

## GOLLEEE OF ARTS AND SGIENGES

## SPANISH

## Academics

When you major in Spanish you will develop a proficiency in the use of the Spanish language while you immerse yourself in the stories and traditions of Latin America and Spain. Develop your cultural competence as you dip into major literary masterpieces, cinema, comics, and other artistic and social productions of Spanish-speaking communities around the world.

Since language is crucial to the understanding of history and culture, your core courses will impart a grammatical, syntactical and cultural proficiency enabling you to adapt to an increasingly diverse world. Whether you grew up speaking Spanish at home or you started studying it in school, we have a course for you:

- Ecological Imagination in Hispanic Culture
- Gender and Sexuality in Spain
- Human Rights in Latin America
- Twentieth and Twenty-first Century Spanish Poetry
- Spanish-American Short Story
- Advanced Translation for the Professions


## Experience

In the College of Arts and Sciences, we know experience is valuable and goes beyond the classroom. We strive to help you connect your academics with research, internships, education abroad, service learning and leadership experiences. Take advantage of opportunities in Spanish such as:

- Studying abroad in Bilbao, Spain
- Serving as the Spanish Club president
- Interning with El Centro de las Americas
- Researching native speakers and non-native learners
- Volunteering with Lincoln Literacy to help native Spanish speakers learn English


## Opportunities

As a Spanish major, you will receive a broad general education making you an attractive candidate for a wide range of career opportunities. When combined with interest areas, you will be equipped for pursuing a career in areas such as government service, business, the travel industry, journalism, law or health care. Here are examples of recent graduates' employment:

- Account Executive / EMPIRE INC.
- Account Manager / omaha marketing solutions
- Auxiliar de Conversacion / MINISTERIO DE EDUCACION
- Bilingual Receptionist / CATHOLIC SOCIAL SERVICES
- Bridge Design Engineer I / SOUth dakota dept of transportation-bridge dept
- English Teacher / covent garden english school
- ESL Language Teacher / ministero de educacion
- Event Manager / EVENTS ETC
- Sales Representative / SANDHILLS PUBLISHING
- Secondary Spanish Education Teacher / TEACHING



## GOLIEEE OF ARTS AND SHEINCES

## SPAN-SAMPLE 4-YEAR PLAN*

ACE $=$ Achievement - Centered Education $\quad$ CDR $=$ College Distribution Requirements

| FIRST SEMESTER |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
| SPAN 201: Second-Year Spanish I (CDR: Language) | 3 |  |  |  |
| Written Texts / Research \& Knowledge Skills (ACE 1) | 3 |  |  |  |
| Humanities (ACE 5) | 3 |  |  |  |
| Elective / Minor / Secondary Major / Science / Pre-Professional | 3 |  |  |  |
| Elective / Minor / Secondary Major / Science / Pre-Professional | 3 |  |  |  |
| Total Hours |  |  |  | $\mathbf{1 5}$ |


| SECOND SEMESTER |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
| SPAN 202: Second-Year Spanish II (CDR: Language) | 3 |  |  |  |
| CDR: Written Communication | 3 |  |  |  |
| Social Sciences (ACE 6) | 3 |  |  |  |
| Ethics / Civics / Stewardship (ACE 8) | 3 |  |  |  |
| Elective / Minor / Secondary Major / Science / Pre-Professional | 3 |  |  |  |
| Total Hours |  |  |  | $\mathbf{1 5}$ |

## THIRD SEMESTER

| SPAN 204 and either SPAN 203 or SPAN 205 or SPAN 206, depending <br> on the semester | 6 |
| :--- | :---: |
| Mathematical / Computational / Statistical / Formal Reasoning (ACE 3) | 3 |
| CDR: Social Science | 3 |
| Elective / Minor / Secondary Major / Science / Pre-Professional | 3 |
| Total Hours | $\mathbf{1 5}$ |


| FOURTH SEMESTER |  |
| :--- | :---: |
| SPAN 303, 304, or 300A | 3 |
| Scientific Methods \& Knowledge of Natural / Physical World (ACE 4) | 3 |
| CDR: Human Diversity in U.S. Communities | 3 |
| Communication Skills (ACE 2) | 3 |
| Elective / Minor / Secondary Major / Science / Pre-Professional | 3 |
| Total Hours |  | $\mathbf{1 5}$.

## FIFTH SEMESTER

| SPAN 305 or 306 (CDR: Humanities) | 3 |
| :--- | :---: |
| SPAN 317: Introduction to Linguistics | 3 |
| CDR: Natural, Physical, and Mathematical Sciences with Lab | 4 |
| Elective / Minor / Secondary Major / Science / Pre-Professional | 3 |
| Elective / Minor / Secondary Major / Science / Pre-Professional | 3 |
| Total Hours | $\mathbf{1 6}$ |


| SEVENTH SEMESTER |  |
| :--- | :---: |
| SPAN 400-Level Course | 3 |
| SPAN 400-Level Course | 3 |
| Fine Arts (ACE 7) | 3 |
| Elective / Minor / Secondary Major / Science / Pre-Professional | 3 |
| Elective / Minor / Secondary Major / Science / Pre-Professional | 3 |
| Total Hours |  |

## SIXTH SEMESTER

| SPAN 321 or 331 (ACE 9) | 3 |
| :--- | :---: |
| SPAN Course (above 306) | 3 |
| SPAN Course (above 306) | 3 |
| Elective / Minor / Secondary Major / Science / Pre-Professional | 3 |
| Elective / Minor / Secondary Major / Science / Pre-Professional | 3 |
| Total Hours | $\mathbf{1 5}$ |


| EIGHTH SEMESTER |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
| SPAN 400-Level Course (ACE 10) | 3 |  |  |  |
| Elective / Minor / Secondary Major / Science / Pre-Professional | 3 |  |  |  |
| Elective / Minor / Secondary Major / Science / Pre-Professional | 3 |  |  |  |
| Elective / Minor / Secondary Major / Science / Pre-Professional | 3 |  |  |  |
| Elective / Minor / Secondary Major / Science / Pre-Professional | 2 |  |  |  |
| Total Hours |  |  |  | $\mathbf{1 4}$ |

*DISCLAIMER: This document represents a sample 4-year plan for degree completion with a major of interest in the College of Arts and Sciences. Actual course selection and sequence may vary and should be discussed individually with an academic advisor at the college and department level.

