

College of Arts & Sciences Faculty Meeting  
Thursday, April 7, 2016  
3:30 p.m.  
Nebraska Union, City Campus

3:30 p.m. Refreshments  
3:45 p.m. Meeting begins

## AGENDA

- Item I. Approval of minutes from the Fall Faculty Meeting, December 9, 2015.
- Item II. Opening comments.
- Item III. Opportunity for faculty to ask questions arising from annual reports of the various college committees. (See appendix)
- Executive Committee
  - Promotion and Tenure Committee
  - Committee on Student Academic Distinction, Awards, and Appeals
  - Curriculum and Advising Committee
  - Assessment Committee
  - Research Advisory Committee
  - Endowed/College Professorships Committee
- Item IV. Recommendation from the College Curriculum and Advising Committee to approve the proposed new Intercollege Agreement with the College of Education and Human Sciences. (See appendix)
- Item V. Opportunity to ask questions of the Dean.

## APPENDIX

### Item I. Approval of minutes from the Fall Faculty Meeting, December 9, 2015 Fall Faculty Meeting Notes 12/09/2015

#### **3:50 Meeting called to order by Steve Lahey**

Item I. Call for Approval of minutes from the Spring Faculty Meeting on April 22, 2015 by Dean Francisco. It was approved with 1 abstaining.

Item II. Opening Comments by Dean Francisco.

- Call for approval of Parliamentarian – Steve Lahey: Approved (unanimous)
- Call for nominations of a Secretary to serve for 2 years. No nominations were made but Debbie Minter volunteered to start in Spring.
- Call for approval of Debbie Minter as Secretary: Approved (unanimous)

#### **Recommendations from the College Curriculum and Advising Committee**

Item III. Changes to the English Major

- Discussion: Dean Francisco asked if all English faculty are on board? Marco Abel indicated yes.
- Call for vote: Approved (unanimous)

Item IV. Changes to the Global Studies Major

- Discussion: None
- Call for vote: Approved (unanimous)

Item V. Changes to Psychology Major

- Discussion: None
- Call for vote: Approved (unanimous)

Item VI. New Course designator CASC and course CASC 200

- Discussion:
  - Steve Lahey asked who will teach the course. Debbie Minter offered that there are several qualified people across the college who are pursuing or have PhD that could teach. Christina Fielder named Celeste Spier specifically as the first teacher of the course.
  - Joy Castro asked what the difference would be in a possible later 300 course. Christina Fielder explained that the emphasis of 200 is on helping students plan to use remaining time at UNL to gain experience. A 300 course would focus on after graduation outcomes and life after UNL planning.
  - Marco Abel asked how a course like this relates to other orientation/career courses in departments. Christina Fielder explained that the course is meant to compliment and build on such courses, citing CHEM 101, PSYC 100.
- Call for vote: Approved (unanimous)

#### **Call for other business by Dean Francisco – None offered**

Item VII. Opportunity to ask questions of the Dean

Dean Francisco offered remarks before taking questions.

Challenging year but a good one with 43 new positions in the college which returned it to 2008 numbers.

Announced that Sidnie Crawford agreed today to chair the Humanities Symposium which is supported by Chancellor in a time where there is visible support for science but less investment in Humanities. Acknowledges increasing enrollment demand and the Symposium might be a way that Humanities can get on top of that and control its future.

Dean Francisco referenced that there are many cool things those on the 12<sup>th</sup> floor are working on:

1. Associate Dean Theiss-Morse is working on expectations and advancement for Professors of Practice (POP).
  - A lunch and a formal workshop was held to get input from POP across the college.
  - There is a sense that their experience has been mixed across departments.
  - The University has no set guidelines so the College with its high volume wants to be proactive and possibly set a model for campus.
  - A Mentoring Committee is led by Beth focused on both Professors of Practice and Junior faculty
2. Associate Dean Pilson is conducting APR's in centers which may have not been reviewed for some time if ever. The goal is to help departments and centers plan for growth and assess if the plan is realistic. Joy Castro expressed that the Institute for Ethnic Studies is appreciative of the opportunity to be reviewed.
3. Associate Dean Minter is working on several projects and will be finishing her position in February. Dean Francisco called for a round of applause for her service. Dean Francisco thanked the Advising Center team as well for their work as part of the many moving parts in the college – faculty, administration, students, chairs needed to stay in forward direction.

Dean Francisco shared the work of the Executive Committee has been excellent this year and that they have been discussing the College's identity and how to communicate it to the broad range of audiences. There will likely be a sharing of a final product or plan in January or February from those discussions. The Dean referenced 2 very important things the Executive Committee has worked across the past two years (in addition to communication):

1. The planning and forming of an external advisory committee for the College that draws upon alumni and in particular the rules and goals of that advisory committee. The Dean's 12-city tour has put him in contact with many alumni as he works on fundraising. He has traveled to Washington, Boston, Denver, KC, Chicago, Vegas, Omaha, Lincoln – later will be San Francisco, LA, Minneapolis. Alumni often share what they found most valuable about their experience in Arts & Sciences. As we move toward enrollment growth, it is important to preserve that.
2. The formation of the CAS Inclusion Diversity Equity and Access (IDEA) Board which will be chaired by Margaret Jacobs who has asked for a co-chair.

#### **Dean Francisco invited questions.**

Joy Castro

1. Asked if the College is tracking how many courses like CASC 200 are being offered. Debbie Minter answered yes.
2. Referenced a diversity report she worked on that was submitted to the Chancellor without any response that she was aware of. A reporter is now seeking public access to it and she wonders if the report was ever shared with Deans. Dean Francisco answered no. Joy noted that some of the recommendations appear to be happening.

Steve Lahey noted that 3 Humanities chairs were there and that others agreed to meet on some issues including

the Humanities Symposium. They are concerned about the structure and form of the symposium. Dean Francisco indicated he did not want the Symposium to be top down but it was important to get support from Chancellor Pearlman and Prem Paul. Expectations have been set by them but they have to be met the way that the Humanities looks at issues. They have tried to put together a framework that will now be turned over to Sidnie Crawford and her faculty committee.

Joy Castro asked the Dean if he could describe the framework? Dean Francisco said he could not but in general is was about the state of the Humanities at public universities specifically, noting that we could learn from others, identify emerging opportunities and look internationally for emerging trends/opportunities. He has been in consultation with leaders at other institutions where there are intersections of Humanities and innovation (ex. Humanities and Film/New Media.) He would like to see both alumni and student voices at the Symposium.

Steve Lahey asked if there will be inclusion of people and organizations across the state? Dean Francisco answered yes, both state and national.

Marco Abel asked when the Symposium would be held. Dean Francisco said the goal was for the committee to begin planning right away so that it could occur in fall, but ultimately the committee would determine the timeline.

Steve Lahey shared that he and other Humanities chairs were planning a meeting with Senior Vice Chancellor for Academic Affairs Ronnie Green to confront him on the lack of attention to Humanities in contrast to STEM.

Joy Castro said that they would approach that meeting with an assumption of good will by the Chancellor and would hope to offer some preferred language around the Humanities.

Dean Francisco encouraged the group to express appreciation for the support the Chancellor has provided for the Humanities Symposium and indicated SVC Green had not been directly involved to date.

**Meeting adjourned by Dean Francisco at 4:50 p.m.**

**Minutes Respectfully submitted by Christina Fielder**

### **Item III. Opportunity for faculty to ask questions arising from annual reports of the various college committees.**

#### **ANNUAL REPORT OF THE EXECUTIVE COMMITTEE**

The Committee offers advice and comment to the Dean's office and discusses issues identified by the Dean. Executive committee meeting minutes can be found at <http://cas.unl.edu/executivecommittee.shtml>.

An ad hoc committee considered nominations for College and University teaching awards, and for College Outstanding Research and Creativity Awards and the McClymont Award. The awardees will be honored at various events including the College of Arts and Sciences Celebration of Excellence on April 22, 2016.

College Distinguished Teaching Award winners are: Jordan Soliz, Associate Professor, Communication Studies; Jody Koenig Kellas, Associate Professor, Communication Studies; Jeffrey Stevens, Assistant Professor, Psychology; Chad Brassil, Associate Professor, Biological Sciences; Nora Peterson, Assistant Professor, Modern Languages & Literatures; and Jeannette Jones, Associate Professor, History and Ethnic Studies.

The College Outstanding Research and Creative Activity Awardees are: in the Humanities, English Professor Kenneth Price; in the Social Sciences, Psychology Professor Mario Scalora; and in the Sciences, Chemistry Associate Professor of Practice Jason Kautz.

The Hazel R. McClymont Distinguished Teaching Fellow Award recipient is Jason Kautz, Associate Professor of Practice, Chemistry.

The Committee selected one nomination for the Annis Chaikin Sorensen Award to forward to Academic Affairs. Our nominee, Professor of English, Maureen Honey, received the award.

Four nominations for the Harold and Esther Edgerton Junior Faculty Award were forwarded to the UNL Teaching Council., Yvonne Lai, Assistant Professor, Mathematics, received the award.

**2015-2016 Committee members:** Julia McQuillan, Joy Castro, Petronela Radu, Carrick Detweiler, Ming Li, Aaron Bronfman, Dawn Braithwaite (fall only), Jody Kellas (spring only), Eileen Hebets, Joseph Francisco, Deborah Minter (fall only), June Griffin (spring only), Elizabeth Theiss-Morse, Aaron Dominguez, Diana Pilson.

Ad Hoc Committee: Joy Castro, Aaron Bronfman, Carrick Detweiler and Ming Li

#### **ANNUAL REPORT OF THE PROMOTION & TENURE COMMITTEE**

The annual review of tenure and promotion recommendations began in late November. The committee reviewed 11 recommendations regarding promotion to Associate Professor with tenure, 1 recommendation for tenure and promotion to Full Professor, 1 recommendation for tenure only, 9 recommendations regarding promotion to Full Professor, 1 recommendation for promotion to Full Professor of Practice, and 2 recommendations for promotion to Associate Research Professor. The committee also interviewed 12 job candidates at various ranks for consideration of promotion and/or tenure.

**2015-16 Committee Members:** Professors Shari Stenberg (English), Mark Walker (Mathematics), Jacob Cheadle (Sociology), David Henderson (Philosophy), Stephen DiMagno (Chemistry), Sarah Michaels (Political Science), Associate Dean Elizabeth Theiss-Morse, Dean Joseph Francisco

#### **ANNUAL REPORT OF THE COMMITTEE ON STUDENT ACADEMIC DISTINCTION, AWARDS AND APPEALS**

This report covers the period of three graduations: August 2015, December 2015, and May 2016. The College of Arts & Sciences awarded degrees with distinction as follows:

- based on academic record and submission of a thesis
  - 13 degrees with Highest Distinction
  - 5 degrees with High Distinction
  - 18 degrees with Distinction
- based on academic record only
  - 51 degrees with High Distinction
  - 35 degrees with Distinction

### Scholarships

For the past several years the college combined its process with the UNL Office of Scholarships and Financial Aid. There were over 800 students that completed the A&S portion of the application. The committee considered just under 300 students for awards from approximately 35 scholarship funds controlled by the college. Award recipients have not been selected yet. This will be done once fund balance information is received in early April. The college will make one nomination for the Kate Field Grant-in-aid and two nominations for the Donald Walters Miller Scholarship.

The Dean's Office annually reviews applications for the Dean's Experiential Learning Scholarships. The college has four funds from which these awards are made. This year there were 28 applicants; there were funds to support 19 applicants with their experiential learning plans.

### Grade Appeal

To date there has been no grade appeals elevated to the college for this academic year.

**2015-2016 Committee Members:** Adam Houston (Earth & Atmospheric Sciences), Timothy Schaffert (English), Jolene Smyth (Sociology), Christine Kelley (Mathematics), Patrick Jones (Ethnic Studies/History), Gerald McDonnell (Graduate Student Representative), Nicholas Devine and Kailey Kumm (Student Advisory Board Representative) Associate Dean Debbie Minter (Summer and Fall), Associate Dean June Griffin (Spring)

### ANNUAL REPORT OF THE CURRICULUM COMMITTEE & ADVISING COMMITTEE

The committee reviewed 15 ACE proposals; 13 new course with ACE proposals; one removal of ACE from course proposals; 54 new course proposals; 121 change in course proposals; 16 course deletion proposals; 27 proposals for various majors and minors; one proposal for changes in college requirements and two proposals for Individualized Program of Study.

The Committee forwarded to the faculty the following recommendations:

- to approve the new intercollege agreement with the College of Education and Human Sciences
- to approve the new course offered by the college, CASC 200
- to approve changes to the English major
- to approve changes to the Global Studies major and minor
- to approve changes to the Psychology major

The Committee approved non-substantive changes for African Studies minor, Anthropology major; Biological Sciences major; Chemistry major; Classics & Religious Studies major, Communication Studies major and minor, Computer Science major, Digital Humanities Minor, English major; Environmental Studies major and minor, Ethnic Studies major and minor, Global Studies major and minor, History major; Latin American Studies minor, Mathematics major; National Security Studies minor, Plant Biology major; Psychology major; Sociology major and minor and Women's & Gender Studies major and minor. These changes went directly to the bulletin editor.

Finally, the committee made nominations for vacancies on the College Curriculum Committee for the 2016-2017 AY

The chair for the 2016-2017 academic year will be decided at the next committee meeting.

## ANNUAL REPORT OF THE ASSESSMENT COMMITTEE

In preparation for the next Biennial Undergraduate Program Assessment (due in December 2016) the Assessment Committee reviewed assessment plans submitted by departments in February 2016. In their plans departments were asked to: 1) review (and potentially revise) Learning Outcomes for the major, 2) make a schedule for reviewing each Learning Outcome, and 3) identify methods for assessing each Learning Outcome. Feedback was provided to departments, and some departments were asked to resubmit their plans in April 2016.

**2015-2016 Committee Members:** Professors Jason Kautz (Chemistry), Daniel Leger (Psychology), Brian Couch (Biological Sciences), Vanessa Gorman (History) and Associate Dean Diana Pilson. Languages & Literatures); Rebecca Lai (Chemistry; Laura White (English); Associate Dean Elizabeth Theiss-Morse

## ANNUAL REPORT OF THE RESEARCH ADVISORY COMMITTEE (CASRAC)

The Research Advisory Committee is chaired by the Associate Dean for Research and Global Engagement. The committee meets at least twice a year, but also on an as-needed basis, to advise the college in matters pertaining to research and scholarship.

The committee reviews applications for three awards. First, the International Travel Award for Scholarly Presentations which awards up to \$1,500 to use for international travel to participate in events such as research presentations, plenary presentations and keynote speeches at recognized international meetings. To date, 47 international travel awards have been granted on a competitive basis. A map of all travel awards to date is shown below.

## CAS International Travel Awards Fall 2014-Fall 2015

### Locations of International Travel Awards

- 📍 Sciences
- Humanities
- Social Sciences



Second, the ENHANCE CAS award is now reviewed by this committee and awards up to \$5,000 to faculty in the humanities and social sciences for research, scholarship and creative activities. This award has also been moved to the NUgrant system for application. To date, 40 awards have been granted. Some of the awards have resulted in extramural engagement and those locations are displayed on the map below.

## ENHANCE CAS award extramural engagement Fall 2014-Spring 2015

Locations of ENHANCE CAS award extramural engagements

- 📍 Humanities (13)
- 📍 Social Science (6)



Finally, the committee has introduced a new competitive grant to support international research collaborations. The International Research Collaborations Award will allow faculty to work with colleagues at foreign partner research institutions in ways that promise to be sustainable beyond any one project, opening the door for future collaborations including external domestic and foreign grants and fellowships. Awards are up to \$10,000 and will be granted annually.

Committee members are appointed by the Associate Dean for Research and Global Engagement and serve one year terms. Thank you to Ken Bloom, Sebastian Elbaum and Rebecca Lai for serving on the committee. Thank you to Deb Brown, Pete Capuano, Sarah Gervais, Yvonne Lai, Isabel Velazquez and Sergio Wals for agreeing to serve one more year and thank you to Berthe Choueiry, Dawne Curry, John Hibbing, Sabrina Russo, Jordan Soliz and Adrian Wisnicki for being new members!

### ANNUAL REPORT OF THE ENDOWED/COLLEGE PROFESSORSHIP COMMITTEE

The Committee reviewed and recommended 1 renewal application for College professorships and 8 renewals for University Professorships to the Dean.

**2015-2016 Committee Members:** Professors Kirk Dombrowski (Sociology); Jay Storz (Biological Sciences); Jordan Stump (Modern

#### **Item IV. Recommendation from the College Curriculum and Advising Committee to approve the proposed new Intercollege Agreement with the College of Education and Human Sciences.**

**Proposed:** A student in the College of Education and Human Sciences pursuing a bachelor of science in Teaching Learning and Teacher Education with a secondary education endorsement may also complete a major in the College of Arts and Sciences by permission of the College of Education and Human Sciences. The additional major in the College of Arts and Sciences should be directly related to their endorsement area. The student must complete all degree requirements in the College of Education and Human Sciences and the requirements of the arts and sciences major. Because students will not be earning a degree from the College of Arts and Sciences, they may not be eligible for arts and sciences scholarships and aid.

**Rationale:** Students wishing to teach at the Secondary level must be certified and endorsed in a discipline or set of disciplines. Certification and endorsement can only be achieved through a degree from the College of Education and Human Sciences. In some cases, these students would like the additional credential and depth of knowledge that comes from a full major in the discipline or disciplines related to their endorsement, most of which are offered from the College of Arts & Sciences. The option of Dual Matriculation (earning 2 distinct degrees) requires students to meet the full degree requirements of 2 colleges as well as earn an additional 30 credit hours (for a total of 150). An Intercollege Studies (ICS) agreement between the College of Arts & Sciences (CAS) and the College of Education & Human Sciences (CEHS) would allow a CEHS degree-seeking student to pursue and claim just the credential of a complete major in a discipline related to their secondary education (7-12) endorsement area without earning a second degree. This agreement would provide greater access to College of Arts & Sciences majors.