and Religious Studies Majors

SUMMARY: The CRS Department held separate curriculum retreats for both the Classics and the Religious Studies faculty in January 2012, and each faculty concluded that in order to recruit and retain more majors it was essential that we divide the joint CRS Major into an individual Classics major and an individual Religious Studies major. The joint major offered by the department was based upon an older view of its mission, which does not reflect the new directions that the Religious Studies program has pursued in the past five years. As it is presently configured the joint major actually places roadblocks in the way of students who wish to pursue majors in either Classics or Religious Studies by forcing them to take what they often perceive to be either unnecessary or irrelevant courses in the form of a common shared core of classes. The Classics and Religious Studies faculties agreed that each major needed a newer, more streamlined curriculum that would allow us to offer required courses more regularly, and also to offer a sufficient number of courses at the beginning and advanced level in each major to speed our majors through their studies. [See the 2010-11 CRS Strategic Plan Priority 2, Action 1; Priority 3, Action 1].

ARGUMENT: In administrative terms we wish make two changes in the existing CRS major. We wish to modify the existing CRS major, with its Classics and Religious Studies tracks, into a Classics major. In addition we wish to create a new Religious Studies major. The two majors would both be offered through the Classics and Religious Studies department.

We wish to make these changes for two reasons. First, the university's priority to increase global awareness among undergraduates over the past decade (most recently embodied in the ACE 9 requirement) has meant that the two open faculty hires that the CRS department have been authorized to pursue in recent years have been in non-Western religions. The Religious Studies faculty believe that it can best serve the needs of UNL undergraduates by offering a new separate major, which focuses on World Religions, and which prepares students to learn about the diversity of religious practices and beliefs throughout the world, and how this diversity is expressed within their own state and country. With its present staffing the Religious Studies faculty only has the strength to support this one focus and can no longer support an area of strength in the religions of the Greco-Roman world as well. The courses freed up by the elimination of a common core would allow the RS faculty to focus on offering two required courses (Relg 108 and 150) that would be offered frequently, as well as one ACE 10 course a year.

Second, the Classics faculty has long offered a curriculum that has attracted a large number of undergraduates and an impressive number of majors. The common core of required courses has long been a barrier to would-be Classics majors since many of the core courses are only offered sporadically, and some of them are actually Religious Studies rather than Classics courses. The Classics faculty believes that by eliminating the core entirely students will be able to complete the Classics major more quickly since any Classics course (including language courses above the 100-level, although Classics majors are not required to take courses in Classical languages to complete the major) would count toward completion of the major. By eliminating the core we will provide students with greater flexibility in their course of study, giving them the opportunity to take a wide variety of courses offered in the Classics curriculum. At the same time the major will more closely reflect the interdisciplinary nature of Classics.

The department faculty as a whole have long known that while many students major in either Classics or Religious Studies as their first major, far more students pursue one or the other major as a second or third major. These students often pursue such second majors late in their careers at UNL. In the department's 2009 APR we were urged by the review team to "recruit and retain more majors and minors," a recommendation that was strongly endorsed by both the dean and the SVCAA in their responses to the APR. As a faculty we believe that by creating two free-standing majors in Classics and in Religious Studies, and eliminating the common core that links the current joint major, we will serve UNL undergraduates better by streamlining both majors, allowing more students to pursue a major in either subject with fewer and lower barriers to completing their major. These changes would support the Chancellor's goal to eliminate barriers that hinder students from graduating within four years.

Dividing the joint major, or more precisely modifying our present joint CRS major into a Classics major and creating a new Religious Studies major, both to be based in the Classics and Religious Studies Department, would also allow

us to make more efficient use of faculty resources. The required core of courses for the joint major made sense in the context of the past faculty strength of the department, but it no longer reflects our present staffing. The Classics faculty (4.2 FTE) does not wish to offer courses that do not contribute directly to their majors in Classical Languages or Classics, and they favor the separation of the two majors. By offering a major in Classics they would be following the practice of most CIC universities. Modifying the existing joint CRS major into a Classics major is also fairly straightforward administratively.

Although the creation of a new Religious Studies major would appear in administrative terms to be an entirely new academic program, in practical terms this change makes clear on paper what the practice of the department has been for the past five years. The new Religious Studies major would require no new faculty or budgetary resources. The majority of CIC Universities offer a Religious Studies major that is not a joint major, so the new major would be comparable with our peer institutions.

Although the modification of one major and the creation of another one are two different administrative procedures that require approvals at different administrative levels of the university, both changes must be completed together at the same time if these changes are to be implemented. If the change in the Classics major is approved quickly and the new Religious Studies major is approved much more slowly it would create chaos for those students presently majoring in Religious Studies and it would be temporarily impossible to recruit new majors.

The CRS department unanimously voted in favor of these curriculum changes in a department meeting held on March 12, 2012.

Item VII. Recommendation from the College Curriculum Committee to approve the proposed title change for the Chicano Studies.

Proposed: Chicano US Latina/Latino Studies Minor

- 18 hours from the following courses (other courses may be used with the approval of the faculty adviser):

Core Course

ETHN 202 Intro to US Latina/Latino Studies (3 cr)

At least 15 hours (from at least two departments) from the following courses (other courses may be used with the approval of the minor adviser):

ETHN 171 Power & Culture in Latin America (HIST 171) (3 cr)

ETHN 212 Intro to Cultural Anthropology (ANTH 212) (3 cr)

ETHN 217 Nationality & Race Relations (SOCL 217) (3 cr)

ETHN 218 Chicanos in American Society (SOCL 218) (3 cr)

ETHN 245D Intro to US Latina/Latino Literature (ENGL 245D) (3 cr)

ETHN 245D Chicana and/or Chicano Literature (ENGL 245D) (3 cr)

ETHN 310 Psychology of Immigration (PSYC 310) (3 cr)

ETHN 330 Multicultural Education (TEAC 330) (3 cr)

ETHN 345D Chicana and/or Chicano Literature (ENGL 345D) (3 cr)

ETHN 350 Peoples & Cultures of Native Latin America (ANTH 350) (3 cr)

ETHN 357 The Mexican-American History & Culture of the (HIST 357/LAMS 357) (3 cr)

ETHN 370 Colonial Mexico (HIST 370) (3 cr)

ETHN 371 Modern Mexico (HIST 371) (3 cr)

ETHN 481 Minority Groups (SOCL 481) (3 cr)

ETHN 445D Topics in US Latina/Latino Literature (ENGL 445D) (3 cr)

Justification: The change to the name of one of our minors (from Chicano Studies to U.S. Latina/Latino Studies) simply reflects the broader array of courses we now offer in that field. It is a more accurate designation for the contents of the minor.

Item VIII. Recommendation from the College Curriculum Committee to approve the proposed title change for the Judaic Studies minor.

Proposed title: Jewish Studies

Justification: The majority of programs like ours throughout the Big Ten and at other universities nationwide use the title "Jewish Studies," rather than "Judaic Studies." We propose to make this change in order to bring our program into conformity with current academic practice and also to reach more undergraduates, who are far more likely to recognize and understand the term "Jewish" than "Judaic."

Item IX. Recommendation from the College Curriculum Committee to approve the proposed changes to the Philosophy major and minor.

Proposed: MAJOR REQUIREMENTS

Specific Major Requirements

All prospective majors must consult and register with a departmental undergraduate adviser.

1. A minimum of 30 hours of philosophy, with at least 24 hours in courses numbered 200 or above, and at least 12 hours in courses numbered 300 or above.

2. PHIL 400: Undergraduate Seminar in Philosophy

3. At least one of the following courses **in logic:**

PHIL 110: Intro to Logic & Critical Thinking

PHIL 211: Intro to Modern Logic

4. At least **three one** of the following courses **in the history of philosophy:**

PHIL 231: History of Philosophy (Ancient)

PHIL 232: History of Philosophy (Modern)

PHIL 301: Theory of Knowledge

PHIL 302: Intro to Metaphysics

PHIL 320: Ethical Theory

5. **At least one of the following courses in value theory:**

PHIL 320: Ethical Theory

PHIL 323: Topics in Applied Ethics

PHIL 325: Advanced Social and Political Philosophy

6. **At least three one of the following courses in metaphysics and epistemology:**

PHIL 301: Theory of Knowledge

PHIL 302: Intro to Metaphysics

PHIL 305: Philosophy of Language

PHIL 314: Problems in the Philosophy of Mind

PHIL 317: Philosophy of Science

REQUIREMENTS FOR MINOR OFFERED BY DEPARTMENT

1. A minimum of 15 hours of philosophy, with at least 12 hours in courses numbered 200 or above, and at least 6 hours in courses numbered 300 or above.

2. **At least two of the following courses:**

PHIL 211: Intro to Modern Logic

PHIL 231: History of Philosophy (Ancient)

PHIL 232: History of Philosophy (Modern)

PHIL 301: Theory of Knowledge

PHIL 302: Intro to Metaphysics

PHIL 320: Ethical Theory

At least one course each from at least two of the following categories:

Logic

PHIL 110: Intro to Logic and Critical Thinking

PHIL 211: Intro to Modern Logic

History of philosophy

PHIL 231: History of Philosophy (Ancient)

PHIL 232: History of Philosophy (Modern)

PHIL 336: Ethics: Ancient and Medieval

PHIL 337: Knowledge: Ancient and Medieval

PHIL 338: Metaphysics: Ancient and Medieval

Value theory

PHIL 320: Ethical Theory

PHIL 323: Topics in Applied Ethics

PHIL 325: Advanced Social and Political Philosophy

Metaphysics and epistemology

PHIL 301: Theory of Knowledge

PHIL 302: Intro to Metaphysics

PHIL 305: Philosophy of Language

PHIL 314: Problems in the Philosophy of Mind

PHIL 317: Philosophy of Science

Justification: Philosophy major: On the proposed replacement of clause 4 with clauses 4 – 6:

Philosophy is usually divided into four broad subdisciplines: logic, history of philosophy, value theory, and metaphysics/epistemology. **Logic** is the formal study of reasoning. The **history of philosophy** is the study of past philosophers and ideas of note. **Value theory** encompasses areas such as ethics, political philosophy, and aesthetics, which all deal with value judgments and norms. “**Metaphysics and epistemology**” (M&E) is a catch-all term for the remaining core areas of philosophy, including not just metaphysics proper and epistemology proper but also, most notably, philosophy of language, philosophy of mind, and philosophy of science.

We use this four-way division in our Ph.D. program, which requires that graduate students take a certain number of core courses and seminars within each of the four categories. However, at the undergraduate level, logic is the only area in which majors must take a course. It is currently possible for a student to graduate as a philosophy major without taking any courses in the history of philosophy, or without any value theory, or without any M&E.

We feel this is pedagogically a weakness, as we cannot ensure that students graduate with an understanding of the discipline of philosophy as a whole. Furthermore, it puts us out of step with the majority of our peer institutions within the Big Ten. Of the eleven other Philosophy Departments in the Big Ten, one has six different options for the major, making it hard to compare with ours. However, the remaining ten have majors that are easily compared with ours, and all of them have more restrictive distribution requirements.

- All ten require history of philosophy (and seven of the ten require more than one history course, typically ancient philosophy and early modern philosophy).
- Nine require logic (as we already do).
- Nine require value theory.
- Seven require some variant of metaphysics and epistemology.

Thus the time is ripe for a change that introduces more explicit, more structured distribution requirements.

Although we propose to increase the number of distribution requirements, we expect that the greater number of courses that can be used to satisfy the distribution requirements (13, rather than 5) will offer students more flexibility

in completing the major, without in any way sacrificing rigor. Time to completion and retention rates for the major should be affected positively.

On the proposed change in wording to clause 3:

We would like to add the phrase "in logic" to clause 3, which states that students must take at least one of PHIL 110 (Intro to Logic and Critical Thinking) and PHIL 211 (Intro to Modern Logic). Clause 3 is, of course, our logic requirement, and having consistent category labels for all four areas will increase the transparency of our requirements and of our rationale for them.

Philosophy minor: We are proposing a change in our major, to ensure that students take at least one course in each of the four broad subfields within philosophy, while simultaneously increasing the number of courses that satisfy distribution requirements so as to increase flexibility.

The proposed change in the minor would preserve symmetry between the major and minor, in that the same courses can be used to fulfill distribution requirements for both the major and the minor. This will make it easier for students to switch from a minor to a major or vice versa. Requiring courses from *two* of the four areas (rather than three, for example) results in a minor that most closely resembles the current minor.

Item X. Recommendation from the College Curriculum Committee to approve the proposed changes to the College Distribution Requirements.

Proposed: College General Education Requirements

The College of Arts and Sciences distribution requirements are designed to further the purposes of liberal education by encouraging study in several different areas. Courses satisfying these requirements may impart specialized knowledge or broadly connect the subject matter to other areas of knowledge.

All requirements are in addition to University ACE requirements. A student may not use a single course to satisfy more than one of the following five distribution requirements. A student cannot use a single course to satisfy both an ACE outcome and a College distribution requirement. **A student cannot use a course from their major to satisfy the Breadth Requirement (E).** Independent study or reading courses and internships cannot be used to satisfy distribution requirements. To see a complete list of excluded courses, run a degree audit through MyRED.

Courses from interdisciplinary programs will count in the same area as courses from the home/cross-listed department(s).

Bachelor of Arts or Bachelor of Science (19 **16 credits** + Language)

A. Written Communication: 3 hours

To be selected from courses approved for ACE outcome 1.

B. Natural, Physical and Mathematical Sciences, including lab: 7 **4 hours**

Must include one lab in the natural or physical sciences. Labs may be selected from Biochemistry, Biological Sciences, Chemistry, Geology, Meteorology, Physics and Astronomy, Geography, and Anthropology*. Departments offering courses in this area include: Biochemistry, Biological Sciences, Chemistry, Computer Science and Engineering, **Geology, Meteorology Earth & Atmospheric Sciences**, Mathematics, Physics and Astronomy, and Statistics.

* See degree audit or College of Arts and Sciences adviser for approved Geography and Anthropology lab courses, or courses cross-listed with an Arts and Sciences department.

C. Humanities: 6 **3 hours**

Select from Classics*, English, History, Modern Languages and Literatures*, Philosophy, and Religious Studies*.

**Language courses numbered 210 or below apply only for the foreign language requirement.*

D. Social Sciences: 3 hours

Select from Anthropology*, Communication Studies, Geography*, Political Science, Psychology*, or Sociology

**See degree audit or College of Arts and Sciences adviser for list of natural/physical science courses in Anthropology, Geography, and Psychology that do not apply as social sciences.*

E. Languages Classical and Modern: 0-6 hours

Fulfilled by the completion of the 6-credit-hour second-year sequence in a single foreign language in one of the following departments: Classics and Religious Studies, Modern Languages and Literatures, or Anthropology. Instruction is currently available in Biblical Hebrew, Chinese, Czech, French, German, Greek, Japanese, Latin, Omaha, Russian, and Spanish. A student who has completed the fourth-year level of one foreign language in high school is exempt from the languages requirement.

F. Additional Breadth Requirement (may not be used toward the primary major; may apply toward ancillary requirements and second majors): 3 hours

Select from Natural, Physical and Mathematical Sciences (Area B), Humanities (Area C), or Social Sciences (Area D).

Justification: In late fall 2011, departments undertook reviews of their major requirements in response to the Board of Regents policy reducing the credit-hours required for graduation from 125 to 120 (effective fall 2012). The College Curriculum and Advising Committee reviewed unit plans for the majors and recommended that the Dean raise the question with faculty at the fall college faculty meeting. At the meeting, college faculty called for a review of the college distribution requirements in light of the fact that a vast majority of units found their major requirements to be appropriate given a review of their peers' major requirements. In addition, there was also some agreement among those in attendance that the CDRs should be revisited in light of concerns raised by the Social Science chairs regarding the unbalanced weighting of disciplinary areas reflected in the current CDRs.

This proposal does not offset the full 5-hour reduction, but mitigates some of its impact in that it reduces the college distribution requirement by 3 hours. It also addresses the concern that the current CDRs message an unbalanced valuing of the college's three major disciplinary areas.