RESEARCH TO SOLVE LOCAL AND GLOBAL CHALLENGES

Strategies	Expectations	Metrics	Responsibility	Progress
Develop and implement new fiscal policies to incentivize interdisciplinary research and teaching	The commitment to interdisciplinary research and new program development will be reflected in the college's annual budget allocations	Potential 2-3% multiplier in SCH or state funding support for units contributing instructor/ research effort to interdisciplinary programs	CAS Budget Advisory Committee and DO	
Enhance national/ international reputation of CAS faculty and graduate students through prestigious Nebraska Research Fellows Program	Faculty and advanced Graduate Students will be able to apply for Interdisciplinary College Fellowships focused on the world's most pressing problems	Private funding will support three Faculty Fellows and three Graduate Fellows each year to support collaborative research and community engagement dedicated to addressing local and global challenges	DO and NU Foundation; all CAS Faculty and Graduate Students	

N2025 AIM:

Broaden Nebraska's engagement in the community, industry, and global partnerships

CAS AIM:

BROADENING COMMUNITY ENGAGEMENT WITH THE LIBERAL ARTS AND SCIENCES

CAS Goals:

We will enhance the land-grant mission of the University of Nebraska-Lincoln by expanding our partnerships with local, national, and international organizations and businesses, broadening our alumni networks for student career success, and utilizing our scientific expertise and creative achievements to enrich the lives of all Nebraskans.

Strategies	Expectations	Metrics	Responsibility	Progress
Explore "CAS Extension" – widening community access to and engagement with the Arts and Sciences – CAS partnership with Nebraska Extension	CAS will take multi- pronged, proactive steps to promote the liberal arts and sciences and to facilitate life- long engagement with humanities, social sciences, sciences, and interdisciplinary programs	Annual increases in community engagement efforts and sustained programmatic partnerships; annual increases in CAS majors	DO, DEOs, and all units; Recruitment; Marketing and Communication; Student Ambassadors; Extension	
Expand connections with Nebraska K-12 curriculum specialists (humanities, sciences, and social sciences)	Support teacher training and facilitate co-curricular opportunities and college credit for students			
Expand outreach and curriculum and researc partnerships with triba nations in Nebraska		Annual increases in Native American students enrolled in CAS		

BROADENING COMMUNITY ENGAGEMENT WITH THE LIBERAL ARTS AND SCIENCES

Strategies	Expectations	Metrics	Responsibility	Progress
Participate with Extension for Amplify Events	Connect CAS units with Extension offices; identify community needs and how CAS can partner by providing expertise through research, courses, lectures, seminars, etc.	Quarterly meetings; annual event on campus or in community	DO	+
Assess feasibility of participation in OpEd Project's Public Voices Fellowship program	Citizens and leaders of NE will experience first-hand the value and impact of a comprehensive liberal arts and sciences education	Sustain investment in public higher education as an essential public good	DO and EVC	
Expand staff capacity to facilitate local and state partnerships	Dedicated staff to expand and maintain partnerships for student career success; Support UNL goal for Carnegie Community Engagement Recognition Outreach to diverse-owned businesses and non-profits with opportunities for connections with CAS students	10-15 new community partnerships per year	DO and Academic and Career Advising Team	
Assess feasibility of CAS Global Engagement Coordinator	Facilitate new global partnerships and internship opportunities; connect with international alumni; coordinate international awards	New part-time or full FTE staff position by AY 23-24		
Survey units, faculty and staff about current engagement efforts	Gain a better understanding of the range and distribution of engagement efforts in CAS	Complete survey AY 23-24	DO and DEOs	

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Strategies	Expectations	Metrics	Responsibility	Progress
Increase online professional certificate offerings for non- degree-seeking students to close skills gap in Nebraska and beyond	CAS will contribute to a highly-skilled, high- wage NE workforce	3-4 new professional certificate offerings by 2025 – one each from the sciences, social sciences, and humanities	DO and all units; Academic and Career Advising Team; NU Online	
Create global institutional partnerships to increase first year international students across all areas in CAS	Expanded institutional partnerships with top countries of student origin (China, India, Malaysia, Vietnam, Mexico); enhance the global reach and international diversity of the college	Average 10 new international students per year by 2025	DO and Global Strategies; Recruitment and Advising Team	
Expand global partnerships to increase research and teaching- abroad opportunities	Expanded opportunities for trans-national research and teaching collaborations for faculty, staff, and students	10-15% increase in new MOUs with international institutions	DO, DEOs, and Global Strategies	

PLAMPENDICES APPENDICES

APPENDICES

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2021

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Strategies	Expectations	Metrics	Responsibility	Progress
Review P &T standards, workload policies, and merit review practices for consistent and equitable treatment of faculty community engagement and community-based research	Transparent and equitable standards in every unit that supports and rewards excellence in community engagement	100% updated workload and apportionment polices approved by unit faculty by AY 2021–22	DEOs and all faculty; DO	>75%
Develop and implement CAS Day of Service to coincide with start of new academic year	Build community in CAS through voluntary service to others; highlight connections to faculty and student research in CAS (e.g. food insecurity; homelessness)	Pilot Fall 2020 – with "virtual" day of service in support of Lincoln Food Bank and Husker Pantry (259 items collected; \$5,083 raised; 32.5 volunteer hours) Increase total annual participation in community service over the next 5 years Establish college award to recognize unit with highest percentage of	DO, Staff Council, and Marketing and Communication; all faculty and staff	>75%
Live-stream and post recordings of CAS Inquire lectures (a public lecture series planned by students)	Expand public engagement with CAS through CAS Inquire lectures and students	faculty/staff participation Annual increases in downloads of CAS Inquire presentations; annual increases in private funding support for CAS Inquire; annual increases in student applications to CAS Inquire	DO/Marketing and Communication	
Expand access to and highlight co-curricular programs' contributions to public education	Make explicit the link between co-curricular events and the public value of liberal arts and sciences	Participation from all 93 NE counties with a CAS event by 2025		
Partner with units to expand and enrich public engagement programs and events dedicated to understanding local/national issues	2–3 events per semester with remote viewing and participation options for all Nebraskans	Annual increases in public participation—including NE high schools and community colleges—in CAS public education events	DO and partnering college units	